Dear Parents/Guardians

What an amazing start to Term 4!!! Our concert was a great success and your children have enjoyed learning new dance steps, songs and most of all, performing for you!! You should be very proud of them!

TERM 4 UNIT OF WORK
This term our unit is called ‘MORE THAN A BOX.’ This is a ‘hands on’ unit which enables children to understand how a design brief works. They will focus on working with a group of children to build a particular thing, using materials which can be recycled or reused, thus further developing their understanding of sustainability. These activities also focus on building skills in cooperation, working together, sharing ideas, testing what they have created, making changes and evaluating the benefit of these changes.

Excursions/ special programs related to the unit
As you know “Hands-On” Science came to our school this week. The children participated in a number of experiments which helped them to understand how various materials can be used to create other materials such as plastic. There was great excitement and interest in these sessions, with lots of questions and activities.

Homework
As you would be aware our homework has changed this term. The focus for our spelling homework is the revision of the rules that we have studied throughout the year in order to make the children efficient ‘code spotters’ and ‘rule detectives.’ It is important that children can not only spell the words but explain why they are spelt in a particular way.

The focus for our Maths homework is on problem solving. This enables the children to use the various problem solving strategies to solve a mathematical problem and explain how they have reached their solution. It is also a great opportunity for you to work with your child as they solve these problems as often there is more than one correct answer. We also encourage the students to practise their tables to improve the automatic knowledge of number fact

Children still need to read for at least 30 minutes each night. They can read books from the classroom, our school library or the local Mill Park Library, or books which they have at home. Children are responsible for choosing their book as well as changing it. It is also their responsibility to ensure that they have their reading diary at school each day.

Reminders
We hope you have enjoyed sharing your child’s digital portfolio and Assessment book. Please ensure that you have completed the Parent Feedback sheet in the Assessment book and that it is returned to school.

In order to function efficiently in the classroom, every child needs their basic supplies- some of which have been lost or have worn out.

Please check with your child and make sure he/she has:
- a ruler, an eraser, grey and red pencils, blue and red pens (grade 4), coloured pencils, textas
- and enough 14mm/18mm dotted third books to last them for the remainder of the year

If they do not have these items, could you please replace them and send them to school ASAP.

COMING EVENTS

<table>
<thead>
<tr>
<th>OCTOBER</th>
<th>Walk to School month</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 30</td>
<td>Cricket clinics</td>
</tr>
<tr>
<td>November</td>
<td>Nude food Month (details to follow)</td>
</tr>
<tr>
<td>November 3</td>
<td>Pupil free Day</td>
</tr>
<tr>
<td>November 4</td>
<td>Melbourne Cup holiday</td>
</tr>
<tr>
<td>November 20</td>
<td>TBall Gala Day</td>
</tr>
<tr>
<td>November 27</td>
<td>Hoop Time State finals</td>
</tr>
</tbody>
</table>

Of course, if at any time you have a concern please raise that concern with your child’s teacher and it can be discussed and the problem rectified

Thank you for your support throughout the year
Grade 3/4 teachers