

eLearning Code of Cooperation

AIM:

If we are to realise the **full potential** of the current and **changing** landscape of technology & its **impact** on **learning & teaching** we need to both support and challenge students to harness current technologies, software and 'apps'. Our aim, along with our eLearning Code of Cooperation, is to deliver the highest quality learning and maximize the learning opportunities for our students while using a range of innovative digital technologies and teaching and learning strategies. In a technology embedded learning environment, students will have opportunities to co-create, collaborate and communicate in a safe, supportive and innovative 'online' school environment, which respects the privacy of students.

IMPLEMENTATION – USE OF TECHNOLOGIES:

- The *Melbourne Declaration on the Educational Goals for Young Australians* (MCEETYA 2008) recognised that in a digital age, and with rapid and continuing changes in the ways that people share, use, develop and communicate with ICT, young people need to be highly skilled in its use. When implementing the Australia Curriculum at MSPS, we support students in the transition from **effective users of ICT to confident developers of digital solutions**. As a result, technology tools will be utilised as they are valuable resources for schools. DET recommends software and apps that allow students to be an active participant in their learning through co-creation, collaboration and communication. **Learning to use these tools safely and responsibly is an essential part of the curriculum.** (Refer to consent form on following pages).

IMPLEMENTATION – PHOTOGRAPHY/MEDIA/WEBSITE/PUBLISHING:

- At MSPS, we celebrate the efforts and achievements of our students by mentioning their participation in school programs in our online newsletter on our website and within Compass. Occasionally photos of students are used, usually group photos. We do not identify students in photographs by name, the student's home group or year level only, is identified. On a regular basis we celebrate student work by publishing it through our online newsletter/website or Compass. Authorship of student work is by the student's first name and their home group. **Parent permission is needed for their child to be part of this publishing program and is provided via Compass as an agreement within the Course Confirmation section.**

- At MSPS we routinely publish student booklets or learning activities, eg. A class newsletter, camp booklet, instructional/informational video presentation, video documentation of a ceremony or event etc., because these publications are for our school programs and are circulated amongst the MSPS students and staff we may use student photographs and full student names. **This is an acceptable practice for schools and permission is not needed.**

- On occasions students are invited to be videotaped, photographed, recorded or interviewed by national newspapers (please refer to the last page for local newspaper consent), television, government publications or other areas of the media. **Parent/guardian consent will be sought before occurrence.**

- Each year a commercial photographer takes home group, sport and other group photos of our students which parents can purchase. This is an acceptable practice in schools, which parents can decline when they receive advance notice of when photos will be taken. Individual photos taken of all students at this time and also for the school to use as part of its student information records for educational, health and welfare reasons. **This is an acceptable school practice and permission is not needed.**

For student owned computers - All agreements need to be returned to the classroom teacher to enable students to:

- Use their personal netbook device on the school/DET Edustar network system
- Use class-based computers, iPads or any internet connected digital device
- Use the Internet
- Use Classroom communication tools:

- Class Dojo
- Google Classroom
- Google Suite Apps
- SeeSaw
- Video Conferencing software such as Zoom or Webex
- Web-based Presentation Tools, such as Prezi or Padlet
- Blog/Class website(The teacher may have set up a Class Page. More details would follow from the classroom teacher).
- Email
- Compass
- Publish work in the online newsletter, Compass, website or other internet site.

For leased computers and school ipads - All agreements need to be returned to the classroom teacher to enable students to:

- Use the Internet
- Use Classroom communication tools:
 - Class Dojo
 - Google Classroom and the Google Suite Apps
 - Seesaw
 - Video Conferencing software such as Zoom or Webex
 - Web-based Presentation sites such as Prezi or Padlet
 - Blog/Class-based website (The teacher may have set up a Class Page. More details would follow from the classroom teacher).
 - Email
 - Compass
- Publish work in the online newsletter, Compass, website or other internet site.

The Australian Curriculum states: 'Information and communication technologies are fast and automated, interactive and multimodal, and they support the rapid communication and representation of knowledge to many audiences and its adaptation in different contexts. They transform the ways that students think and learn and give them greater control over how, where and when they learn'.

At MSPS, we aim to provide a safe environment for students to learn how to effectively utilise the internet safely while *living by our School Values*.