

LEARNING - FROM - HOME

ENGLISH Foundation



<p>Have a family member make a letter card for each letter of the alphabet. Lay them out on the floor. Walk around your home and find a small item that starts with each letter sound. Place it on top of the letter it starts with.</p>	<p>Listen to a picture book. While using an electronic device, record yourself retelling what happened in the text. Be sure to include all of the events. Then show your recording to a family member.</p>	<p>Tell a family member a short story that includes a pirate, a talking parrot and a magical coin. Then draw a picture showing each of the story elements, e.g. characters, setting, problem and solution.</p>	<p>Write each letter of the alphabet on a sticky note. Stick the letters randomly on a fence or wall. Have someone say a word. Throw a soft ball or rolled up pair of socks at the letter it starts with.</p>
<p>Read or listen to a picture book. Tell the title of the book to a family member. Do you think this is a good title? Why or why not? Why do you think the author chose this title? Explain to a family member.</p>	<p>Think for a moment about brushing your teeth. Draw a picture showing each step. Then use your pictures to make a how-to video explaining the process.</p>	<p>Practice writing your name and the names of people in your household. Eg: Mum, Dad, etc</p>	<p>Listen to a picture book. What was the problem in the story? How did the problem get solved? Draw a picture of the problem and solution in your journal. Then explain them to a family member.</p>
<p>What is your favourite type of candy? Draw a picture of it. Then underneath your picture copy a sentence: I like _____ because _____. Read your sentence to a family member.</p>	<p>Play a game of <i>Memory</i> with a family member using rhyming pictures. The player with the most matches wins!</p>	<p>Sit down with an adult with a magazine or mail advertisement. Look at it closely. What is the author trying to persuade the reader to think or do? How do you know? What grabs your attention most?</p>	<p>If you have play dough make letters of the alphabet and numbers that you know.</p>

LEARNING - FROM - HOME

MATHS Foundation



Write the numbers 1- 10 on cards and match them to groups of items around your house.

Have a family member write the numbers 0–5, mix them up and order them correctly. To challenge yourself try to 10 or beyond.

Set a cup on the ground and stand 5 steps away. One by one, throw cotton balls into the cup. Count the number of cotton balls that landed in the cup and the number that didn't. Make a comparative statement.

Draw a picture that includes at least 7 shapes. Then count the total number of shape sides in your picture. Can a family member find all of your shapes?

Grab a pair of dice and a family member to play with. Each player rolls a die at the same time. The first player to say the number they rolled correctly gets a point. The first player to 20 points wins!

Find 5 items around your home that are shorter than your foot. Draw a picture of each item in your journal.

Find 10 small items, e.g. beads, beans. Put some items under a solid cup and show a family member the remaining items. Have them guess the number of items under the cup. Then switch places.

Remove the face cards from a deck of cards. Flip a card over. Make tally marks to show the number. Continue 15 times.

Using chalk, draw a circle outside. Standing 10 steps from the circle, throw 15 small rocks into it one at a time. Make a tally chart showing the number of rocks inside and the number outside. Graph your results.

Have a family member choose 5 different items from around the home. Put them in order from the lightest to the heaviest. Draw a picture in your journal of the items in order.

Go outside and practice writing numbers in the sand or with chalk.

Play shops with your family.

LEARNING - FROM - HOME

OTHER AREAS Foundation



Think about the rules at school in your classroom. Which one do you think is the most important and helps everyone? Tell it to a family member and explain why you think it is important.

Sit in a quiet place outside with a family member. Tell them:
5 things you see,
4 things you feel,
3 things you hear,
2 things you smell,
1 thing you taste.

Head outside and find the perfect rock to make a pet rock. Wash and dry the rock. Glue wool, ribbon, googly eyes and any other craft materials on it to decorate your pet rock.

Ask a family member to make 6 lines about 30cm apart on the floor, using tape. Can you jump from line to line? Can you do it backwards? How far can you jump with both feet starting at line 1?

It's time to race a family member! Place a blown-up balloon or soft toy between your knees and race across the room without dropping it. Then try it going backwards. Be sure not to squeeze too tightly!

Grab a family member and head outside. Standing a few feet apart, toss a pair of rolled up socks back and forth, trying to catch it in a cup. Take a step backwards with each catch.

Create a 'thankful window' in your home. Using whiteboard markers, draw a picture of something you are thankful for today. Add a new picture each day. At the end of the week, show it to your family.

Think about your school playground. Draw a map showing where each piece of playground equipment is located. Explain your map to a family member.

What do you think would happen if you left an ice cube outside for 30 minutes? Draw a picture of your hypothesis. Then try it! Was your hypothesis correct? Draw a picture of the actual result.

Grab a pile of cotton balls and a spoon. Your mission is to move the pile of cotton balls from one room to another using only the spoon. Have a family member time you. Can you beat your time?

Ask an adult to pull up the Animals at Home Online website (www.zoo.org.au/animals-at-home). Choose an animal to watch. Make a list of its physical characteristics. Put a star next to those that help meet basic needs.

Create an 'art tree' outside for others to enjoy. Have a family member wrap a string around a tree trunk. On index cards, create small pieces of artwork to add to the tree.