**MISSION**

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

### Important Dates

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>16 Sep</td>
<td>LAST Day of Term 3 Students dismissed at 2.30pm</td>
</tr>
<tr>
<td>Fri</td>
<td>16 Sep</td>
<td>JSC Rainbow Day: out of school uniform day supporting State Schools’ Relief</td>
</tr>
<tr>
<td>Mon</td>
<td>03 Oct</td>
<td>TERM 4 STARTS 9am</td>
</tr>
<tr>
<td>Mon</td>
<td>03 Oct</td>
<td>Division Athletics Competition</td>
</tr>
<tr>
<td>Mon</td>
<td>03 Oct</td>
<td>Assembly 2:45pm Host: School Leaders</td>
</tr>
<tr>
<td>Mon</td>
<td>10 Oct</td>
<td>Foundation Swimming</td>
</tr>
<tr>
<td>Mon</td>
<td>10 Oct</td>
<td>Assembly 2:45pm Host: TBC</td>
</tr>
<tr>
<td>Mon</td>
<td>17 Oct</td>
<td>Foundation Swimming</td>
</tr>
<tr>
<td>Mon</td>
<td>17 Oct</td>
<td>MSPS Concert: A-K families</td>
</tr>
<tr>
<td>Tues</td>
<td>18 Oct</td>
<td>MSPS Concert: L-Z families</td>
</tr>
<tr>
<td>Wed</td>
<td>19 Oct</td>
<td>PFA Meeting 7.30pm</td>
</tr>
<tr>
<td>Fri</td>
<td>21 Oct</td>
<td>Gr 5/6 Cricket Tournament</td>
</tr>
<tr>
<td>Mon</td>
<td>24 Oct</td>
<td>Foundation Swimming</td>
</tr>
<tr>
<td>Wed</td>
<td>26 Oct</td>
<td>Foundation– Grade 2 Athletics Day</td>
</tr>
<tr>
<td>Wed</td>
<td>26 Oct</td>
<td>Special Lunch day– Details to follow</td>
</tr>
<tr>
<td>Mon</td>
<td>31 Oct</td>
<td>Report Writing– Pupil Free Day</td>
</tr>
<tr>
<td>Tues</td>
<td>01 Nov</td>
<td>Melbourne Cup Day Public Holiday</td>
</tr>
<tr>
<td>Wed</td>
<td>02 Nov</td>
<td>Gr 3/4 Taskworks Excursion</td>
</tr>
<tr>
<td>Fri</td>
<td>04 Nov</td>
<td>St John First Aid for Students</td>
</tr>
<tr>
<td>Fri</td>
<td>04 Nov</td>
<td>Grade 1, Extended Day 5.30-8.00pm</td>
</tr>
<tr>
<td>Mon</td>
<td>07 Nov</td>
<td>Foundation Swimming</td>
</tr>
<tr>
<td>Tues</td>
<td>08 Nov</td>
<td>Don’t Move Puppet Theatre – Gr 1/ 2</td>
</tr>
<tr>
<td>Tues</td>
<td>08 Nov</td>
<td>Chess State Final at Wantirna</td>
</tr>
<tr>
<td>Wed</td>
<td>09 Nov</td>
<td>Don’t Move Puppet Theatre – Gr 1/ 2</td>
</tr>
<tr>
<td>Fri</td>
<td>18 Nov</td>
<td>Walk-a-thon</td>
</tr>
<tr>
<td>Tues</td>
<td>20 Dec</td>
<td>Last day of Term 4 Students dismissed at 1:30pm</td>
</tr>
</tbody>
</table>

**From the Principal**

15th September 2016

Hello Everyone,

We are always working on modelling our school values and giving our students opportunities to learn and put them into practice. During the past fortnight we have provided extra opportunities for our students to reflect on and demonstrate caring. They have been able to show concern for others and be thoughtful and understanding of the feelings of others through the KidsMatter initiative of R U OK? Day. How wonderful it was to see this initiative acknowledged in the Local Leader Newspaper. The Junior School Council Rainbow Day fundraiser for State School’s Relief, which provides uniforms and books for Victorian students who are disadvantaged, has also given us an opportunity to consider others less fortunate.

As a KidsMatter school we are also working to be as inclusive as possible. Our Fun Footy Afternoon on Footy Day is one of the KidsMatter initiatives which promotes inclusion and encourages families to join in with activities at school.

Thank you to all of the staff, students and parents of the KidsMatter Action Team, Junior School Council and Leadership teams who made all of the above activities possible and so enjoyable.

As part of the Victorian Government’s commitment to implementing the recommendations of the Betrayal of Trust report, there are new regulations surrounding child safety, underpinned by new Child Safe Standards.

The Child Safe Standards are compulsory minimum standards for all Victorian schools to ensure they are well prepared to protect children from abuse and neglect.

To create and maintain a child safe organisation, organisations to which the Child Safe Standards apply must have:

- strategies to embed an organisational culture of child safety, including through effective leadership arrangements
- a child safe policy or statement of commitment to child safety
- a code of conduct that establishes clear expectations for appropriate behaviour with children
- screening, supervision, training and other human...
resources practices that reduce the risk of child abuse by new and existing personnel
• processes for responding to and reporting suspected child abuse
• strategies to identify and reduce or remove risks of child abuse
• strategies to promote the participation and empowerment of children

Morang South Primary School is committed to child safety and we have recently redeveloped our school policies to ensure we will comply with this new legislation. Copies of our related policies are available on our website or can be requested from the school office.

During term 3 we have not only been preparing for the MSPS School Concert but we have had sixteen grade 5/6 students rehearsing and then performing in the Victorian State School’s Spectacular. I would like to congratulate all of the students on their achievements and thank the staff and parents for the effort they put in to providing this opportunity for our students. I was fortunate enough to attend the afternoon performance last Saturday and was one very proud principal not only to see how well our students performed but to also hear how well they lived by our values during the whole process. Well done everyone!

As the school holidays are approaching, you may have plans to travel on Victoria’s roads. Significant rain is expected to fall over much of Victoria over the next few days, which may result in flooding. Because of this rainfall, there is an increased risk to those travelling on our roads, and it is possible that houses across the State may be impacted as well.

The Department of Education has recommended that you to heed the following advice from emergency services:

• You should never drive through floodwater – it only takes about 15 centimetres of water to lose control of your vehicle.
• Drive to the conditions around you and be aware of road hazards such as mud, debris, damaged roads and bridges.
• Roads in your area could be damaged by the bad weather so plan your journey and monitor VicTraffic for road condition updates and any road closures, see: Vic Traffic
• Never swim, walk or play in floodwater, it is dangerous and may contain hazardous debris or toxins.
• If your property is at risk of flooding, please raise belongings onto tables, benches or beds and if you are on a farm, consider moving your livestock to higher ground.
• Remain informed with emergency broadcasters to ensure you are up-to-date with the latest conditions and if possible, make sure your neighbours are aware of the situation. For more information, see: Vic Emergency

I hope you all have an enjoyable break and are able to have some quality time with your children. Stay safe.

Yesterday we had our three-way, student-led conferences. It was great to see so many families attend to celebrate student learning and set plans in place for continuous learning improvement. Thank you to everyone for their participation and particularly to the staff and students for their hard work and dedication.

Work on the 2017 grade placements is about to get underway. If you have any concerns or important information regarding your child’s grade placement for 2017 please put these in writing and address the envelope, marked confidential, to Julie Jones by FRIDAY SEPTEMBER 16TH. The students are given an opportunity in class to make a short list of students they would like to be with. We guarantee them one of the students on their list unless there are extenuating circumstances. These circumstances would then be discussed with their parents or carers. Requests can only be in relation to student friendships. Teacher requests will not be considered.

It is important for us to have accurate enrolment numbers for children attending our school in 2017 so that the best possible class structures and class sizes can be organised. As always, our children, their learning and development, will remain our top priorities. We understand that some new schools are opening in the area and that they may be more convenient for you. We will happily support your child and their transition to a new school. Please contact us to let us know if your child/children will not be attending MSPS in 2017.

Our Newsletter arrives via email.

If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

Education Matters, Teachers Make a Difference & Every Day Counts!

Keep up that lifelong learning!

Julie Jones
Principal

Supervision before school

Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged ac-
# Stars of the Week

**Foundation – Grade 6**  Term 3 week 10

<table>
<thead>
<tr>
<th>Home Group 1</th>
<th>Home Group 01</th>
<th>Home Group 2</th>
<th>Home Group 02</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 3</td>
<td>Ana and Xavier</td>
<td>Home Group 4</td>
<td>Yoghithaa and Shivesh</td>
</tr>
<tr>
<td>Home Group 15</td>
<td>Home Group 15</td>
<td>Home Group 16</td>
<td>Home Group 16</td>
</tr>
<tr>
<td>Home Group 22</td>
<td>Filip and Isaak</td>
<td>Home Group 23</td>
<td>Tara and Kassidy</td>
</tr>
<tr>
<td>Home Group 24</td>
<td>Home Group 24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 7</td>
<td>Ailin and Lucas</td>
<td>Home Group 8</td>
<td>Aaron and Nathan</td>
</tr>
<tr>
<td>Home Group 9</td>
<td>Home Group 09</td>
<td>Home Group 10</td>
<td>Home Group 10</td>
</tr>
<tr>
<td>Home Group 26</td>
<td>Home Group 26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 5</td>
<td>Luke and Kyahna</td>
<td>Home Group 11</td>
<td>Jacqueline and Jarrod</td>
</tr>
<tr>
<td>Home Group 13</td>
<td>Nasrudin and Thomas</td>
<td>Home Group 17</td>
<td>Nivi and Myles</td>
</tr>
<tr>
<td>Science</td>
<td>Home Group 17</td>
<td><strong>Scientist of Week</strong></td>
<td>Nea</td>
</tr>
<tr>
<td>Good Sport Award</td>
<td>Christian HG 02</td>
<td>P.E Prep</td>
<td>Home Group 03</td>
</tr>
<tr>
<td>P.E. 1-6</td>
<td>Home Group 26</td>
<td>GR 1-6 Sport Award</td>
<td>Karan Home Group 13</td>
</tr>
<tr>
<td>The Arts– Prep</td>
<td>Home Group 04</td>
<td>Prep Artist Week</td>
<td>Yoghi Home Group 04</td>
</tr>
<tr>
<td>The Arts– GR 1-6</td>
<td>Home Group 26</td>
<td><strong>Languages Education</strong></td>
<td>Home Group 24</td>
</tr>
<tr>
<td></td>
<td>Tyler Home Group 26</td>
<td>Italian</td>
<td></td>
</tr>
<tr>
<td>Chess Star Award</td>
<td>Jacqueline D</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

![Image of students holding certificates]
HOW THE ABORIGINES LIVED IN HARMONY WITH THE ENVIRONMENT.

The Aborigines respected the land and treated the land like their mother. They never wasted any parts of hunted animals because they would use meat for food, fur for clothing and bones as weapons. The Aborigines changed where they lived when the climate changed and when the food nearly ran out. The Aborigines didn't cut trees down, they just took the bark off the trees. The Aborigines didn't make bricks or concrete they just used bark, sticks and other materials in the area.

By Ebony B and Braeden J

Home Group 26
Last Wednesday, we had the opportunity to take part in a fun, educational and interactive activity, where an immigrant, Signore Fagiole (Mr Bean!!) shared his story about what it was like to come to a new country – Australia. Objects from his suitcase like the pasta machine, a coffee percolator and even sausages (not real!!) helped us to understand a little of the Italian culture and its influence on the Australian way of life.

Not only did we learn some Italian words and phrases……we had great fun learning the Tarantella, a traditional Italian dance and the Chicken dance!!

**Come ti chiami? What is your name?**

*Ciao—Hi*

*Ciao, mi chiamo Pasqualino.*

*Hi, my name is Pasqualino*

*la valigia—suitcase*

*la nave—ship*

*Buongiorno*

*Good morning*
MSPS acknowledged R U OK? Day on the 8th September, as part of a MSPS KidsMatter initiative. Staying connected and having meaningful conversations is something we can all do... every day! You don’t need to be an expert - just a great mate and a good listener. So, if you notice someone who might be struggling... start a conversation.

Thank you to everyone who participated in R U OK? Day by wearing yellow and bringing a balloon. Our school fence facing Gorge Road was over-flowing with balloons which demonstrated to our community that we care.

You will also notice from the photos below that the entire school had their photo taken by Richard from Open2view.com.au. Thank you Richard, for generously donating your time and expertise! The photos look FANTASTIC!

Have you seen MSPS on page three of the Whittlesea Leader newspaper yet?

Use this link to view the article: http://leader.newspaperdirect.com/epaper/viewer.aspx

All students participated in a Social and Emotional Learning Competency task during the day. The school reporters have described the activities below.

**Foundation and Grade 1/2 students:** Students completed activities about how important it is to be kind to our friends and our family every day. On RUOK? Day we think about how we take care of each other. We can start conversations by asking “Are you OK?” but then it is important to listen! All students created beautiful yellow balloons with their friends to acknowledge the special day.

**Grade 3/4’s:** Students completed activities about how to start a caring conversation and respond appropriately. Students learnt more about body language and the value of face to face conversations rather than communications over social media.

**Grade 5/6’s:** All four classes ‘Skyped’ Kids Helpline and had many questions about mental health answered! Students found the session incredibly valuable as they reflected on how healthy minds can contribute to a healthy life.
ABOUT SOCIAL DEVELOPMENT

Social development involves learning the values, knowledge and skills that enable children to relate to others effectively and to contribute in positive ways to family, school and the community. This kind of learning is passed on to children directly by those who care for and teach them, as well as indirectly through social relationships within the family or with friends, and through children's participation in the culture around them. Through their relationships with others and their growing awareness of social values and expectations, children build a sense of who they are and of the social roles available to them. As children develop socially, they both respond to the influences around them and play an active part in shaping their relationships.

Influences on children's social development

While parents and carers are clearly the first and most important influences on children's social development, there are many other influential aspects of the social environment. Examples of the many influences on children's development are shown in the diagram below.

The people and settings that are most closely involved with the child family, school and peers are shown at the centre of the diagram. Through their daily contact with parents, carers, family members, school staff, as well as with their peers, children learn about the social world and about the rules, practices and values that support it. By actively participating in these relationships, children also affect the ways that adults and their peers relate to them.

In addition, children's development is influenced by wider networks of social support (represented in the diagram's central circles), including extended family, friends and any community, cultural or religious groups a child may be part of. These networks provide opportunities for children to develop their social awareness and skills as they relate with different people and experience a range of roles and expectations.

As shown in the outer circle in the diagram, children's lives are also shaped by the broader social circumstances that impact on their families and communities, such as access to social and health services, parents' employment and income, or their ability to balance work and family time. In particular, children's sense of social connection is often influenced by community attitudes and by cultural values, including those they encounter in the media.

Through their relationships and connections with others, children build a sense of who they are and where they fit in the social world. Coming to an understanding about self and others is therefore a central goal of children's social development.

Typical developmental changes in children's self-concepts

<table>
<thead>
<tr>
<th>Developmental stage</th>
<th>What children might say about themselves</th>
<th>What it shows</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool</td>
<td>“I am four years old. I live with my Mum and Dad and my little sister. I love to play football. I can kick the ball really far. Watch me!”</td>
<td>- Describes physical appearance, family context and favourite activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Has high opinion of own abilities and wants to show you</td>
</tr>
<tr>
<td>Primary school</td>
<td>“I am pretty good at maths because I get good marks. But I’m not so good at English, not like Sophie. Kids like to play with me because I’m happy most of the time and I’m kind.”</td>
<td>- Compares self with others</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Determines own ability level by ranking performance against that of peers</td>
</tr>
<tr>
<td>Secondary school</td>
<td>“I’m pretty talkative and funny with my friends. I’m an extrovert. At home I can be pretty moody. I get annoyed with my parents because they always seem to be on my back. But I guess, where would I be without them?”</td>
<td>- Able to reflect on and evaluate own qualities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Understands and accepts that personal characteristics can be changeable and inconsistent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Is able to integrate them into a coherent sense of self</td>
</tr>
</tbody>
</table>

It is very important for children's strengths and efforts to be recognised in order to support the development of a positive self-concept and to motivate children to be positively engaged in work and in their relationships. Poor self-concept can be a significant contributing factor to children's emotional and behavioural difficulties.

Developmental trends in children's self-concept

The ideas, beliefs and knowledge that children have about who they are, what they can do and where they fit in society help to shape their understanding of themselves. Children base their self-concepts on feedback they receive from others as well as their own judgments. The kinds of things that primary school children take into account in developing their self-concepts include how well they are able to succeed with schoolwork and other activities, how they look, and how they get on with family and peers. Developmental patterns in the ways children typically describe themselves are related to their developing capacities for thinking and for understanding and managing their emotions and behaviour. As shown in the following table, preschool children often have very high opinions of their abilities. During primary school, children become much more aware of how their abilities and achievements compare with those of others.
Footy Day

On the 13th of September, the whole school participated in our annual footy day. It started with a parade in Paringa and everyone made an effort to support their team and everyone looked fantastic! We had rotations of football activities between first and second lunch. There were handball darts, footy relays, ten pin bowling football, and a great game called score in the square. Everyone tried their best but most importantly had so much fun!

Before first lunch we had a coin trail in our classrooms. The whole school raised $650.90 for those affected by cancer. Collingwood, Richmond and Hawthorn supporters raised the most amount of money. Home Group 11 was the top money raiser for the school!

Finally at the end of the day, there was the wonderful KidsMatter initiative that created an opportunity for parents and carers to get involved in engaging activities such as the Parents vs Students vs Teachers football kick off game. Despite the rain, the MSPS KidsMatter team and Mr Wardrop ensured our FOOTY FUN AFTERNOON was welcoming and inclusive of all students and families.

It brings us great pleasure to remind everyone that the students won! We had a such a fun and successful day. Thank you so much Mr Wardrop and all the School & House captains for making the day a huge success!
On the 10th September sixteen students from grades 5/6 represented Morang South Primary School at the Victorian State Schools Spectacular. Below are their memorable moments:

Ella: I loved the Victorian State School Spectacular (VSSS). It was challenging managing all of the costume changes.

Georgia: I loved the friendships that grew because of the time we spent together.

Thimasha: We all lived by our school values and had a lot of FUN!

Manisha: I learnt how to dance and have the courage to perform in front of so many people.

Ruby: VSSS allowed me to improve my confidence. I couldn’t stop smiling!

Alicia: I loved performing at Hisense Arena but I did feel nervous before I walked on the stage. I was scared I would forget the dance.

Brydee: I will always remember how hard we worked and how amazing it was when we walked onto the stage.

Alexis: I enjoyed performing with my friends at Hisense Arena.

Chelsea: I loved waving to the audience at Hisense Arena.

Charlotte: I loved the dancing and the costumes. I loved EVERYTHING!

Paige: I enjoyed participating in the VSSS rehearsals at other schools and at Hisense Arena.

Tianna: I like how we were one of the most organised schools.

Kaniesha: VSSS gave me the opportunity to dance and perform.

Sienna: I loved everything about VSSS!

Kendall: Thank you to the teachers for supporting all of us. I love performing in the Concert.

Cara: I enjoyed everything about it, especially spending more time with my friends and performing.

More photos can be found [http://www.morangsouthps.vic.edu.au/articles/59](http://www.morangsouthps.vic.edu.au/articles/59) on our school website:
EVERY DAY COUNTS @ MSPS

Student Attendance Report : 29/08/16—12/09/16

As part of the Everyday Counts initiative, the DET is reporting attendance in percentages.

Some children have 100% attendance.

The percentages in the following table indicate the average attendance for each grade during the fortnight.

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
<th>Grades 1/2</th>
<th>Grades 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>98%</td>
<td>Home Group 7</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 2</td>
<td>94%</td>
<td>Home Group 8</td>
<td>91%</td>
</tr>
<tr>
<td>Home Group 3</td>
<td>92%</td>
<td>Home Group 9</td>
<td>91%</td>
</tr>
<tr>
<td>Home Group 4</td>
<td>89%</td>
<td>Home Group 10</td>
<td>84%</td>
</tr>
<tr>
<td>Home Group 18</td>
<td>88%</td>
<td>Home Group 26</td>
<td>91%</td>
</tr>
<tr>
<td><strong>Grades 1/2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 15</td>
<td>86%</td>
<td>Home Group 5</td>
<td>91%</td>
</tr>
<tr>
<td>Home Group 16</td>
<td>89%</td>
<td>Home Group 11</td>
<td>91%</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>90%</td>
<td>Home Group 13</td>
<td>96%</td>
</tr>
<tr>
<td>Home Group 22</td>
<td>94%</td>
<td>Home Group 17</td>
<td>94%</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>93%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 24</td>
<td>88%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

When entering the grounds, it is important that children only enter via the pedestrian gates and not through the staff car park.

This is necessary for the children’s safety so your observance is extremely important. Only authorised staff cars are to use the school’s car park. Please do not use the staff car parks for pick-up or drop off of children as children are not allowed in these areas as this is not a safe practice.
SECOND HAND
UNIFORM SHOP
Run by Jodie Potter and Kate Rigoni. Situated in the Parents & Friends Room.
Open Thursday mornings 9:00-9:30am
If you have any items of clothing that you no longer require, please send them to the shop. Donations are greatly appreciated.
Thank you.

CLASSIFIEDS
The MSPS Classifieds is a PFA initiative that aims to provide affordable local advertising.
Prices per Month: (as of 25th February 2015)
Small: $10  Medium: $20  Large $35
(approx. A5)  (approx. A4)
To advertise, contact the school on 9404 1548 or email young.sandi.c@edumail.vic.gov.au for further details.

SAVE THE DATES

SPECIAL LUNCH DAY
October 13th

FAMILY PHOTOS
November 13th

WALKATON
November 18th

CHRISTMAS DISCO
December 2nd

CHRISTMAS RAFFLE
December 12th

SCHOOL BANKING
Every Tuesday 9.00am
Lots of cool rewards throughout the year along with certificates at different stages. New bankers always welcomed.

ENTERTAINMENT BOOKS
HAVE ARRIVED!
Please see the office for further details.
The cost of each book is $65.
Also available is a digital membership.

NEXT PFA MEETING:
Wednesday 19th October 2016
7:30pm MSPS Staffroom
All Welcome
Community News

DIGITAL CONTENT PRODUCERS: WEB PUBLISHING
SCHOOL HOLIDAY PROGRAM

- 5 full days of hands-on intensive software engineering training
- For students 8 years and older
- Publish digital content online by creating a real-world website

Group 1: September 19-23rd, 2016
Group 2: September 26-30th, 2016

Fees: $375
Time: 9:00a-4:30p
Class: 15 students per group

For more information:
Call 04 1013 3124 or read more online

ENROLL NOW www.civicteach.org/DCPMelbourne

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PMI PRIMARY MUSIC INSTITUTE

Keyboard & Guitar lessons
On School Campus!

Small Group & Private Lessons

- Please ENROLL TODAY – via PMI’s website OR enrolment forms available at your school front office
- Lessons are held once per week on school campus – typically during the school day
- Only $14.50 per child per small group lesson (2-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons also available ($32.50 per child for 30 minutes)
- Learning plan for all students via “PMI Stars” program – structured objectives with progress visibility
- PMI teachers supply keyboards and textbooks for keyboard lessons (students bring their own guitars)
- Ten minutes per day of practice at home is all that is required to see improvement!
- Instrumental music can improve your child’s school results – including for reading, maths, coordination
- Limited spaces available – so please enrol ASAP

The MSPS Classifieds will remain an online feature of our school website:

“Friends of Morang South PS.”

A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for everyone to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in COLOUR.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement.

If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

Small: $10  Medium: $20  Large $35
(approximately A5)  (approximately A4)

If you would like to advertise in our Classifieds... Email: young.sandi.c@edumail.vic.gov.au

** Morang South Primary School, the School Council and Parents & Friends Association accept no responsibility for services or special offers advertised.