MISSION
Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

Important Dates

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Fri</td>
<td>17 Jun</td>
<td>PFA Glow in The Dark Disco</td>
</tr>
<tr>
<td>Fri</td>
<td>17 Jun</td>
<td>Chess Club Group 2</td>
</tr>
<tr>
<td>Mon</td>
<td>20 Jun</td>
<td>Assembly Hosted by School Leaders</td>
</tr>
<tr>
<td>Mon</td>
<td>20 Jun</td>
<td>Chess Club Group 1</td>
</tr>
<tr>
<td>Wed</td>
<td>22 Jun</td>
<td>School Council Meeting 7.30pm</td>
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<tr>
<td>Thur</td>
<td>23 Jun</td>
<td>Curiosity Groups</td>
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<tr>
<td>Thur</td>
<td>23 Jun</td>
<td>JSC Pyjama or Onesie Day</td>
</tr>
<tr>
<td>Fri</td>
<td>24 Jun</td>
<td>LAST Day of Term 2 Students dismissed at 2.30pm</td>
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<tr>
<td>Mon</td>
<td>11 Jul</td>
<td>FIRST Day of Term 3</td>
</tr>
<tr>
<td>Mon</td>
<td>11 Jul</td>
<td>Assembly Hosted by School Leaders</td>
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<tr>
<td>Tues</td>
<td>12 Jul</td>
<td>Footsteps Dance Company Workshops</td>
</tr>
<tr>
<td>Mon</td>
<td>18 Jul</td>
<td>Assembly: Hosts to be confirmed</td>
</tr>
<tr>
<td>Tues</td>
<td>19 Jul</td>
<td>Footsteps Dance Company Workshops</td>
</tr>
<tr>
<td>Wed</td>
<td>20 Jul</td>
<td>PFA Meeting 7.30pm. All Welcome</td>
</tr>
<tr>
<td>Thur</td>
<td>21 Jul</td>
<td>Curiosity Groups</td>
</tr>
<tr>
<td>Fri</td>
<td>22 Jul</td>
<td>Gr 3/4 Hoop Time at Mill Park</td>
</tr>
<tr>
<td>Tues</td>
<td>26 Jul</td>
<td>Footsteps Dance Company Workshops</td>
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<tr>
<td>Wed</td>
<td>27 Jul</td>
<td>School Council Meeting</td>
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<tr>
<td>Thurs</td>
<td>28 Jul</td>
<td>VSSS all day rehearsal at Charles LaTrobe</td>
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<tr>
<td>Tues</td>
<td>02</td>
<td>Footsteps Dance Company Workshops</td>
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<tr>
<td>Mon</td>
<td>08 Aug</td>
<td>Curriculum Day – Pupil Free Day. Please note change of date.</td>
</tr>
<tr>
<td>Wed</td>
<td>14 Sep</td>
<td>Student-Led Three-way Conferences</td>
</tr>
<tr>
<td>Mon</td>
<td>31 Oct</td>
<td>Report Writing– Pupil Free Day</td>
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16th June 2016

Hello Everyone,

There are three new Schools opening in the City of Whittlesea next year. Some of you may be aware that one of them will be **opening in our neighbourhood.** It will be situated towards the **north end of Hawkestowe Park** at the corner of **The Parkway and Riverdale Boulevard** and will service the Hawkestowe, Riverdale, Berry Lane and other adjoining estates. The working name is currently Mernda South Primary School but you may have heard that the school is currently going through the formal naming process. The proposed name is **Mernda Park Primary School.** We have some families who live quite close to this new school. Some may be considering changing to this school due to its proximity to your home. While we always miss families when they leave and feel sad to lose them, we understand that families have to make decisions based on what suits them best. **Mary Ryan, the newly appointed Principal is an experienced Principal colleague** of mine from the Whittlesea Principals Network and we have a positive working relationship. I know Mary will make any family who wishes to attend the new school **very welcome. Please let me know** as soon as you are able if you are moving schools. If you would **like to discuss** this with me, please call or drop in to see me.

Recently, a family walking and riding to our school experienced an incident which caused concern. There was a young man leaning on his black/blue sedan car past the north end of Riverside Drive on Cobb Street. He put his hood on and he appeared to be about to approach a grade 2 child riding her bike to school. The child’s parent was following behind and when the man noticed the parent, he hopped into his car and drove off. The car had QQ in the number plate. This was reported to the police and our

VISION
Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.
Emergency Management Department. If you notice a similar car with the driver acting suspiciously, near our school or any other school, please let us know and call the police. It is a timely reminder for us all to be alert and talk to our children about ‘Stranger Danger’ regularly. The link below is a child friendly website which covers a number of safety issues related to children, including stranger danger. I have also asked the staff to talk to their classes about Stranger Danger.

Our Concert committee has been planning for our term 4 concert since last term. Next term there will be a carnival atmosphere around the school and lots of singing, acting and dancing happening. The Footsteps dance group commence workshops with our students in the first week of term 3. This year we will be having two concert nights – Monday October 17th and Tuesday October 18th. At this point, the children with surnames A-K (approximately) will perform on the Monday and those with surnames L-Z on Tuesday. The exact split will be confirmed in early term 3.

At the end of each school term, our teachers have a planning day where they work closely in teams to evaluate their curriculum planning, implementation and assessment of students’ learning.

Planning Days involve the Specialist Teachers and sometimes Casual Relief Teachers taking the whole grade level for a day so the class teachers in that team can work together to plan for the next term.

The day for each team varies from term to term as we take into account part time staff and other activities going on in the school during this time.

The allocated planning days are published on our calendar often early in the term but at least 3 or 4 weeks before the days. Given the changing nature of schools these can sometimes be subject to change.

There is no special preparation or work to be done beforehand by the students or their families. The class teachers let the students know when their day is.

Planning Days for Term 2 are continuing, with the 3/4 team having the final planning day next Monday. Many exciting events are in store for next term. Teachers take the following into consideration when planning learning programs:

- Students’ prior knowledge
- Future learning needs, guided by the Essential Learning Standards (AusVELS and the Victorian Curriculum)
- Best instructional practice to engage and support different learning styles and abilities
- Assessment strategies and timeframes which best demonstrate if students are improving their learning outcomes

I commend all teaching staff on their ongoing dedication and commitment to provide quality learning opportunities and experiences for all students.

We are now taking enrolments for our 2017 Foundation (Prep) classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our wonderful school, to enrol them soon. It is important that children are enrolled well before the end of Term 3 so that they can participate in our excellent Foundation (Prep) Orientation Program in Term 4.

Finally, enjoy reading your child’s reports with them when they come home next week. I hope you will celebrate their learning achievements and have a discussion with them about their opportunities for improvement.

Our Newsletter arrives via email.

If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

Education Matters, Teachers Make a Difference & Every Day Counts!

Keep up that lifelong learning!

Julie Jones
Principal
**Message from the Assistant Principal:**

**District Athletics Team**

Recently there has been some discussion about the District Athletics team on our school Facebook group. Parents and Carers have been wondering how the District team is selected.

There are a number of criteria, that help Ms Grad form the team. Ms Grad explains this process to the students prior to the event.

Due to the numbers of students involved in each age group, the events are organised on a time/distance trial & ‘heat’ basis. During the Athletics Carnival Day, all events are like ‘heats’ where the students give their best performance and effort.

Once all of events have been completed, all of the data is collated. This includes:

- measurements of field events and race times achieved during track/hurdles events from the MSPS Athletics Carnival day
- results from the MSPS Cross Country
- data and observations taken during P.E. classes at MSPS.

Students may have achieved a 1st in their event/race ‘heat’, or achieved an “A” on Athletics Carnival Day, but they may not necessarily be the 1st, 2nd or 3rd in their age cohort for the event/s once the data is collated. Athletic Ribbons are distributed as a way to acknowledge overall performance.

Ms Grad carefully analyses each event for every age and gender group, then places all of the results in order: 1st, 2nd, 3rd, 4th, 5th etc. The team is then chosen based on the overall data and results.

**Did you know?** Students can only compete in 2 events at the District Athletics level, but hurdles and relay are considered an “extra” event which can also be completed. Therefore, most students have a maximum of 2 events that they compete in, whilst a small number have hurdles and relay as additional events.

Thank you Ms Grad for the time and energy you put into the preparation for the District Athletics team!

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**Scavenger Hunt WINNER!**

Congratulations to the Smith family!

What a fabulous term we have had searching for different items in this exciting fund raiser! Ten teams had successfully collected all of the Scavenger Hunt items and Olivia and Tegan Smith were the lucky names who were pulled out of the hat on the Trivia night! Olivia and Tegan are very HAPPY with their prizes: Three family passes to Bundoora Farm and...

An HTC smart phone from **Telstra Plenty Valley Store**!

Telstra Plenty Valley Store have kindly been supporting MSPS for 3 years now. Each year, Telstra Plenty Valley Store contributes to our Math’s garden. We appreciate their generosity and community spirited partnership!

**Kids Matter @ MSPS**

**Community Matters @ Telstra Plenty Valley Store**

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**SAVE THE DATES**

The MSPS KidsMatter Action Team are organising

**Parent/Carer information sessions next term!**

They will be held Monday afternoons (not assembly weeks)

2:30-3:25pm in the library

Week 3: 25th July  
Week 5: 8th August  
Week 7: 22nd August  
Week 9: 5th September

Sessions include: Resilience, English, Maths and ICT

More details will be sent home next term.
Foundation Students
Want To Change Our World

Within Foundation specialist classes, students reflect on actions they can take and goals they can aspire to in order to change our world.

Particularly in PE sessions (and also within art lessons), students are given opportunities to share what they can do in order to make our world safe for now and the future.

These discussions arise particularly after our ‘yoga and positive affirmation sessions in PE, where we conclude our class discussing what we can do in order to make our world a safe, clean and happy place to live. By engaging in these types of discussions, we are encouraging our students to live healthy and active lifestyles.

Enjoy reading the different offers of help suggested by our thoughtful Foundation students.

I CAN CHANGE THE WORLD BY...

helping our environment – Marco HG04
putting fences up so animals aren’t in danger – Elijah HG03
putting my rubbish in the bin – Kunal HG01
telling people to protect our planet – Ben HG04
keeping our house clean – Palak HG01
being a lifesaver and save people so they won’t drown – Matilda HG01
working and building houses for people – Luke HG01
being a police officer – Bailey HG02
being a doctor or nurse to keep people nice and healthy – Alicia HG01
being a garbage man and cleaning the rubbish – Zac HG01
building spider catchers to catch redback spiders – Ethan HG02
making a dance recital to help people be healthy – Emma HG04
being a fire girl – Shay HG02
keeping animals healthy – Ava HG02
buying healthy food – Stephen HG04

Well done Foundation students! Let’s keep working towards these great goals that can help change our world for the future!

Mrs Troiani and the Foundation Students
Hg 16 visited
The Old School
The Fire Station
in South Morang

“It was exciting to see the Fire trucks”
By Shae

“The water swooshed everywhere!” By Ava

“I liked the walk”.
By Kade

“It was very interesting”
By Kai

“The old school was very small”.
By Angeleen

“Children used ink pens to write with”.  
By Madison
During Term 2, students in 3-6 have been delving into the wonderful world of Art History, examining and exploring different artists techniques and applications in painting. We have been learning to compare and contrast artworks and place it on a timeline. Students have become more aware of what motivates artists to create their work and have produced some beautiful work in response to this. See below!

Congratulations to all students for their outstanding enthusiasm towards the arts this semester!

Above: In the style of the Fauves. Still life. Grade 3-4
Right: Ash (HG 17) interpretation of ‘The Scream’
Edvard Munch (Expressionist)
Glow! in the dark Disco

When: Friday 17th June
Where: Killara Gym
When: P-2 5.30-6.30pm
3-6 7.00-8.30pm
Cost: $6 a ticket (includes entry, glow in the dark bracelet, bag of chips and refillable cordial or water)

A PFA and Junior School Council Event

Supervision before school
Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30 am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged accordingly.
Grade 5/6 Volleyball

On the 31st of May, our Volleyball Stars went to Marymede Catholic College to play against the schools in the Bridge Inn District.

The girls A team lost by 1 point to The Lakes, they lost by 6 points against Hazel Glen and they won against St. Joseph. The boys A team lost against Hazel Glen and The Lakes and won against St Joseph. Both B teams did well and we are so proud of the amazing students who volunteered to be on the team. Tianna, from the B team, was pleased that everyone showed the school values and she also wanted to thank Mrs Chianese and Miss Tollit for training the teams and taking them on the day.

Thanks to all volleyball students for representing our school, and trying their best.

Written by Sienna D, Tianna K and Georgia Mo
Making sense of children’s emotions

Understanding emotions

Children’s emotional reactions may be more complex than they appear. In the story Josh blames his hurt and angry feelings on the other boys. But was their behaviour the main problem for Josh? Or was it really that he was frustrated and disappointed over not being able to handle the skateboard as well as he would have liked?

Learning to manage feelings and emotions is a very important part of children’s development. Emotions affect children’s ability to learn and relate to others, as well as their overall wellbeing.

Everyone has feelings. It takes time to learn how to manage them effectively.

Emotions and self-concept

Children’s emotions are not just a response to things that happen. They are influenced by what children think, especially by what they think about themselves and their abilities. Children often need support from parents and carers to manage their feelings effectively, particularly when they are young.

Showing that you understand and accept children’s feelings is very important for supporting their emotional development. When children feel understood it is easier for them to learn to think through their feelings and work out effective ways to handle them.

In the story, when Tom fell off the skateboard he told himself he could do it if he kept practising. This helpful thinking allowed him to put aside feelings of frustration and embarrassment, and keep trying.

How parents and carers can help

Parents and carers can support children’s emotional development by tuning into feelings, helping children understand feelings, and encouraging them to work out ways to manage feelings effectively. The following suggestions may be helpful.

- Tune into children’s feelings and try to understand things from their point of view. This allows you to help them identify their feelings and the ways that feelings work.
- Show that you accept and respect children’s feelings. Accepting feelings is necessary before working out a way to manage them.
- Remember that it’s not always easy for children to know what is bothering them, and they may not always want to talk about it.
- Show children how you manage your own feelings effectively. If you act calmly it will help to reassure them that they can manage even difficult feelings.
- Acknowledge children’s efforts to manage feelings. This helps them see their progress and motivates them to use the helpful strategies they are developing in other situations.

Something to try

- Observe your child and take note of the situations that seem to trigger a particular emotional response.
- Think about how your child might be feeling given his or her age and stage of development.
- Talk and listen to your child about how he or she is feeling. Acknowledge both your child’s feelings and his or her efforts to cope.
- Talk about helpful ways of managing feelings and encourage your child to try out different options.
- Use stories to help children understanding feelings of others.
Every Day Counts @ MSPS

Student Attendance Report: 30/05/16 - 13/06/16

As part of the Every Day Counts initiative, the DET is reporting attendance in percentages.

Some children have 100% attendance.

The percentages in the following table indicate the average attendance for each grade during the fortnight.

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
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<tbody>
<tr>
<td>Home Group 1</td>
<td>94%</td>
</tr>
<tr>
<td>Home Group 2</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 3</td>
<td>94%</td>
</tr>
<tr>
<td>Home Group 4</td>
<td>95%</td>
</tr>
<tr>
<td>Home Group 18</td>
<td>86%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Grades 1/2</th>
<th>Grades 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 15</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 16</td>
<td>94%</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>87%</td>
</tr>
<tr>
<td>Home Group 22</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>92%</td>
</tr>
<tr>
<td>Home Group 24</td>
<td>94%</td>
</tr>
</tbody>
</table>

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

As the weather becomes colder we are more likely to have children who become sick at school. Please ensure your child is well enough to cope with the demands of a classroom if they have already been unwell in the morning or over the weekend. We have sent some sick children home over the last fortnight and in a number of cases they have come to school being unwell. The staff can only offer basic first aid. If your child is running a fever, coughing persistently and/or obviously unwell, they really need a warm bed and rest.

Please do not send sick children to school as it is your responsibility to make provision for their care. If we ring you to collect your child it is important that you come straight away or make arrangements for your child to be collected.
**Pyjama or Onesie Day!**

**Date:** Thursday 23\textsuperscript{rd} of June  

**Cause:** State School Relief  

**Cost:** Students are able to participate if they bring a **GOLD COIN DONATION**  

**Who:** All Students  

**What:** *Students must come in PJ’s or a Onesie!  
(School uniform can be worn underneath)  
* If students are not participating they must come to school in full school uniform

Can’t wait for you to get your pyjamas or onesie on!  

JSC 😊

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**Messages from the Department of Education and Early Childhood Development**

**Personal Goods Brought to School at Owner’s Risk:** The DEECD does not hold insurance nor does it accept responsibility for private property brought to school by students, staff and visitors. Please do not bring any unnecessary or valuable items to school.
Morang South Primary School 13th June 2016

The end of term 2 is here!
Term two is coming to an end! Thank you to all the children at Morang South OSHC for helping make OSHC lots of fun! Children have been enjoying cooking in the kitchen! They have made scones, cupcakes and ANZAC cookies which they are able to take home and eat. YUM!

Winter Theme
This week we are exploring ‘winter’ as an underlying theme as we reflect on this beautiful season. We are going to enjoy cooking and lots of craft activities around the theme winter.

If your child is attending or not attending OSHC please notify us on 0412 318 716, we greatly appreciate notification. A text message or phone call is fine.

Holidays are here! If you are thinking of holiday club Camp Australia has just what you need! Go on www.campaustralia.com.au and follow the links to discover the fun and exciting things happening in the holidays.
Netsetgo starts next term - Mondays and Fridays.

A modified skills program for 5-9 year olds
Learn the basic skills of netball.

Diamond Creek Netball Club
run the program two afternoons per week.
Players who enroll in one session are welcome to do both sessions at no extra cost
Monday & Friday After School

Where: Diamond Creek Netball Complex
Diamond St, Diamond Creek

Cost: $85-10 sessions includes ball, T shirt and Netball Victoria Registration and Insurance
$35 re-enrollment for those that participated in term 2 and returning for term 3

Session Time:
Monday 4-5pm (Crt 5)
Friday 4.30-5.30pm (Crt 7)

Starts: Monday 11th July & Friday 15th July

This 10 session program runs throughout term 3
Qualified coaches supplied. Presentation made to all participants at the end of the program.

No need to book just come and try.

Registrations and re enrollment taken at your first session.

For more details visit diamondcreeknetball.com.au or call Kaye Ralph 0428 898 393

Email dcnetball@gmail.com
<table>
<thead>
<tr>
<th><strong>SECOND HAND UNIFORM SHOP</strong></th>
<th><strong>CLASSIFIEDS</strong></th>
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<tbody>
<tr>
<td>Run by Jodie Potter and Kate Rigoni. Situated in the Parents &amp; Friends Room. <strong>Open Thursday mornings 9:00-9:30am</strong> If you have any items of clothing that you no longer require, please send them to the shop. Donations are greatly appreciated. <strong>Thank you.</strong></td>
<td>The MSPS Classifieds is a PFA initiative that aims to provide affordable local advertising. Prices per Month : (as of 25th February 2015) Small: $10 Medium: $20 Large $35 (approx. A5) (approx. A4) To advertise, contact the school on 9404 1548 or email <a href="mailto:young.sandi.c@edumail.vic.gov.au">young.sandi.c@edumail.vic.gov.au</a> for further details.</td>
</tr>
<tr>
<td><strong>ENTERTAINMENT BOOKS HAVE ARRIVED!</strong></td>
<td><strong>SCHOOL BANKING</strong></td>
</tr>
<tr>
<td>Please see the office for further details. The cost of each book is $65 . Also available is a digital membership.</td>
<td><strong>Every Tuesday 9.00am</strong> Lots of cool rewards throughout the year along with certificates at different stages. New bankers always welcomed.</td>
</tr>
<tr>
<td><strong>PYJAMA AND ONESIE DAY!</strong></td>
<td><strong>MID YEAR GLOW IN THE DARK DISCO</strong></td>
</tr>
<tr>
<td>Thursday 23rd June Supporting State Schools Relief Gold Coin Donation</td>
<td><strong>Friday 17th June</strong></td>
</tr>
<tr>
<td><strong>THANK-YOU!</strong></td>
<td><strong>NEXT PFA MEETING:</strong></td>
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<tr>
<td>MSPS wishes to thank all of our fantastic supporters for our Trivia Night. Thank you to the businesses that were so generous with their donations, to the families that attended and to Conquest Trivia. <strong>We raised a massive $3,500</strong></td>
<td><strong>Wednesday 20th July 2016 All Welcome</strong></td>
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The MSPS Classifieds will remain an online feature of our school website:

“Friends of Morang South PS.”


A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for everyone to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in COLOUR.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement.

If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

- Small: $10  (approximately A5)
- Medium: $20  (approximately A4)
- Large: $35

If you would like to advertise in our Classifieds... Email: young.sandi.c@edumail.vic.gov.au

** Morang South Primary School, the School Council and Parents & Friends Association accept no responsibility for services or special offers advertised.