From the Principal

Hello Everyone,

Welcome back to school everyone. Everyone seems to have had a very relaxing holiday and there has been lots of talk and sharing of experiences amongst the children and the staff about their holidays.

Our student numbers are very close to what they were in 2016. Given the opening of two new schools in our area this has been most gratifying. Of course we have been very supportive of the families who have moved to the new schools. It is natural to attend your local school.

An extra special welcome to all of our new families! We are sure you will enjoy being part of the Morang South Learning Community.

It has been pleasing to hear many of our new families indicating that they chose us due to our fine reputation in the community and the family friendly feel.

I hope everyone is looking forward to meeting your child’s teacher this evening, February 9th, from 5 - 6 pm and joining in with the games and activities after a family picnic. The evening finishes at 7.30pm

We really have had an impressive start to the year. The grades are settled and focussing on their learning.

Our preps have made a great start to their education journey at MSPS this week!

We warmly welcome four new teaching staff this year. They are as follows:

<table>
<thead>
<tr>
<th>Fri</th>
<th>31 Mar</th>
<th>Term 1 Concludes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Students dismissed at 2.30pm</td>
</tr>
</tbody>
</table>

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.
The grade 5/6 students venture off to camp next week. They are well prepared and are certainly looking forward to the beach camp at Portsea. I will drive down to visit them on Tuesday. We wish them, their teachers, aides and volunteer parents well.

I feel very confident that we will have another exciting and productive ‘learning’ year at Morang South.

A huge thank you to you all for how you have supported your children to make sure that they have sufficient “brain” food and water so they can get through to second lunch without having to eat the ‘snack’ foods which don’t assist their learning.

Our students look fantastic in their uniforms! It certainly gives them a sense of belonging to our great school.

Many of you will know that the children’s teachers and their rooms were well prepared for the commencement of the students. You will have seen the many cars in the car park during the final week of holidays as the teaching staff worked hard to make these preparations. I’d like to congratulate the staff for their professionalism and thank them for the personal time they have used to ensure all was ready for our students – new and returning!

The teachers allow the children to eat fruit during the long sessions and the children are really enjoying this and responding well. This focus on eating and drinking to support the brain and learning is a wonderful feature of our school. We are continuing the habit of not bringing disposable packaging. If children do bring disposable packaging in their lunches they will be leaving the packaging in their lunch boxes and bringing it home. There are a variety of containers on the market now which pack easily into lunch boxes to enable lunches to be package free. I’d like to congratulate the many families who support us in this pursuit of a more environmentally friendly school. Thank you.

I have included a list of the staff and their roles and a school map in this newsletter for your information. I hope you will find these useful and retain them to assist you when you need to contact a staff member or find a room. Teacher emails will be distributed shortly. This is a great way to have open communication with your children’s teachers.

Jenny Tollit is our Office Manager, Leanne Roberts is our Business Manager, and Mary-Anne Pollock remains our First Aide Officer and will continue to run our expanding Language Support Program. Deb Powell will also spend some time working in our office area and work in our English as an Additional Language program. We are always looking to offer staff opportunities for multi-skilling and to improve our efficiency and processes, so if you have some feedback or suggestions for us, please contact us.

As the 5/6 students are on camp next week, we will present our Captains and Leaders with their badges on Monday February 27th. Our student leaders are an important part of our school and we congratulate them all on their appointments. They set a very high standard when they ran assembly last Monday. Well done everyone.

At MSPS we are fortunate to have an outstanding School Council and Parents and Friends
At MSPS we are fortunate to have an outstanding School Council and Parents and Friends groups.

The first meeting of PFA for 2017 is next Wednesday February 15th at 7.30pm.

School Council Elections are held each year. I have included the Schedule 3 2017 Notice of Election and Call for Nominations for School Council, a nomination form and some frequently asked questions about School Council with this Newsletter and posted it around the school. There are a number of vacancies so I hope you will consider supporting the school by joining School Council.

School Council ...

- Is a legally formed body that is given powers to set the key directions of a school
- Is the major governing body of the school
- Plays an important role in school accountability and improvement processes
- Endorses the key school planning, evaluation and reporting documents
- Participate in the development and monitoring of the school strategic plan
- Develop, review and update school policies
- Develop, review and monitor the Student Engagement Policy and the School Dress Code
- Raise funds for school-related purposes
- Approve the annual budget and monitor expenditure
- Maintain the school’s grounds and facilities
- Enter into contracts (e.g. cleaning, construction work)
- Report annually to the school community and to DEECD
- Generally stimulate interest in the school in the wider community

Essential Resources and Activities cost information went in home in 2016

Thank you to those families who have already paid their essential resources amounts. These are crucial funds which enable us to fully resource all of our wonderful programs.

Just a reminder that in order for the children to have their requisites this needs to be paid in full or a payment plan entered into.

All school council decision-making takes place within a framework of legislated powers, Ministerial Orders, directions, guidelines and DEECD policy

Objectives

- Assist in the efficient governance of the school
- Ensure students’ best interests are primary
- Enhance the educational opportunities for students
- Ensure compliance with relevant legislation and regulations
- Ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. Apply today!

The Department of Education and Training also have an App you may be interested in using. It has information about the curriculum and tips about how to support your child at home. Download SchoolMate today!

Our Newsletter arrives via email.

If you would like a hard copy of the Gorge News there will be a limited number available in the foyer for collection by you or your child.
| Home Group 19 | HG 19 and Tyler | Home Group 20 | Stefan U and HG 20 |
| Home Group 24 | HG 24 and Jacob | Home Group 25 | Shay and HG 25 |
| Home Group 26 | Emma and HG 26 | Home Group 27 | Julian and HG 27 |
| Home Group 11 | HG 11 and Aidan | Home Group 12 | HG 12 and Corey |
| Home Group 13 | HG 13, Aliza, Manasi | Home Group 14 | HG 14 and Calan |
| Home Group 8  | HG08 & Tiba    |               |                 |
| Home Group 1  | HG 1, Aimee & Audrey | Home Group 9  | Jai and HG 09  |
| Home Group 15 | Mia and HG 15   | Home Group 17 | Hayden G       |
| Science       | HG25            | The Arts– GR 1-6 | HG09          |
| P.E. 1-6      | HG13            |               |                 |
Our first day of Prep in HG03

Aarshiya

Bayden

Evelyn

Ethan

Leen

Riddhi

Jordan

Elizabeth

Natalia

Mohid

Hersh

Isabella

Natalia

Ruby

Fiona

Jonathan

Jamie
Schedule 3 2017 Notice of Election and Call for Nominations
for School Council

An election is to be conducted for members of the School Council of Morang South Primary School
Nomination forms may be obtained from the school and must be lodged by 4.00pm on Thursday February 16th
If a ballot is necessary it will close at 4.00 pm on Thursday March 2nd
Following the closing of nominations a list of the nominations received will be posted at the school by Thursday February 23rd. The terms of office, membership categories and number of positions in each membership category open for election are as follows –
If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Term of Office</th>
<th>Number of positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Member</td>
<td>From the day after the date of the Declaration of the poll in 2017 and inclusive of the date of the declaration of the poll in 2018</td>
<td>4</td>
</tr>
<tr>
<td>DEECD Employee</td>
<td>From the day after the date of the Declaration of the poll in 2017 and inclusive of the date of the declaration of the poll in 2018</td>
<td>2</td>
</tr>
</tbody>
</table>

Principal 9/2/17

Notes:

There are three possible categories of membership:

• A mandated elected Parent category. More than one third of the total members must be from this category. Department of Education and Training Development (DET) employees can be Parent members at their child’s school as long as they are not employed at the school.

• A mandated elected DET employee category. Members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.

• An optional Community member category. Its members are appointed by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.

The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections.
School Council Elections 2017

Schedule 5A: Self-nomination Form for Parent Member Category

I wish to declare my candidacy for an elected position as a parent/guardian representative on the
Morang South Primary School Council.

Name: ..............................................................................................................................................
..............................................................................................................................................
Residential address:
..............................................................................................................................................
..............................................................................................................................................
..............................................................................................................................................
Home telephone: ................................................. Business telephone .........................................

Email: ..............................................................................................................................................

I am the parent/guardian of,........................................who is/are currently enrolled at this school.

I am an employee of the Department of Education and Early Childhood Development
Yes / No (please circle)

I am prepared to serve as a Parent member of the above-named school council.
I hereby declare that I am not an undischarged bankrupt and that I am not currently serving a
sentence for an indictable offence.

Signature of Candidate .......................................................... Date / /

You will be notified when your nomination has been received.

• Personal information provided in this form is collected as part of the school council election nomi-
nation process. The information may be used to determine your eligibility as a candidate. Your
personal information may be disclosed as a result of inspection prior to the commencement of
voting or at any time up to one year from the declaration of the poll.

• Your name will be included in a list of school council candidates and nominators (where applicable)
posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

• You can access your personal information by contacting the principal on 9404 1548

• You may choose not to give some or all of the information requested; however, your nomination
may not be accepted. If you have any queries about the school council nomination process, please
contact the principal.
School Council involvement

Frequently Asked Questions

1. Do I need special experience to be on school council?
No! What you need is an interest in the school and the ability to work cooperatively with others to help shape its future.

2. Why is parent membership so important?
Parents on councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

3. How can I become involved?
The most obvious way to become involved is to vote in the elections that are held in February or March each year. Since ballots are only held if more people nominate as candidates than there are positions vacant, you might seriously consider standing for election as a member of the school council, or suggesting to another person that they stand for election.

4. What do I need to do to stand for election?
The principal arranges and conducts the elections. Ask at the school for help if you would like to stand for election and are not sure what to do. The principal will issue a notice and call for nominations in the second half of February or early in March. For parents, this notice will probably be given to your child so you may need to check with them whether it has been sent home. Details of the election process are available from the school or see: School Council – Elections

Membership

5. Do I have to have children at school if I want to be on school council?
Most positions on school council are for parents with children at the school. However, there are two other categories, DEECD employee members and community members, for which you do not have to have a child at the school.

6. Can I remain on school council if my children leave the school?
If you are a parent member of school council and your child is no longer at the school, you are no longer eligible to serve on council as a parent member. The exception is if your child finishes school at the end of the normal school year for your child's year level, in which case you may continue on council until the next council election, if you wish to.

If there is a community position available, the school council may coopt you to that position.

7. Can we coopt an ex-school councilor or a person who has children at another school onto our school council?
Yes, but only as a community member.

8. Can a coopted member be the school council president?
Yes. A coopted member (community member) can be a school council president.

9. Who can be a school council president?
Almost anyone. The only people who cannot be a school council president are DET employees in either the DET employee or parent category of membership.

10. What is coopting?
Coopting allows school councils to bring a person onto the school council who does not fall within the parent or DET employee categories but who may have additional skills and perspectives that the council needs.

The cooption of community members is a decision made by school council. For example, the council may decide that it wants to use the coopted positions to coopt a member from the local community, such as an accountant, a builder or someone with particular skills they feel they might need.

If a school council has provision for community members, the council should decide who it wants in those positions and how nominations will be dealt with, i.e. whether council will seek specific people or will accept a representative of an organisation or body.

DET employees cannot be coopted community members.
Community positions are filled for two years, the same term of office as other members. They also have the same voting rights and responsibilities as other members of council.

11. Are parent club (Parents and Friends) positions coopted?
There is no mandated parent club position on school council.
School council may choose to invite a parent club to nominate one of its members to fill one of the community positions on school council.
Whoever fills the coopted positions should do so for two years, the same as other school council members. If, for example, a parent club representative leaves the school then he/she should resign and the position be filled by cooption of another person for the remainder of the term of office.

12. How long do coopted members serve for?
Two years. The terms and rights of coopted members are the same as regular school council members.

13. Do staff members on leave (or working elsewhere) have to resign from school council?
Example: one of our staff members who is on school council comes up for re-election this year. However, she has gone to another school for Term 1. Can she/he re-nominate even though she won’t be back until Term 2?
Yes, she can stand for election and her colleagues will make the decision if there is a vote.
A person on any form of leave (including secondment), whether with or without pay, from employment with DET shall for the purposes of the Order:
• be considered to have the DET employee status he/she had immediately prior to going on leave
• be considered, if leave is for a period of six months or less, to remain a member of the DET employee electorate of which the person was a member immediately prior to going on leave.

14. We have a school councilor who does not turn up to most meetings. Can we remove them from school council?
If an apology is recorded and accepted by the council that a person cannot attend, then the person has been granted permission to be absent. If no apology has been received, then the person may be considered as not being active and creating a casual vacancy. However, this would normally occur only after repeated failures to attend or send an apology.
Ministerial Order No 52 states that a casual vacancy is created when (among other things):
a member is absent from three consecutive meetings of the school council without special leave previously granted by the school council and subject to a decision of the school council.
This means that the council would need to move a motion, recorded in the minutes to remove a member.
It is always a good idea to discuss with the member their reasons for non attendance and give them the option of either attending in the future or resigning rather than being removed. Removal can cause angst and misunderstanding in a community so should be handled sensitively.

15. Can our current school council president stay on as school council president when her/his children stop attending our school?
Only if they can be coopted as a community member. If you have a community position available this person can be coopted by the school council to that position. A community member may be elected as the school council president.

16. Can a parent who works at the school be on school council?
Example: We have a parent member of our school council who is often employed as a CRT at the school. Is s/he able to be a parent representative of the council? S/he would average 2-3 days employment at busy times during the year.
If this person averaged more than 8 hours per week, either as an ongoing employee or a fixed term of at least 90 days, he/she is a member of the DET employee electorate.
DET parents are counted within the DET employee category when counting for a quorum.

17. Is the principal counted as a DET employee?
The principal is always included in the count of DET members.

18. What does ex-officio mean?
Ex-officio means that the principal has a position on school council as a right. The position has full voting rights.

19. Can a student be a member of school council?
Students can be coopted as community members by school council.
They are coopted for two years and have full voting rights.
Why connect at school?

Schools can be scary places, and not just for children

Parents and carers also need to feel welcome and at ease to get the most out of being involved with their children’s school. When parents and carers are involved and connected with school, children are better learners and have better mental health and wellbeing. This is an important emphasis in schools nowadays that may be very different from what parents or carers remember, or what they may have experienced in another country.

School is a place for adults to make new friends too!

Having opportunities to get to know other parents and carers, to find out how to support children’s learning, or to get involved in class activities can help parents and carers feel connected to the school.

Connecting at school

Being connected at school is not about having mobile phones and computers. It’s about knowing you can get support, that you will be listened to, and that you can work together with school staff to help your child learn and develop. Working together to care for children is the best way for schools and parents and carers to support children’s mental health and wellbeing.

- When schools and parents and carers work together, children find it easier to understand what is expected from them and are better able to manage. They have fewer behaviour problems and do better at school.
- When parents and carers are connected to school it helps them get support when they need it. Support may come from talking with teachers or other school staff, or from making connections with other parents and carers. Schools help families to connect through having lots of different activities that parents and carers can get involved in.
- Being connected to the school helps keep parents and carers informed. Parents and carers who are informed about what their children are learning at school and about opportunities to get involved are able to support them better at home.

How parents and carers can get connected to the school

- Make contact with your child’s teacher and keep in touch. Ask for help if you don’t understand something.
- Check for notices that are sent home and keep informed about school activities through the school newsletter.
- Attend information sessions and social activities at the school whenever you can.
- Make contact with other parents and carers at your school: perhaps meet up informally with parents or carers of other children in your child’s class, find out about parent social groups that meet at or near the school, or join a parent committee.
- Take an interest in the school council and consider joining it if you have the time and skills.
<table>
<thead>
<tr>
<th>Name</th>
<th>Room Number - Grade Level</th>
<th>HG</th>
<th>LEADERSHIP</th>
<th>Full Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Jones</td>
<td>02 - Prep</td>
<td>HG 02</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Vanessa Trpcevska</td>
<td>03 - Prep</td>
<td>HG 03</td>
<td>Shared 0.6 M, T, W</td>
<td></td>
</tr>
<tr>
<td>Chantelle Armet</td>
<td>03 - Prep</td>
<td>HG 03</td>
<td>Shared 0.4 Th, F</td>
<td></td>
</tr>
<tr>
<td>Michelle De Haan*</td>
<td>04 - Prep</td>
<td>HG 04</td>
<td>*Prep Team Leader</td>
<td>Full Time</td>
</tr>
<tr>
<td>Sam Jones</td>
<td>06 - PREPIC</td>
<td>HG 06</td>
<td>Shared 0.4 (Th, F)</td>
<td></td>
</tr>
<tr>
<td>Nicole Turner</td>
<td>06 - PREPIC</td>
<td>HG 06</td>
<td>Shared 0.5 (M, T, Wed)</td>
<td></td>
</tr>
<tr>
<td>Debbie Cullen*</td>
<td>20 - Grade 1/2</td>
<td>HG 20</td>
<td>**1/2 Team Leader</td>
<td>Full Time</td>
</tr>
<tr>
<td>Leanne Nicholls</td>
<td>19 - Grade 1/2</td>
<td>HG 19</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Shannon Gibbons</td>
<td>24 - Grade 1/2</td>
<td>HG 24</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Chloe Adams</td>
<td>25 - Grade 1/2</td>
<td>HG 25</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Kaye McLaren</td>
<td>27 - Grade 1/2</td>
<td>HG 27</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Melanie Tollit</td>
<td>26 - Grade 1/2</td>
<td>HG 26</td>
<td>Shared 0.6 M,T,F</td>
<td></td>
</tr>
<tr>
<td>Melinda Bell</td>
<td>26 - Grade 1/2</td>
<td>HG 26</td>
<td>Shared 0.4 W, Th</td>
<td></td>
</tr>
<tr>
<td>Vanessa Abdel Wahab</td>
<td>14 - Grade 3/4</td>
<td>HG 14</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Lisa Matthews</td>
<td>13 - Grade 3/4</td>
<td>HG 13</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Amy Backas</td>
<td>12 - Grade 3/4</td>
<td>HG 12</td>
<td>*Leading Teacher</td>
<td>Full Time</td>
</tr>
<tr>
<td>Connie Constantinou</td>
<td>12 - Grade 3/4</td>
<td>HG 12</td>
<td>Shared Grade 0.4 (M, T)</td>
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<tr>
<td>Emily Saliba</td>
<td>11 - Grade 3/4</td>
<td>HG 11</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Karen Jeffery*</td>
<td>08 - Grade 3/4</td>
<td>HG 08</td>
<td>*3/4 Team Leader</td>
<td>Full Time</td>
</tr>
<tr>
<td>Rachel Young</td>
<td>09 - Grade 5/6</td>
<td>HG 09</td>
<td>Shared 0.6 (W, F)</td>
<td></td>
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<tr>
<td>Rebecca Delovski</td>
<td>09 - Grade 5/6</td>
<td>HG 09</td>
<td>Shared 0.4 (M, T)</td>
<td></td>
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<tr>
<td>Stephanie Tigan</td>
<td>15 - Grade 5/6</td>
<td>HG 15</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Hayden Wardrop*</td>
<td>1 - Grade 5/6</td>
<td>HG 01</td>
<td>*5/6 Team Leader</td>
<td>Full Time</td>
</tr>
<tr>
<td>Ellen Milankovic</td>
<td>17 - Grade 5/6</td>
<td>HG 17</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Diana Gevaux</td>
<td>Science 1-6/Maths</td>
<td>Science Room 23</td>
<td></td>
<td>(M, T, W, Th, F)</td>
</tr>
<tr>
<td>Kylie Parker</td>
<td>Science (Prep)</td>
<td>Science Room 23</td>
<td></td>
<td>F</td>
</tr>
<tr>
<td>Sue Grad</td>
<td>PE 1 - 6</td>
<td>Gym</td>
<td></td>
<td>Part Time 0.7 (M, T, W, Th)</td>
</tr>
<tr>
<td>Jen Pearson</td>
<td>The Arts 1 - 6</td>
<td>The Arts Room</td>
<td></td>
<td>Part Time 0.67 (T, W, Th - pm, F)</td>
</tr>
<tr>
<td>Kylie Troiani</td>
<td>Foundation PE &amp; Arts</td>
<td>Gym &amp; Arts Room</td>
<td></td>
<td>Part Time 0.4 (W, Th)</td>
</tr>
<tr>
<td>Josie Dell’Aquila</td>
<td>Languages</td>
<td>Languages: Italian</td>
<td>*Specialist Language Teacher/EAL</td>
<td>Room 4</td>
</tr>
<tr>
<td>Emilia Iaconis</td>
<td>Languages</td>
<td>Rm 29 Paringa</td>
<td></td>
<td>0.6 (M,T,W)</td>
</tr>
<tr>
<td>Lynnette Cartisano</td>
<td>Literacy</td>
<td>TBC</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Cheryl Thompson</td>
<td>Literacy Intervention</td>
<td>Literacy Intervention Room</td>
<td>Part Time 0.5 (M, T, W, Th)</td>
<td></td>
</tr>
</tbody>
</table>
When entering the grounds, it is important that children only enter via the pedestrian gates and not through the staff car park. This is necessary for the children’s safety so your observance is extremely important. Only authorised staff cars are to use the school’s car park. Please do not use the staff car parks for pick-up or drop off of children as children are not allowed in these areas.

This is not a safe practice.
CAMPS, SPORTS AND EXCURSION FUND (CSEF)

If you currently hold a Centerlink Health Card or a Pension Concession Card you may be eligible for the CSEF. The CSEF is an annual payment that is paid directly to the school to assist with excursions, camp and sporting events. If you have any questions or would like a form please come to the office.
### Assembly Roster – Term 1 2017

**2.45 PM in the Paringa Complex**

Assembly will be held on the 1st and 2nd Monday of term and then alternate Mondays. There will also be an assembly on the last Monday of term.

<table>
<thead>
<tr>
<th>Week</th>
<th>Host</th>
<th>School Leaders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2 Feb 6</td>
<td>HOST</td>
<td></td>
</tr>
<tr>
<td>Week 3 Feb 13</td>
<td>GRADE HOST 3 – 6</td>
<td>KAREN HG 08</td>
</tr>
<tr>
<td>Week 5 Feb 27</td>
<td>GRADE HOST P - 2</td>
<td>DEB C HG 20</td>
</tr>
<tr>
<td>Week 7 March 13</td>
<td></td>
<td>LABOUR DAY</td>
</tr>
<tr>
<td>Week 8 March 20</td>
<td>GRADE HOST 3 - 6</td>
<td>HAYDEN HG 01</td>
</tr>
<tr>
<td>Week 9 March 27</td>
<td>HOST</td>
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<tr>
<td></td>
<td>SCHOOL LEADERS</td>
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</tbody>
</table>

**End of Term 1 Friday March 31**

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**Photo Day 2017**

Morang South Primary School  
Tuesday 28th February

Remember the changes in them each year with SCHOOL PHOTOS

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**Order your school photos online today** with multiple easy payment options available.

**To Order Photos**

Go to www.arpphotos.com.au by clicking on the link below and follow the prompts to place your order.

My School Code: 1702MS127

Order your school photos before 11.59 pm, March 10, 2017

Late orders can be accepted online at any time. An extra $14.95 will be added to late orders for shipping.

### Six Packages to Choose from + Extras Available online including,

- Enlargements and extra prints
- Black & white prints
- Digital portrait downloads
- Photobooks
- Calendars, Bookmarks & Stickers featuring portrait images

PLUS FAMILY Discounts and LATE ORDERS - only available online

Remember - Family photo orders need to be placed online **BEFORE** photo day.
All students received their eLearning agreement and local excursion notice on Wednesday 8th February. Students in grade 3-6 also received their netbook lease agreements.

**We ask that P-2 students return their notices as soon as possible.**

It is an exciting time for 3-6 students when they get their netbooks at the beginning of the year so we ask the all form are returned by the following dates:

**Grade 3/4 students—Monday 13th February**

**Grade 5/6 students—Thursday 16th February**

**Please not that students will not be able to access ICT resources until all ICT forms have been returned!**

**If you have any questions or have not received your notices please see your child’s classroom teacher.**

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**Morang South Primary School is committed to safety and wellbeing of all children and young people.**

- This will be the primary focus of our care and decision-making.
- Morang South Primary School has zero tolerance for child abuse.
- Morang South Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.
In the interest of children safety and in line with Department of Education and Training (DET) expectations we require every adult who volunteers to work in the school or attend camps or excursions to obtain a

**Working with Children Check. (WWC)**

The Working With Children Check is a mandatory screening requirement for any Victorian who undertakes child-related work described in the *Working with Children Act 2005*. Under the Act, people who engage in paid or voluntary child-related work need a WWC Check.

The check involves consideration of:

- criminal history records in all states and territories across your lifetime.
- disciplinary findings of Victorian professional bodies such as the Victorian Institute of Teaching (VIT) and the out of home care Suitability Panel.
- relevant determinations by the Victorian Civil and Administrative Tribunal (VCAT) under the *Health Professions Registration Act 2005*.
- A rigorous assessment of relevant offences and disciplinary findings revealed by the criminal history check. For the assessment the department gathers information from a range of sources such as:
  - court records including the children’s court.
  - other departments such as Human Services, health professionals employers and Corrections Victoria.
  - Any material provided by the applicant.
  - To apply for a Working with Children (WWC) Check, (arrangements have changed since last year):

You need to:

**Fill in an application on line**


1. Obtain a passport size photo of yourself.
2. Gather your proof of identity documents to the value of 100 points and lodge your application at a participating Australia Post retail outlet.

1. **Volunteer applications are free.**
2. Keep the application receipt, which is an important document.
3. Please bring your receipt to the office for us to copy so you can volunteer in the interim.

When you receive your card, please bring it to the office for us to copy and make a record.
Have you downloaded the MSPS app?

Our school app provides another medium for MSPS to communicate and connect with our parents and carers.

To download the app...

- Just visit the **App Store** for iPhones or **Google Play** for Android’s.
  (If using an Android phone, search for ‘Updat-ed School’)
- Search for **Updat-ed** and then from the menu **select our school**.
- The school will receive your registration request and the school will need to approve you **before** your app is up and running.

So what will the app do?

The app is great for sending out **alerts** (‘Updat-ed’) to everyone or **reminders** (‘Events’) to specific year levels. One of its best features is having the ability to **upload** your child’s absence note and also **view** the online school calendar of events then download the events to your device’s calendar.

We hope you enjoy being **Updat-ed**.

*The Updat-ed App works best on Smart phones that have the most recent IOS. Please contact Cameron Borg if you require technical support.*

WE HAVE OVER 250 MEMBERS IN OUR FACEBOOK GROUP!

We are encouraging MSPS parents to either download our school app **Updat-ed** or join our closed Facebook Group: ‘Morang South Primary School’.
The Lakes South Morang P-9 School

Be a part of our school community.
View our Middle Years Campus in action!

Tours will be conducted on the following dates:

Week 4 – **Monday February 20th** starting @ 9.30am
Week 6 – **Monday March 6th** starting @ 9.30am
Week 8 – **Monday March 20th** starting @9.30am

**Tours start at the Middle Years Office**

80 Jardier Terrace, South Morang VIC 3752

📞 9401 3919

After School Tours by appointment only. Please ring Middle
WELCOME BACK!

The team at After School Care have had a fantastic first week, catching up on holiday stories from the children, seeing some familiar faces and meeting some fresh faces. The children have been enjoying the sunshine outside playing their favourite games which include soccer, football and basketball.

To start the year, this week’s theme will focus on All About Me! The children have been working on their child maps where they have included their favourite hobbies and things they enjoy doing. This will help us get to know the children in OSHC, their likes, dislikes and hobbies to help us tailor our program to suit them.

Attention Parents: We are currently updating our records, if you could kindly come in to check that the information on your child’s enrolment form is correct.

Don’t forget HAT SEASON IS HERE! Bring a hat to leave at OSHC for outdoor play in the afternoons.
NO hat NO play!

If your child is attending or not attending OSHC please notify us on 0412 318 716, we greatly appreciate notification.
A text message or phone call is fine.
The MSPS Classifieds will remain an online feature of our school website:

“Friends of Morang South PS.”


A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for everyone to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in COLOUR.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement.

If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

Small: $10  Medium: $20  Large $35

(approximately A5)  (approximately A4)

If you would like to advertise in our Classifieds... contact 9404 1548
Understanding the signs around school zones

40km/h sign
All school speed limits across the State are clearly signposted. Look out for the speed signs near schools and slow down to improve safety for children.

Children crossing
When the flags are displayed at a children’s crossing, you must stop for pedestrians who are waiting to cross or who have started crossing. You must remain stopped until the crossing is clear. These rules apply even if there is no crossing supervisor.

Yellow edge lines
Must not stop or park your vehicle next to a continuous yellow edge line.

No parking
It is important that you do not park in any area where this sign is displayed.

No stopping
No stopping means you must not stop at the kerb for any reason.

Understanding the rules at school crossings

- Please keep the children’s crossing clear.
- Parking is not allowed within 20m before a school crossing or 10m after the crossing (unless otherwise signposted). Parking within this area makes it difficult for children and the crossing supervisor to get a clear view of the road.
- It is illegal to double park your car, i.e. you are not allowed to stop next to a parked car.

What you can do to ensure school zones remain safe

- Supervise children in or near traffic.
- Consider walking or cycling with your child to and from school.
- Respect the road rules and parking signs.
- Wait on the same side of the road as your child, to avoid your child dashing across the road to meet you.
- Get your child into the habit of using the car’s kerbside doors, away from the traffic.