Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

<table>
<thead>
<tr>
<th>Important Dates</th>
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<td>Fri 5 June</td>
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<td>Mon 8 June</td>
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4th June 2015

FROM THE PRINCIPAL
Hello Everyone,

Winter has certainly arrived with a vengeance! There have already been snow falls at Lake Mountain and Mt Bulla.

Example of 1850s Flour Mill

On Monday May 18th our grade 3/4 students had the privilege, as the only Primary School represented, of attending Heritage Victoria’s Community Archaeology Project at the former Moses Thomas mill site, in Mernda. The children thoroughly enjoyed themselves and had lots of stories to tell about the history of the site. I am sure you have heard some of them. This was a wonderful experience and brought an added dimension to their current unit of work. All sorts of interesting relics had been excavated, from glass bottles dating from the 1850s to ancient Aboriginal artefacts. You may have seen the article about the site in the Leader Newspaper last week. If not, here is the link to one of the stories.


As our school was involved, I was invited to attend the VIP session the next day. I found it extremely interesting, particularly as I know one of Moses Thomas’ descendants.
I was thrilled by the number of officials at the site who commented on how interested and inquisitive our children had been. They have asked great questions and they had lived our school values. The archaeologists thoroughly enjoyed working with them. This of course was a very proud moment for me as the Principal of our great school. Mums, Dads and Carers of our grade 3/4 students should also be very proud!

The Department of Education and Training (DET) has released an App which is designed to help you better understand the curriculum we use to teach your children every day. The App, called SchoolMate, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets. SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:

- Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS).
- Provides you with tips regarding activities and things you can do at home to help your kids in each subject and year level.
- Suggests apps, books, events and activities related to each subject area and year level.

Our school, like all other government schools in Victoria, uses AusVELS as the basis for the learning programs we run at school every day. Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our community.

SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Foundation to Year 10.

I encourage you to download SchoolMate and to please talk with your teacher or myself if you wish to find out more about how our school teaches the curriculum.

We have had a number of children compete in our local district sports in recent weeks.

The football and netball teams have been acquitting themselves very well on Fridays. Not only have they played well but they have shown good sportsmanship and displayed our school values when playing here at school and at other schools. Congratulations and well done to the girls and boys involved in these teams.

This week almost sixty children competed in the Bridge Inn District cross country. Everyone performed to the best of their ability and represented our school well, living our values and showing great sportsmanship. Our school finished third overall. Well done everyone, top effort!

Congratulations to Nicholas Bannan, Kobi Craven, Aidan Black, Lachlan Hempel, Bentley Butler and Rose Najjar who will represent the Bridge Inn District at the Division Cross Country next week.

We wish them well!

Our teachers are currently finalising the mid-year reports for our students. The reporting process is quite lengthy and follows a logical timeline. The writing of reports and the associated work consumes a large portion of the teaching staff’s personal time on weekends and at night after school during term 2.

Prior to beginning report writing teachers complete student assessments and compare evidence of learning and link this evidence to the Australian Victorian Essential Learning Standards (AusVELS). Evidence of learning consists of things that students say, make, write or do that communicate their understanding of concepts and mastery of skills.

Teachers use this evidence to make judgments about student achievement along a continuum and enter this information into our assessment and reporting program - QUICKVIC. As well as student learning being plotted on the continuum, comments are added to explain to parents what their children have achieved and areas for improvement or future learning. These will be complemented by suggestions of what the school and parents can do to improve learning.

After a proof-reading process is completed, reports will be ready to print and then sent home at the end of term.
I know you will join with me to congratulate the teaching staff on their professionalism and thank them for the care, time and effort they put into the reports. As part of our Social and Emotional Learning curriculum we teach and support our students to take responsibility for their actions. Michael Grose has written an article about this, full of hints and common sense. I have included it below. I hope you enjoy it and find it useful.

**ASSISTING CHILDREN TO BECOME RESPONSIBLE FOR THEIR BEHAVIOURS AND THEIR RELATIONSHIPS BY MICHAEL GROSE.**

Most parents want their kids to become responsible for their behaviours and their relationships. One way to do this is to allow children to experience the outcomes of their choices, whether smart or less than smart. That’s not to say we let kids just make mistakes willy-nilly. They benefit from guidance and mentoring. They also need to be protected when their choices impact long-term on their health or when their safety is at risk.

**Let common sense prevail.**

But there are many times when experience is a child’s or teenager’s best teacher, and your best friend as a parent. A child who leaves his jumper home may get cold; a child who spends her week’s pocket money on Monday will have nothing for the week; a child who oversleeps and misses the bus must walk to school; a sibling who annoys his sister risks being ostracised; and a teenager who doesn’t train for his sport risks being dropped. These are all natural consequences. They don’t require too much from us as parents, apart from standing back or not taking an “I told you so” attitude, which will often undo the impact of the consequence.

**Make their problem, their problem**

Often as adults we take on children’s concerns and make them our own. If something doesn’t bother them and there is no risk or infringement of other people’s rights, let them be. If they leave their school lunch at home, it shouldn’t bother you. Some children are good at getting parents to take responsibility for their problems. “It’s your fault that I left my lunch at home” says a young responsibility deflector. “Well no, it’s not!”

There is a difference between taking responsibility away and making it easy for kids to remember. Remind kids to take their lunch/don’t annoy their sister/put dirty sports clothes in the washing basket, but don’t become responsible for these actions yourself.

**Resist saving kids from themselves**

The temptation to save kids from the outcome of their poor choice is difficult to resist. Kids will put pressure on us all the time to save them. “Mummmmm! Can you phone the school and tell my teacher I was too sick to do my homework?” Saving kids from the outcomes of their choices is loving them helplessly.

**Link behaviour to outcomes**

Sometimes the lessons kids should learn need some explaining. So be prepared to reinforce life’s lessons if they don’t understand the outcome of their behaviour: “The reason your friends don’t go to the movies with you is you talk all the way through the film.”

Allowing kids to absorb life’s lessons is a tough gig for parents. But for some kids and some situations, it’s the only option. You just have to get out of the way and let nature take its teaching course.

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**Foundation (Prep) enrolment 2016**

We are now taking enrolments for our 2016 Foundation (Prep) classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon.

It is important that children are enrolled by the end of Term 3 so they can participate in our excellent Foundation (Prep) Orientation Program in Term 4.

Our Newsletter arrives via email.

If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

**Education Matters, Teachers Make a Difference & Every Day Counts!**

Keep up that lifelong learning!

Julie Jones
Principal
**Stars of the Week**

Grades Prep – 6

Term 2 week 8

Home Group 1  Bella and Julianna
Home Group 3  Whole class
Home Group 5  Caitlyn & Nicole
Home Group 09  Erin, Tommy, Paige
Home Group 13  Tyler and Isabella
Home Group 15  Nikolas and Madisson
Home Group 17  Josh A & Tianna
Home Group 22  Joel and Kla S
Home Group 24  Blake and Valentina

Science  HG 24
Good Sport Award  Neve HG 04
P.E. 1-6  HG16
The Arts- Prep  HG 01

Prep  HG02 & Osama
Prep Artist Week

Science  (HG04)
CURRENT WORKS

Year 3-4s have been viewing, discussing and reflecting upon different art movements this term, including Primitive Art, Surrealism and Impressionism. The students have worked sensationnally hard to produce some wonderfully colourful work in the style of the Impressionists, drawing inspiration from Claude Monet, Edgar Degas and Post-Impressionist painter Vincent Van Gogh. The three featured works on this page are by Nicholas, Takara and Yuan in HG09—and are terrific examples of the high quality work that students are creating. More examples can be viewed in the office and other areas around the school.

THE ART CREW and other news...

Our fabulous Art-Crew volunteers are making a big impact throughout the school, creating fake-plastic flowers which now grow from the wire fence running alongside the Maths/Science Garden. A small flock of milk bottle birds fly in the uncovered breezeway, and some others have popped up in the tree by the friendship chair. The sign has been painted too, which will be appearing soon!

A temporary gallery has also been set up in the OLA, showcasing some of the beautifully designed and made 3D work from the 5-6 students, as well as some exceptional self-portraits painted by the 1-2s. More amazing art also adorns the office foyer, providing a stunning entrance to the school.

I am so proud of the effort, enthusiasm and inspiration shown by our great students at MSPS!

Well done everyone!

Ms Pearson
Students in HG 5 have been investigating past conflicts that Australia was involved in, how these conflicts were resolved and how these have shaped what Australia is today. As part of this investigation they have looked at conditions and hardships that soldiers and nurses endured and have written about these in letters to families at home.

Memories of conflict

Dear Mum & Dad,

How are you both? Sorry to have been so long in writing but we have been on the go all of the time and I haven’t had the chance to do anything.

How is everyone back home? I imagine all of you would like to know what it’s like here. Well honestly it’s like hell.

We have front row seats on the bombing raids. It’s a great feeling when our bombers fly over and pound the enemy. You may think it’s terrible, but it’s war. We have been working hand in hand alongside the infantry. The bullets are taking their toll. We are doing regular runs to collect the dead and injured. Some of the dead have been laying in the sun for days. I keep telling myself that this is what I signed up for so I have to deal with it. Losing mates has got to be the hardest part. This war is said to be the bloodiest war known to history. I came across a girl from my primary school, you might remember her, Grace? She’s a resident nurse at the medical facility. I will try and write soon.

Your loving daughter.
About social and emotional learning

Why social and emotional learning is important to schools

Australia’s national educational goals for the 21st century, as well as curriculum frameworks for each state and territory, recognise the importance of children achieving positive outcomes that relate directly to the skills of social and emotional learning. In addition, there is broad agreement and research evidence that shows that social and emotional skills can improve academic learning and enhance students’ motivation to cooperate and achieve.

Because it emphasises teaching children the skills for positive relationships, social and emotional learning is a key strategy for schools in their efforts to reduce bullying and improve caring, respect and responsibility at school. When children are taught specific strategies for recognising and responding to emotions, thinking through challenging situations and communicating effectively, they are less likely to act out frustrations at school and elsewhere.

What does social and emotional learning have to do with learning?

Research has shown that children’s learning is influenced by a range of social and emotional factors. How well children do at school is affected by things such as:

- how confident children feel about their abilities
- how effectively they are able to manage their own behaviour
- how well they can concentrate and organise themselves
- how effectively they can solve problems
- how positively they are able to get on with school staff and with peers
- how effectively they take into account others’ needs
- how well they can understand and accept responsibilities.

Last newsletter’s staff member was ... Jess Barden

Guess the MSPS staff member

The following three clues have been provided by a mystery staff member. Can you work out who they are?

- I am a Nanna.
- I was born in Fiji.
- I have been at MSPS for 5.5 years.

Do you know who it is? All will be revealed next newsletter.
EVERY DAY COUNTS @ MSPS

Student Attendance Report  18/05/15– 01/06/15

As part of the Everyday Counts initiative, the DEECD is reporting attendance in percentages.

Some children have 100% attendance.

The percentages in the following table indicate the average attendance for each grade during the fortnight.

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
<th>Grades 5/6</th>
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</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>93%</td>
<td>Home Group 9</td>
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<tr>
<td>Home Group 2</td>
<td>87%</td>
<td>Home Group 13</td>
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<tr>
<td>Home Group 3</td>
<td>95%</td>
<td>Home Group 14</td>
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<tr>
<td>Home Group 4</td>
<td>95%</td>
<td>Home Group 15</td>
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<tr>
<td>Home Group 18</td>
<td>91%</td>
<td>Home Group 16</td>
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<tr>
<td>Grades 1/2</td>
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<td>Grades 5/6</td>
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<tr>
<td>Home Group 10</td>
<td>93%</td>
<td>Home Group 5</td>
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<td>Home Group 21</td>
<td>93%</td>
<td>Home Group 7</td>
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<td>Home Group 22</td>
<td>96%</td>
<td>Home Group 11</td>
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<tr>
<td>Home Group 23</td>
<td>89%</td>
<td>Home Group 17</td>
</tr>
<tr>
<td>Home Group 24</td>
<td>91%</td>
<td>Shaded Area</td>
</tr>
</tbody>
</table>

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

Parking and traffic around all schools at drop off and pick up time is often problematic. In recent weeks the City of Whittlesea By-Laws officers have been patrolling parking areas surrounding schools. The City of Whittlesea has been alerted to the fact that some people are parking for far longer than permitted in the parking section south of the crossing in Riverside Drive, which is designated a three minute drop off zone.

Please consider others and park according to the law. Remember that you will be fined if you park illegally in this zone!
DO NOT MISS OUT!

MSPS PFA has Funde Voucher Books for sale at the office.

ONLY $20

Fantastic savings and deals available with local businesses and more in the Funde voucher book.
An example of the vouchers included: Village Cinema, Time Zone, Latitude, Block Buster, Strike Bowling, AFL tickets, Groove Train, Salsas, Taco Bill, Pancake Parlour, Muffin Break, Kryal Castle, Ready Steady Go, Ice House, Sky Deck, Phillip Island Park Pass, Queensland 3 Park Pass and more!!!

Walk Safely To School Day!
On Friday the 22\textsuperscript{nd} of May Morang South Primary School participated in the Walk Safely to School Day, facilitated by our J.S.C representatives. We conducted a survey for each Home Group, and our tally results showed that 177 students walked to school.
A Great Effort.
It was a very successful Day!

GREAT NEWS FOR PARENTS...
Applications are now open for the Camps, Sports and Excursions Fund (CSEF).

This will ensure primary families with a valid Health Care Card can now have assistance to pay for camps and excursions. If you are eligible, please complete an application form and return it to school. Once processed the amount of $125 per child for the year, will then be paid to the school for use on camps and excursions. An information flyer and an application form are included with this Newsletter.
## SECOND HAND UNIFORM SHOP
Run by Jodie Potter and Kate Rigoni
Situated in the Parents & Friends Room
**Open Thursday mornings 9:00-9:30am**
If you have any items of clothing that you no longer require
please send them to the shop
Donations are greatly appreciated
Thank you

## DISCO
FRIDAY JUNE 19th
Further details to follow

## ENTERTAINMENT BOOKS
have arrived!!
Please see the office for further details
The cost of each book is $65

## SCHOOL BANKING
Every Tuesday 9.00am
Lots of cool rewards throughout the year along with certificates at different stages
New bankers always welcomed :-)

## CLASSIFIEDS
The MSPS Classifieds is a PFA initiative that aims to provide affordable local advertising.
**Prices per Month : (as of 25th February 2015)**
Small: $10  Medium: $20  Large $35
(approx. A5)  (approx. A4)
To advertise, contact the school on 9404 1548 or email young.sandi.c@edumail.vic.gov.au for further details

## NEXT MEETING:
Wednesday 17th June
All Welcome

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Messages from the Department of Education and Training
**Personal Goods Brought to School at Owner’s Risk**: The DET does not hold insurance nor does it accept responsibility for private property brought to school by students, staff and visitors. Please do not bring any unnecessary or valuable items to school.
In Victoria, smoking is banned on the grounds of, and within four metres of an entrance to, all childcare centres, kindergartens and schools.

All advertisements in the MSPS Classifieds will be in \textit{COLOUR}.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement. If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

\begin{tabular}{lll}
  \textbf{Small:} & \$10 & \textbf{Medium:} & \$20 & \textbf{Large:} & \$35 \\
  \textit{(approximately A5)} & & \textit{(approximately A4)} & & & \\
\end{tabular}

If you would like to advertise in our Classifieds... \textit{Email: young.sandi.c@edumail.vic.gov.au}

** Morang South Primary School, the School Council and Parents & Friends Association accept no responsibility for services or special offers advertised.
Financial Assistance
Information for Parents

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

• $125 for primary school students
• $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

Application forms are now available at the school office.
CSEF Application Form

School REF ID

Parent/legal guardian details
Surname ____________________________________________
First name _________________________________________
Address __________________________________________
Town/suburb ______________ State __________ Postcode ________
Contact number ________________________________

☐ Centrelink pensioner concession  OR  ☐ Health care card number (CRN)
☐ Foster parent*  OR  ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:

• the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to the DET personal information including my name, address, payment and concession card type and status.

• this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.

• I can obtain proof of my circumstances/details from the department and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

• if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

• Some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _______________________________ Date _____ / _____ / _____
Support our School

Commemorative Bricks

In 2012 we began the Commemorative Brick fundraiser at MSPS. It might have been ‘that time of the year’ but we only received minimal orders, we did not have enough special bricks to create a path! We had planned to lay them across the dry river bed, creating a walk way, in front of the Paringa Complex as part of our landscaping.

Last night, at our Parents & Friends meeting, it was decided to restart the Commemorative Brick fundraiser in 2015. Our aim is to sell more Commemorative Bricks and create our path across the dry river bed! CAN YOU HELP? Would you like your child or your family to have a very special memory at MSPS? Talk to your friends... Two families could share one brick. 😊

Prices: 1 brick: $30 2 bricks: $50 3 bricks: $70 4 bricks: $90

Morang South Primary School Commemorative Bricks Fundraiser

If you would like to participate in this fundraiser, please return this section below in an envelope with the correct money and the slip of paper below with your design on the back. (Please remember to follow the instructions below).

Name: ____________________________________        HG:_________

YES PLEASE! I would like to purchase [ ] brick(s) and I have enclosed $__________.

Print this page to draw on the back of this section below to record your design OR visit our office.

(ONE NAME PER PAVER) Please follow these simple steps when creating your hand drawn image.

• Draw your image on the other side of this slip of paper. (the size is the same as the engraving area of a paver.)
• Draw your image using a good quality medium thickness black marker pen. (about 2mm thick.) Do not use a ballpoint pen!
• Make sure that you rub out any pencil lines as these will show up in the finished paver. 
• Do not include computer generated or pasted pictures, the hand drawn image engraving process is set up to engrave hand drawn images only.
• Sample #1 has been drawn correctly. Sample #2 is incorrect it has a computer generated image and the text was written with a ballpoint pen.

On the back of this section record your design