Important Dates

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>05 Aug</td>
<td>Gr 5/6 Olympic Day</td>
</tr>
<tr>
<td>Mon</td>
<td>08 Aug</td>
<td>Curriculum Day – Pupil Free Day</td>
</tr>
<tr>
<td>Tue</td>
<td>09 Aug</td>
<td>Footsteps Dance Company Workshops</td>
</tr>
<tr>
<td>Wed</td>
<td>10 Aug</td>
<td>Science &amp; Technology Family Evening: Science &amp; Technology Projects on display in Killara Gym and The Science Room will be Open 6.45-8.00pm</td>
</tr>
<tr>
<td>Thurs</td>
<td>11 Aug</td>
<td>Science &amp; Technology Fair</td>
</tr>
<tr>
<td>Fri</td>
<td>12 Aug</td>
<td>Meerkat Theatre Company Incursion (F-6)</td>
</tr>
<tr>
<td>Mon</td>
<td>15 Aug</td>
<td>Book Week Multi Age Literature Day - Students (F-6)</td>
</tr>
<tr>
<td>Thurs</td>
<td>18 Aug</td>
<td>Curiosity Groups</td>
</tr>
<tr>
<td>Fri</td>
<td>19 Aug</td>
<td>9:20am Book Week Dress Parade 2:30pm Book Week Short listed book reviews</td>
</tr>
<tr>
<td>M-W</td>
<td>22 - 24 August</td>
<td>Grade 3/4 Arrabri Lodge Camp</td>
</tr>
<tr>
<td>Tue</td>
<td>23 Aug</td>
<td>Gr 1/2 Healesville Sanctuary Excursion</td>
</tr>
<tr>
<td>Wed</td>
<td>24 Aug</td>
<td>School Council Meeting</td>
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<tr>
<td>Thurs</td>
<td>25 Aug</td>
<td>Curiosity Groups</td>
</tr>
<tr>
<td>Fri</td>
<td>26 Aug</td>
<td>Bridge Inn District Athletics Event</td>
</tr>
<tr>
<td>Tues</td>
<td>30 Aug</td>
<td>MSPS hosting Interschool Chess Tournament</td>
</tr>
<tr>
<td>Wed</td>
<td>07 Sep</td>
<td>Ciao Italy Incursion– (details to follow)</td>
</tr>
<tr>
<td>Wed</td>
<td>14 Sep</td>
<td>Student-Led Three-way Conferences Students attend at Interview time only</td>
</tr>
<tr>
<td>Mon</td>
<td>17 Oct</td>
<td>MSPS Concert-A-K families</td>
</tr>
<tr>
<td>Tues</td>
<td>18 Oct</td>
<td>MSPS Concert-L-Z families</td>
</tr>
<tr>
<td>Mon</td>
<td>31 Oct</td>
<td>Report Writing– Pupil Free Day</td>
</tr>
<tr>
<td>Tues</td>
<td>01 Nov</td>
<td>Melbourne Cup Day Public Holiday</td>
</tr>
</tbody>
</table>

From the Principal

Hello Everyone,

It is important that our students have an opportunity to voice their opinions and know they will be listened to and taken seriously. This week we have received our Attitudes to School Survey results. Each year our grade 5 and 6 students complete this survey, the results of which support us to celebrate the things we do well and make improvements where indicated. The survey elicits opinions on student relationships, student wellbeing and teaching and learning. Our results are outstanding and all areas are showing an upward trend while also being higher than both our region and the state. We have a wonderful partnership here at MSPS. Congratulations to everyone on working hard to make this a supportive and focussed learning environment for our students.

One of the variables in the survey is school connectedness. Our students’ connectedness to our school was clearly demonstrated yesterday by the amazing way they participated in our fundraiser for the Tiana Reidy Foundation. Tiana was a courageous young girl and we are proud to honour her memory on this one day a year. The students understood that this day was the opportunity to contribute to a worthy cause, and sparkle like Tianna did and was not about themselves. They were able to have a laugh at themselves and a little fun with the theme – ‘Sparkle Day’ and get into the spirit by wearing pink, purple or sparkles. Apart from pink and purple clothes and feather boas on both boys and girls, sparkling top hats, bow ties, ties, capes for both girls and boys were big hits this year. Gee did they sparkle! Among the many wonderful efforts to wear the colours and sparkle, one of our grade six boys donned a pink wig and another paraded in pink shorts and some wore sparkling head gear including bows! – Great work! A staff member borrowed his wife’s pink gym top! Guess who? The photos later in the Newsletter show examples of the way the students were able to interpret the theme and have fun with it. They show that the gestures didn’t have to be elaborate or cost a lot, just a bit of fun. Well done! Thank you everyone for joining in and most importantly the contributions towards the fight against childhood cancer. We will look forward to seeing the amount raised when the banking is done! A huge congratulations to teachers.

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.

MISSION

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.
Talk to children about cheating, losing your temper, negative criticism of teammates, coaches, referees and opposing players, about blaming teammates for mistakes or a poor team performance, about sledging and taunting opponents, arguing with referee decisions, the importance of congratulating and thanking opponents after a game, and most importantly – how to win and lose.

Do you have a hidden agenda? Be honest with yourself about why you want children to play organised sports. Are your intentions to provide them with pleasurable social activities that develop a better sense of self-worth, skills and sportsmanship? Or do you harbour dreams of them becoming Olympic stars? Children’s participation in sports and the importance attached to sports should not be driven by a parent’s desire to use their children’s accomplishments for their own purposes.

We are now taking enrolments for our 2017 Foundation (Prep) classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our wonderful school to enrol them soon. It is important that children are enrolled well before the end of Term 3 so that they can participate in our excellent Foundation (Prep) Orientation Program in Term 4.

Our school tours for prospective prep families have continued this term and we are continuing to take enrolments. This is a busy but enjoyable time for me as I take prospective families around our school. They are always impressed with our well-kept grounds and of course the way the children are focussing on their learning and moving around our school, showing our values! What a great school we have here at MSPS!

Our Newsletter arrives via email. If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

Education Matters, Teachers Make a Difference & Every Day Counts!

Keep up that lifelong learning!

Julie Jones
Principal
**Stars of the Week**

Grades Prep – 6    Term 2 week 4

<table>
<thead>
<tr>
<th>Home Group 1</th>
<th>Tyler and HG01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 3</td>
<td>Ethan and Cristabella</td>
</tr>
<tr>
<td>Home Group 15</td>
<td>Bethany and Dominic</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>Chloe and Chase</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>Oliver and Georgia</td>
</tr>
<tr>
<td>Home Group 7</td>
<td>Deakin and Ryan</td>
</tr>
<tr>
<td>Home Group 9</td>
<td>Logan and Avi</td>
</tr>
<tr>
<td>Home Group 26</td>
<td>Elektra and Madelyn</td>
</tr>
<tr>
<td>Home Group 11</td>
<td>Ryan and Zane</td>
</tr>
<tr>
<td>Home Group 17</td>
<td>Home Group 17</td>
</tr>
<tr>
<td>Science</td>
<td>Home Group 04</td>
</tr>
<tr>
<td>Languages</td>
<td>HG 21</td>
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<tr>
<td>Education Italian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Christian and Ethan</td>
</tr>
<tr>
<td></td>
<td>Elodie and Marco</td>
</tr>
<tr>
<td></td>
<td>Angeleen and Ava</td>
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<tr>
<td></td>
<td>Nathan and Pritika</td>
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<td></td>
<td>Osama and Ashton</td>
</tr>
<tr>
<td></td>
<td>Lillian and Anthony</td>
</tr>
<tr>
<td></td>
<td>Fadi and Aidan S</td>
</tr>
<tr>
<td></td>
<td>Cara J and Harrison G</td>
</tr>
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<td></td>
<td>Harrison HG 02</td>
</tr>
</tbody>
</table>

Scientist of Week
A DAY TO SPARKLE

Grade 6 leaders
Emotional Development: How to Help Your Child at Home

Understanding and managing feelings

Children’s abilities for recognising, understanding and managing their emotions are influenced by the ways the adults who care for them acknowledge and respond to their feelings. When children learn to manage their emotions they are also better able to manage their behaviour. Parents, carers and school staff can provide important support and guidance for children’s emotional development.

Learning to manage emotions

Helping children learn to accept feelings and to understand the links between feelings and behaviour supports their emotional development. The following example shows how Josh’s mother listens carefully and asks questions that help to identify the feelings that led him to be upset.

Josh became upset when he fell off the skateboard and the other boys laughed at him. He got angry with them and told his mother they were mean. Here Josh’s mother supports his emotional development by helping him to explore his feelings.

Josh: “Those boys are really mean.”

Mum: “It sounds like you’re really angry with them. What happened?”

Josh: “They laughed at me.”

Mum: “Oh, I see. Do you know what they were laughing about?”

Josh: “I fell off the skateboard. It wouldn’t turn the way it was supposed to.”

Mum: “It sounds like it was really hard.”

Josh: “Yes.”

Mum: “And you were trying really hard too.”

Josh: (Nods.)

Acknowledging and exploring his feelings helps Josh feel understood. This makes it easier for him, with his mother's help, to think carefully about what he can do to improve the situation and feel better. Josh’s mother could support this next step by asking him what he thinks would make things better for him. She might also suggest some options for him to consider. Approaching Josh’s difficulty this way shows him that difficult emotions are linked to problems that can be thought through and resolved.

Helpful ways of supporting children’s emotional development

Listen and validate the child’s emotional experience

Listen to what children say and acknowledge their feelings. This helps children to identify emotions and understand how they work. Being supported in this way helps children work out how to manage their emotions. You might say, “You look worried. Is something on your mind?” or “It sounds like you’re really angry. Let’s talk about it.”

View emotions as an opportunity for connecting and teaching

Children’s emotional reactions provide ‘teachable moments’ for helping them understand emotions and learn effective ways to manage them. You might say, “I can see you’re really frustrated about having to wait for what you want. Why don’t we read a story while we’re waiting?”

Encourage problem-solving to manage emotions

Help children develop their skills for managing emotions by helping them think of different ways they could respond. You might say, “What would help you feel brave?” or “How else could you look at this?”

Set limits in a supportive way

Set limits on inappropriate behaviour so that children understand that having feelings is okay, but acting inappropriately is not. You might say, “I know you’re upset that your friend couldn’t make it over, but that does not make it okay to yell at me.”

How children’s sense of self influences their emotions

During the primary school years, children’s sense of self is strongly influenced by the extent to which they see themselves as performing well, both at school and in other activities. This affects their emotional development. Knowing that they can be successful at what they do leads children to feel competent and confident.

When children have few experiences of success, they often have to cope with disappointment and may come to view themselves in negative ways. By learning to value their own strengths and efforts, as well as those of others, children develop the emotional resilience needed to manage disappointments and frustrations. Parents and carers can support children’s wellbeing and emotional development by showing understanding of their feelings and by offering encouragement and specific praise for children’s efforts.

How Do I Feel Right Now?

3/4 HOOP TIME 2016

TRAINING

The grade 6 coaches gave up their time for us. The coaches trained us during lunch times and it was fun.

THE GAME (22/7/16)

The tournament was at Mill Park Basketball Stadium. The teams were called ALL STAR BOYS, ALL STAR GIRLS and FUTURE STARS 1 AND 2.

Each team played four games against other schools. Unfortunately, none of the teams made it to the final but we all played well and enjoyed ourselves too.

By Tristan P and Suad I.
PREP’S 100 DAYS OF SCHOOL

It’s party time. The preps’ had their 100th day at Morang South Primary School and by the looks on their faces, they were having a blast.

We interviewed some of the prep’s and here is what they thought of the party

How did you wake up feeling?
Emma, Lilly, Harrison and Matilda were all feeling excited!!!

What was your favourite activity of the day?
Harrison and Matilda enjoyed the food, Emma and Ben enjoyed the craft whereas Lilly and Ethan liked playing with the balloons.

Have you enjoyed your school year at Morang South Primary so far?
Mostly everyone said yes, because they had made new friends.
Altogether the day was very successful and the preps had a blast!!!!!!!!!!!
Maths in HG09

HG09 have enjoyed exploring lots of maths concepts this year. We have been engaged using our netbooks, playing maths games and undertaking hands on tasks. We are learning that taking risks with our learning is how we achieve success in maths.
In SEL lessons, the 5/6 students have been busy planning a 'How to Start a Movement' project. In small groups, they have prepared a class, year-level or school activity, of their choice. The project runs from weeks 4 to 8.

Below, features the timetable for weeks 5 and 6. Be sure to check the timetables located throughout the school and listen for announcements to see when there’s an activity on for you!! The timetable for weeks 7 and 8 will be featured in the next newsletter.

**Week 5:**

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Lunch</strong></td>
<td>Curriculum Day</td>
<td></td>
<td>A game of Jail Break for Grade 3/4s</td>
<td>Gymnastics</td>
<td>Dancing for Grade 2/3s</td>
</tr>
<tr>
<td><strong>Second Lunch</strong></td>
<td></td>
<td>Movie Club</td>
<td>Soccer Drills and a game for Grades F-2</td>
<td>Reading Club</td>
<td>Basketball drills and a game for Grade 1/2 boys</td>
</tr>
</tbody>
</table>

**Week 6:**

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Lunch</strong></td>
<td></td>
<td>Girls Footy</td>
<td>A game of Dodge Ball for some Grade 5/6s</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Second Lunch</strong></td>
<td>A creative art club for some Grade 1/2s</td>
<td>Basketball drills and a game for Grade 5/6s</td>
<td>Making Pet Rocks for Grade F-2</td>
<td>Gym/Dance</td>
<td></td>
</tr>
</tbody>
</table>
Parent information sessions

The MSPS KidsMatter Action Team have organised **Parent/Carer information sessions this term!**

They will be held Monday afternoons;
(not assembly weeks)
2:30-3:25pm in the library

**Week 5:** 9th August*  
ICT– What is Coding?  
*Held Tuesday (Monday is the Pupil Free Day)

**Week 7:** 22nd August  
Write to Read: Spelling Rules

**Week 9:** 5th September  
Resilience & Mindfulness  
(strategies for children and parents.)

**RSVP** via the link on Facebook or the MSPS Updat-ed app

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**Kids Matter**
Australian Primary Schools Mental Health Initiative

Positive relationships between families and school staff convey respect for diversity and strengthen children’s mental health and wellbeing.

**School is a place for adults to make new friends too!**

Having opportunities to get to know other parents and carers, to find out how to support children’s learning, or to get involved in class activities can help parents and carers feel connected to the school.

www.kidsmatter.edu.au
Supervision before school

Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged accordingly.
Over the past few weeks at OSHC we have been very busy! Children have been creating friendship bracelets for one another. They have also participated in making ANZAC biscuits, all children enjoyed mixing the batter and creating a shape for their cookie.

This term we will be participating in our back to school fundraiser. We are raising funds to support the Smith Family’s Learning for Life Program. We will be offering the following activities listed below to provide disadvantage children with education essentials and learning support.

To raise money for the Smith family we will be selling raffle tickets where children can donate a gold coin to purchase a ticket. Tickets will be drawn out at the end of term and will receive a prize. We also have a jar full of stationary, where children can donate a gold coin to take a guess. Whoever guesses the closest number wins.

Our not for profit organisation, the Camp Australia Foundation will proudly match every dollar raised. Please help us support the education of disadvantage Australian children.

Please note that our before school care at after school care has changed we are now open from: 6:45am till 8:45am and 3:30pm till 6:15pm

If your child is attending or not attending OSHC please notify us on 0412 318 716, we greatly appreciate notification. A text message or phone call is fine.
EVERY DAY COUNTS @ MSPS

Student Attendance Report : 18/07/16 - 01/08/16

As part of the Everyday Counts initiative, the DET is reporting attendance in percentages.

Some children have 100% attendance.

The percentages in the following table indicate the average attendance for each grade during the fortnight.

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
<th>Grades 1/2</th>
<th>Grades 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>85%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 2</td>
<td>96%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 3</td>
<td>91%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 4</td>
<td>95%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 18</td>
<td>92%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 15</td>
<td>93%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 16</td>
<td>85%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 21</td>
<td>90%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 22</td>
<td>92%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 23</td>
<td>94%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 24</td>
<td>91%</td>
<td></td>
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</tr>
</tbody>
</table>

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

School Clothes

If your child has been given a clean set of clothes from the MSPS, we desperately need these returned ASAP. Please wash and dry the clothes and return them to the office.

We are currently very short of clothes due to the wet weather and students not returning borrowed clothes. It is a great idea for students to have a change of clothes in their bags.
### SECOND HAND UNIFORM SHOP
Run by Jodie Potter and Kate Rigoni. Situated in the Parents & Friends Room. **Open Thursday mornings 9:00-9:30am**
If you have any items of clothing that you no longer require, please send them to the shop. Donations are greatly appreciated. Thank you.

### CLASSIFIEDS
The MSPS Classifieds is a PFA initiative that aims to provide affordable local advertising.
**Prices per Month : (as of 25th February 2015)**
- Small: $10
- Medium: $20
- Large $35
  - (approx. A5)
  - (approx. A4)

To advertise, contact the school on 9404 1548 or email young.sandi.c@edumail.vic.gov.au for further details.

### SAVE THE DATES

#### TONY’S PIES
Order Forms have been sent home.
Delivery 18th August, 2015

#### FATHER’S DAY STALL
September 1st

#### FOOTY DAY
September 13th

#### SPECIAL LUNCH DAY
October 13th

#### FAMILY PHOTOS
November 13th

#### WALKATON
November 18th

#### CHRISTMAS DISCO
December 2nd

#### CHRISTMAS RAFFLE
December 12th

### SCHOOL BANKING
**Every Tuesday 9.00am**
Lots of cool rewards throughout the year along with certificates at different stages. New bankers always welcomed.

### ENTERTAINMENT BOOKS
HAVE ARRIVED!
Please see the office for further details. The cost of each book is $65. Also available is a digital membership.

### NEXT PFA MEETING:
Wednesday 17th August 2016
7:30pm MSPS Staffroom
All Welcome
2016 MSPS Classifieds

The MSPS Classifieds will remain an online feature of our school website:

“Friends of Morang South PS.”


A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for everyone to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in COLOUR.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement. If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

Small: $10 Medium: $20 Large $35
(approximately A5) (approximately A4)

If you would like to advertise in our Classifieds... Email: young.sandi.c@edumail.vic.gov.au

** Morang South Primary School, the School Council and Parents & Friends Association accept no responsibility for services or special offers advertised.