**MISSION**

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

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**Important Dates**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>7 Aug</td>
<td>Gr 5/6 Volleyball at Marymede</td>
</tr>
<tr>
<td>Wed</td>
<td>12 Aug</td>
<td>African Drumming</td>
</tr>
<tr>
<td>Fri</td>
<td>14 Aug</td>
<td>Book Week- Whole School Incursion: Tony Bones Theatre</td>
</tr>
<tr>
<td>Week 6</td>
<td>18-21 Aug</td>
<td>Book Week: Books Light Up Our World</td>
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<tr>
<td>Mon</td>
<td>17 Aug</td>
<td>Assembly Hosted By HG 13</td>
</tr>
<tr>
<td>Tue</td>
<td>18 Aug</td>
<td>Family Story Time: Library open from 3:30-4pm</td>
</tr>
<tr>
<td>Tue</td>
<td>18-19 Aug</td>
<td>Reid Street Kinder Visit 9:30-11:30am</td>
</tr>
<tr>
<td>Thurs</td>
<td>20 Aug</td>
<td>Book Week Multi-Age Day</td>
</tr>
<tr>
<td>Thurs</td>
<td>20 Aug</td>
<td>Inter-school Chess Tournament at Mill Park Height P.S</td>
</tr>
<tr>
<td>Fri</td>
<td>21 Aug</td>
<td>Gr 5/6 Boys T Ball Regional Finals NEW DATE!</td>
</tr>
<tr>
<td>Fri</td>
<td>21 Aug</td>
<td>Book Week Dress Up Parade &amp; Book Swap Day</td>
</tr>
<tr>
<td>Mon</td>
<td>24 Aug</td>
<td>Parliament Excursion HG7 &amp; HG17</td>
</tr>
<tr>
<td>Tues</td>
<td>25 Aug</td>
<td>District Athletics</td>
</tr>
<tr>
<td>Wed-Fri</td>
<td>26-28 Aug</td>
<td>Gr 3/4 Camp The Island, Phillip Island</td>
</tr>
<tr>
<td>Mon</td>
<td>31 Aug</td>
<td>Assembly Hosted By HG 10 MSPS winning Books announced!</td>
</tr>
<tr>
<td>Wed</td>
<td>2 Sept</td>
<td>Science Fair Family Night 6:45–8pm</td>
</tr>
<tr>
<td>Wed</td>
<td>2 Sept</td>
<td>Parliament Excursion HG5 &amp; HG11</td>
</tr>
<tr>
<td>Fri</td>
<td>4 Sept</td>
<td>JSC State School Relief Out of Uniform Day</td>
</tr>
<tr>
<td>Fri</td>
<td>4 Sept</td>
<td>Grade 1 Extended Day 5:30– 8:00 pm</td>
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<tr>
<td>Wed</td>
<td>16 Sept</td>
<td>Student-Led Three Way Conferences</td>
</tr>
<tr>
<td>Mon</td>
<td>2 Nov</td>
<td>Pupil Free Day- Report Writing Day</td>
</tr>
<tr>
<td>Wed</td>
<td>4 Nov</td>
<td>Pupil Free Day NEW DATE! (Original date was 17/08/15)</td>
</tr>
</tbody>
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**From the Acting Principal**

6th August 2015

It was FANTASTIC to be a part of the 100 days of school celebrations with the Foundation (Prep) students on Friday.

I would like to particularly congratulate the students for working through their first 100 school days. Our Foundation students are definitely 100 days smarter! The first year of school is a very exciting time for the whole family especially if it is your first child at school. The routines, the learning, the expectations and the daily requirements are all demanding on the whole household. The Foundation year is also the time that students develop and grow at a very fast rate becoming more independent and self-reliant as they mature and manage school life. Thus it is important that we mark the milestones along the way and that we celebrate the progress and successes. Thank you to the Foundation teachers and parents for making the event a special day to be remembered!

Today the students have participated in the Jump Rope for Heart program. It is always satisfying to see the way the children join in and support this worthy cause. Lots of skipping is happening at playtimes!

Morang South Primary School’s Sporting Schools Programme Delivery Grant application has been assessed. It is my pleasure to inform you that we have been SUCCESSFUL! Sue Grad, Kylie Troiani and Hayden Wardrop are working hard to utilise the additional funds that will support an introduction of new sports at MSPS.
Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

We all want our children to get a great education and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes. Attendance patterns are established early. A child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years and receive lower test scores than their classmates.

African sessions come to an end next week. Thank you once again to our community for supporting this program so well. It has been terrific to be able to offer such a global rhythmical percussion program to all students and I am sure it will also make a significant contribution to our student engagement and connectedness to MSPS. We have had many Foundation (Prep) tours in the past few weeks and all visitors have stated how impressed they are with our students and their enthusiastic participation.

Well done everyone!

The main reasons for absence are:

**Sickness:** There are always times when students need to miss school, such as when they are ill. It’s vital that they’re only away on the days they are genuinely sick and setting good sleep patterns, eating well and exercising regularly can make a big difference.

**Family holidays:** It’s also important that holidays be planned during school holidays where possible and not during the term if it can be avoided.

**“Day off”:** Think twice before letting your child have a ‘day off’ as they could fall behind their classmates – every day counts.

If you are having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For the last two Thursday evenings, some staff have been staying at school to complete their First Aid accreditation and Level 2 certificate training. This is a big commitment at the end of a full school day however it is very important that all our staff are informed and confident in dealing with these first aid components.

Thank you to those families who received the parent opinion survey and have taken the time to complete and return it. We value your opinions and appreciate the time and effort involved. All students who returned their survey received a sticker and a chance to win a a FREE lunch order. Congratulations to Lui from HG03 for winning this prize!

**MSPS Book week is COMING SOON!**

We will begin with a whole school incursion from the Tony Bones Theatre on Friday 14th August. The Book Week Parade, Multi-Age activity day (students are placed into groups of children with a mixture of ages and grades) and the Book Walk Around the Classrooms will again be an integral part of the MSPS Book week.

We also have new initiatives, such as the BOOK SWAP on Friday 21st August. Please read the remainder of the newsletter for more details.
As part of the Book Week celebrations and as a MSPS KidsMatter initiative, we would like to introduce a Family Story time! The library will be open Tuesday 18th August 3:30-4:00pm for you and your family to read a book (or two) together.

MSPS will have the opportunity for a dental van visit to our school on the 31st August and 1st September. Next Monday there will be an information session for all students to attend. This is a free opportunity to have your child’s teeth checked. The Department of Education require us to send out some more forms in the coming weeks. Please look out for these forms. If you have any questions regarding the dental van visit, please feel free to speak to Mandy Anderson.

As you know, we are now taking enrolments for our 2016 Foundation (Prep) classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 3 so that they can participate in our excellent Foundation (Prep) Orientation Program in Term 4.

Our Newsletter arrives via

If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

Sandi Young
Acting Principal

Yesterday at Assembly, we had many children receive their Bronze and Silver Banking Awards. To receive these awards, children make 10 or 20 deposits in the School Banking Program.

We are trialling different ways to acknowledge the children who receive the awards during Assembly and distributing the certificates the following day. We would still like to recognise the Bankers during Assembly, as this promotion of the program, has increased our banking numbers considerably! The more bankers, the more funds that are raised for our school. Did you know that the School Banking Program at MSPS raised $800 in the last 6 months for our school? Thank you to the PFA Mums who successfully coordinate this program. Your time and energy is very much appreciated!
**Stars of the Week**

Grades Prep – 6

Term 3  week 4

<table>
<thead>
<tr>
<th>Home Group 1</th>
<th>Rhylee and Thivisa</th>
<th>Home Group 2</th>
<th>Violet and Ali</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 3</td>
<td>Ruby and Ali</td>
<td>Home Group 4</td>
<td>Jacinta and Athan</td>
</tr>
<tr>
<td>Home Group 5</td>
<td>Brian and Alannah</td>
<td>Home Group 7</td>
<td>Dizzy</td>
</tr>
<tr>
<td>Home Group 09</td>
<td>Taylum and Jonathan</td>
<td>Home Group 10</td>
<td>Eva and Ethan</td>
</tr>
<tr>
<td>Home Group 11</td>
<td>Juan and Ethan</td>
<td>Home Group 13</td>
<td>Alex and Peter</td>
</tr>
<tr>
<td>Home Group 14</td>
<td>Alicia and Hayley</td>
<td>Home Group 15</td>
<td>Josh and Bailey</td>
</tr>
<tr>
<td>Home Group 16</td>
<td>Dustin and Jonathan</td>
<td>Home Group 17</td>
<td>Ben and Michelle</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>Liam and Tayla</td>
<td>Home Group 22</td>
<td>Kai B and Pritika</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>Ananya and Yousuf</td>
<td>Home Group 24</td>
<td>Zac Cross and Angeleen</td>
</tr>
<tr>
<td>Science</td>
<td>HG14</td>
<td>Scientist of Week</td>
<td>Amelia C</td>
</tr>
<tr>
<td>Good Sport Award</td>
<td>Elaf HG 03</td>
<td>P.E Prep</td>
<td>HG 01</td>
</tr>
<tr>
<td>P.E. 1-6</td>
<td>HG07 &amp; HG14</td>
<td>The Arts– Prep</td>
<td>HG 18</td>
</tr>
<tr>
<td>The Arts– GR 1-6</td>
<td>HG 22</td>
<td>Prep Artist Week</td>
<td>Isaak HG02</td>
</tr>
<tr>
<td>The Arts– GR 1-6</td>
<td>Anastasia &amp; Jamie</td>
<td>Prep Science</td>
<td>HG01 &amp; Adrian HG01</td>
</tr>
</tbody>
</table>

(HG07) Moosh (HG14)
Term 2 was yet another great term for us in the chess club. The students participated in yet another seven lessons where they showed great behaviour as they further improved their knowledge and skills. They also partook in our usual in-house competition, the results of which can be found in the link under the in-house competition results table.

Amazing performances were witnessed in the tournament, held at our very own school. Many events and results transpired that are worth mentioning, but here are the most notable:

- Our A team finished first
- We have qualified an extra three spots for the state finals, now allowing us to take eight players
- Jonathon finished unbeaten, claiming first place
- James outperformed his rating by over 150 and finished second
- Jonathon surpassed a rating of 1000
- Ryan topped for our B team and managed to finish ahead of some of our A team while outperforming his rating by over 100
- Jarrod outperformed his rating by over 100 and placed higher than many players with higher ratings

All the results can be found in the link under the tournament results table.

The next term of chess can’t begin soon enough.

Rhys Gevaux.
At Bundoora Farm
Home Group 18 wants
to see a ........

[Hand-drawn images of various animals and names: Ela, Joel, Aiden, Nicholas, Jordan, Kei, etc.]
Book Week 2015

Morang South Primary will be celebrating Children’s Book Week across Week 5 and Week 6 of this term: August 14th—21st.

As well as activities during library sessions, in the classroom and with our buddy grades during Book Week we also have the following whole school events planned.

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday August 14th</td>
<td>The Tony Bones Theatre Company will present shows based on shortlisted books.</td>
</tr>
<tr>
<td></td>
<td>9:10 am <em>The Simple Things</em>, Gr 3-6</td>
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<tr>
<td></td>
<td>10:10 <em>The Stone Lion</em> Foundation -2</td>
</tr>
<tr>
<td>Tuesday August 18th</td>
<td>Family Story time: Library Open from 3:30-4pm for you and your family to read a book together.</td>
</tr>
<tr>
<td>Thursday August 20th</td>
<td>Multi Age Literature Day</td>
</tr>
<tr>
<td>Friday August 21st:</td>
<td>9:20 am Book Week Parade - Paringa gym</td>
</tr>
<tr>
<td></td>
<td><strong>Grade Book Swap:</strong> This is optional for students to take part. Students may bring along a book from home to swap with another of their classmates. This process will be facilitated by the classroom teacher. Book Swap day will be fun and encourages us all to engage with books.</td>
</tr>
<tr>
<td></td>
<td>2:35 pm Book Walk around the classrooms. Begin at your child's room!</td>
</tr>
<tr>
<td>Monday August 31st:</td>
<td>2:45 pm MSPS winning Book Week authors and illustrators announced at whole school assembly!</td>
</tr>
<tr>
<td></td>
<td>All children are currently busy writing and making books in their classrooms!</td>
</tr>
</tbody>
</table>

Book Parade:

Please help your children to support this event by planning ahead to come up with an easy way to create a character. Please come dressed as a favourite book character or something related to this year’s theme of *Books Light up Our World*.

We do not expect parents to buy costumes and we request no superhero costumes for the day. We are trying to encourage and celebrate a love of Books!

*We would love to have parents and younger siblings join us in costume for the parade.*

Debbie Cullen
Sleep strategies for the whole family

Did you know that childhood sleep problems are really common? It is thought that about 40% of primary school kids have an issue of some sort, and the rates are higher in early childhood.

It makes sense that sleep and a child’s mental health and wellbeing go hand-in-hand. In fact, insufficient and broken sleep has been associated with numerous issues, such as: increased behavioural, social-emotional and academic problems; trouble starting primary school; ADHD-like symptoms (ie concentration, attention, and impulse-control difficulties); and even depression.

Golden rules for kids’ sleep

- Establish a bedtime routine - so they know what to expect and have time to wind down.
- Keep bedtime consistent (within 30 mins), even on the weekends - big variations can disrupt their body clock and undo all your good work.
- Make sure they fall asleep in their bed - snoozing off on the couch or in front of the TV can affect their routine and make them less likely to want to sleep alone.
- Remove all TVs, computers and mobile devices from their bedroom - the light stimulation alone will make it harder for them to settle down.
- Avoid caffeinated foods and drinks after 3pm - caffeine is a stimulant which is likely to keep young bodies awake.
- Have a wind-down period yourself - show kids that a bedtime routine is important for the whole family.

Getting a good night sleep helps us to be focused and enthusiastic earners

Guess the MSPS staff member

The following three clues have been provided by a mystery staff member. Can you work out who they are?

- I recently moved to Australia from New Zealand
- I play guitar
- I am currently searching for a football team to follow

Last newsletter’s staff member was … Vanessa Trpcevski

Kids Matter
Australian Primary Schools Mental Health Initiative
Healthy Sleep Patterns

Promote healthy sleep habits

Children are usually tired after school and might look forward to bedtime from about 7.30pm. Your child needs about 10 to 11 hours of sleep each night. Some children fall asleep very quickly; others sleep lightly at first, moving and fidgeting before settling into a deep sleep.

While every child is different and the way they sleep will be different as well, in most children the first half of the night is made up of deep sleep. Closer towards morning their sleep will change to a lighter sleep, making it easier to wake them up.

Some children may experience more problems with sleep and settling down to sleep than others, such as children with autism spectrum disorder (ASD).

Bedtime routine

A bedtime routine is very important for your child as it helps them wind down at the end of the day and settles them prior to going to sleep.

Getting ready for bed at the same time each day is important. The predictability of going to bed at the same time each night helps children develop a positive sleep routine and feel secure. Allowing children to stay up late, even on weekends, is not recommended as it disrupts this routine.

Assist your child to wind down about an hour before bedtime by turning off the television and computer games, and encouraging quiet activities. Reading to or with your child is a great activity to incorporate into their bedtime routine. Quietly and calmly chatting about what happened during their day at school will also help your child to express any events or worries they may have prior to going to sleep.

Wake up your child up at the same time every morning. Like going to bed at the same time each night, getting up at the same time each morning establishes a good sleep habit and helps them feel secure.

Sleep talk

Some children talk during their sleep, especially if they are excited or worried about something. Talking to your child calmly and quietly about the things that are going on in their lives might help reduce night-time chatter.

Bedwetting

Bedwetting happens when your child has a full bladder but they don’t wake up because they’re sleeping soundly or they’re not aware of their need to go to the toilet.

About 20% of five year olds and 10% of six year olds wet their beds. Most children can’t control bedwetting, but they do grow out of it.

If your child does wet their bed, reassure them that everything is okay and that they have nothing to be ashamed of. Telling them a story about when you wet the bed and how you grew out of this can help reassure your child. Explaining in simple terms what is happening and why can also be very helpful.
Home Group 7 has been working hard on creating Picture Story books for this year’s Book Week. We have been particularly focussing on making our story starters “Sizzling”.

Enjoy some of these examples from our class...

Don’t you ever wonder about things we can’t see? Like prancing, green and cheerful leprechauns, or riding a dashing, pink and furious unicorn through space? Or do you just imagine what you could be doing instead of sitting on your chair?

Braden F.

On a cold, winter’s night lightning struck and echoed across the farm like a music player booming. It struck fear like a person being chased by a leopard. It was as quick as a spear zipping through the air. Scott had plunged off the brown, rocky arm chair and rushed outside, heading to the old red Barn, the adrenalin of relief kicked in through his body.

Eric H.

Have you ever wondered what’s in a spooky old house? Why no one goes in there and no one comes out? Maybe the house is a stage and ghosts are making a play, or some goblins came to visit, but decided to stay.

Amy S.

A sad life at the bottom of the ocean, in a dark, cold, lonely and miserable place. Was a small and very weak whale. Never to be seen or heard.

Brydee L.

It was as hot as coals burning to tiny bits of red glowing charcoal. John the duck was the leader of all the animals that he was friends with. They all lived within a yellow cave as small as a mouse’s tail...

Jordan G.

Caleb plunged off his chair with excitement as he saw the red flag pointing up on his family’s mailbox. He glanced inside and all that existed was a crinkled letter addressed to him!

It was from the Northern football league inviting Caleb to try out for the squad.

Blake A.

Jeff woke up and he realised he was smiling. It was decided, he was going to go to the super market.

Miracle F.
On Monday the 27th of July, the Grade 5/6’s were visited by the Mayor of Whittlesea, Cr Ricky Kirkham.

As a part of our Integrated Unit, ‘Stop Telling Me What To Do’, we have been studying the 3 levels of government, including our Local government, The City of Whittlesea.

We learnt a great deal about our local government and the services they provide for our school and our local community.

He explained to us how the City of Whittlesea uses the money to help with roadwork's, schools, community facilities and much more.

He was a very inspiring person to listen to and we all enjoy learning about how our local community is run and the things they do for our school.
On the 15th of July, all Classes started African drumming. We got to play maracas and a drum called the jimbe. The jimbe was made out of goat skin for the top where you play the drum and the other part was made out of wood. One of the other drums was made of cow skin for the drum playing part, that drum was called the dom dom.

There was two different type of maracas, one was a sphere with little shells tied together with blue string. The other maraca was a cone with a stick and it had colourful beads around it.

First they handed out the drums to the front row and gave out the maracas to everyone in the second row.

They picked people to come out to the front and share a beat they knew and they played it and everyone copied the rhythm.

Everyone has enjoyed the experience of learning different music from different countries and we are looking forward to learning more about their music and their culture.
The NED Show came to MSPS on Thursday the 30th of July. During the show, we learnt about NED’s three messages while enjoying storytelling, magic, humour and yo-yo tricks. NED’s three messages are:

Never Give Up    Encourage Others    Do your best

We now have the NED zone set up in our school where students can have fun together trialling new tricks with their own yo-yo’s.
3 /4 Hoop Time

What a great effort from all 4 MSPS teams who participated in Hoop Time at Mill Park Stadium on Friday!!! Our 2 Future Stars team reached the semi finals and had to play against each other ....... an exciting match to watch, especially when it went to extra time!! The Monarchs eventually won a place in the grand final and WON!! All the children displayed our school values and wonderful sportsmanship. A big thank you to all the coaches who trained and supported the teams.

Congratulations to you all.

Josie Dell’Aquila

School Clothes

If your child has been given a clean set of clothes from the first aid room, could you please wash and dry the clothes and return them to the office as soon as possible.

We are currently very short of clothes due to the wet weather and students not returning borrowed clothes. It is a great idea for students to have a change of clothes in their bags.
As part of the **Everyday Counts** initiative, the DET is reporting attendance in percentages. Some children have 100% attendance. The percentages in the following table indicate the average attendance for each grade during the fortnight.

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
<th>Grades 1/2</th>
<th>Grades 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>83%</td>
<td>Home Group 9</td>
<td>98%</td>
</tr>
<tr>
<td>Home Group 2</td>
<td>89%</td>
<td>Home Group 13</td>
<td>85%</td>
</tr>
<tr>
<td>Home Group 3</td>
<td>96%</td>
<td>Home Group 14</td>
<td>89%</td>
</tr>
<tr>
<td>Home Group 4</td>
<td>90%</td>
<td>Home Group 15</td>
<td>91%</td>
</tr>
<tr>
<td>Home Group 18</td>
<td>89%</td>
<td>Home Group 16</td>
<td>87%</td>
</tr>
<tr>
<td><strong>Grades 1/2</strong></td>
<td></td>
<td><strong>Grades 5/6</strong></td>
<td></td>
</tr>
<tr>
<td>Home Group 10</td>
<td>93%</td>
<td>Home Group 5</td>
<td>95%</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>95%</td>
<td>Home Group 7</td>
<td>85%</td>
</tr>
<tr>
<td>Home Group 22</td>
<td>95%</td>
<td>Home Group 11</td>
<td>96%</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>94%</td>
<td>Home Group 17</td>
<td>96%</td>
</tr>
<tr>
<td>Home Group 24</td>
<td>92%</td>
<td>Shaded Area</td>
<td>Indicates Highest Grades</td>
</tr>
</tbody>
</table>

*Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.*

Parking and traffic around all schools at drop off and pick up time is often problematic. In recent weeks the City of Whittlesea By-Laws officers have been patrolling parking areas surrounding schools. The City of Whittlesea has been alerted to the fact that some people are parking for far longer than permitted in the parking section south of the crossing in Riverside Drive, which is designated a three minute drop off zone.

*Please consider others and park according to the law.*

*Remember that you will be fined if you park illegally in this zone!*
We are excited to be taking part in the Woolworths Earn & Learn program this year. You can help our school by collecting Woolworths Earn & Learn Points.

Just collect Woolworths Earn & Learn Points when you shop at Woolworths between Monday 13 July and Tuesday 8 September 2015. We will redeem these for awesome educational resources for our school.

Simply pop them onto a Woolworths Earn & Learn Points Sheet and once it's completed, just bring it back to school or drop it into the Collection Box at your local Woolies. The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we'd like to get lots of new gear!

Products in the range include resources for Mathematics, English, Science, Art & Crafts, through to sports gear, library supplies and more.

We are grateful for your support and look forward to a successful program.

If you have any questions, please give us a call 94041548.

M.S.P.S ARTS HUB

Dear Parents and Students,

A new online blog has been created to share student artwork and The Art Crew’s activities around the school. It is hoped in the future that we may be able to link our blog to other schools in the area, to share our ideas and artwork with the broader community.

You can hop online at http://artshub.global2.vic.edu.au/ or visit the school website, which has a direct link to the page.

You don't have to be a member to make a comment either! All you need to do is fill in your name (no email or phone required) and type a comment. All comments are moderated and appear within 24-48 hours once approved.

SO, HOP ONLINE AND CELEBRATE THE AMAZING TALENT AT OUR SCHOOL!!

Cheerio!

Jen Pearson

The Arts
SECOND HAND UNIFORM SHOP

Run by Jodie Potter and Kate Rigoni
Situated in the Parents & Friends Room
Open Thursday mornings 9:00-9:30am
If you have any items of clothing that you no longer require please send them to the shop
Donations are greatly appreciated
Thank you

ENTERTAINMENT BOOKS

have arrived!!
Please see the office for further details
The cost of each book is $65

SCHOOL BANKING

Every Tuesday 9.00am
Lots of cool rewards throughout the year along with certificates at different stages
New bankers always welcomed :-)

CLASSIFIEDS

The MSPS Classifieds is a PFA initiative that aims to provide affordable local advertising.
Prices per Month : (as of 25th February 2015)
Small: $10 Medium: $20 Large $35
(approx. A5) (approx. A4)

To advertise, contact the school on 9404 1548 or email young.sandi.c@edumail.vic.gov.au for further details

NEXT MEETING:

19th August
All Welcome 😊

Messages from the Department of Education and Training

Personal Goods Brought to School at Owner’s Risk: The DET does not hold insurance nor does it accept responsibility for private property brought to school by students, staff and visitors. Please do not bring any unnecessary or valuable items to school.
The MSPS Classifieds will remain an online feature of our school website:

“Friends of Morang South PS.”


A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for everyone to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in COLOUR.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement. If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

Small: $10     Medium: $20     Large $35

(approximately A5)        (approximately A4)

If you would like to advertise in our Classifieds... Email: young.sandi.c@edumail.vic.gov.au

** Morang South Primary School, the School Council and Parents & Friends Association accept no responsibility for services or special offers advertised.
Support our School

Commemorative Bricks

In 2012 we began the Commemorative Brick fundraiser at MSPS. It might have been ‘that time of the year’ but we only received minimal orders, we did not have enough special bricks to create a path! We had planned to lay them across the dry river bed, creating a walk way, in front of the Paringa Complex as part of our landscaping.

Last night, at our Parents & Friends meeting, it was decided to restart the Commemorative Brick fundraiser in 2015. Our aim is to sell more Commemorative Bricks and create our path across the dry river bed! CAN YOU HELP? Would you like your child or your family to have a very special memory at MSPS? Talk to your friends... Two families could share one brick. 😊

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Morang South Primary School Commemorative Bricks Fundraiser

If you would like to participate in this fundraiser, please return this section below in an envelope with the correct money and the slip of paper below with your design on the back.

(Please remember to follow the instructions below).

Name: ____________________________        HG:_________

YES PLEASE! I would like to purchase ___ brick(s) and I have enclosed $__________.

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Print this page to draw on the back of this section below to record your design OR visit our office.

ONE NAME PER PAVER) Please follow these simple steps when creating your hand drawn image.

- Draw your image on the other side of this slip of paper. (the size is the same as the engraving area of a paver.)
- Draw your image using a good quality medium thickness black marker pen. (about 2mm thick.) Do not use a ballpoint pen!
- Make sure that you rub out any pencil lines as these will show up in the finished paver.
- Do not include computer generated or pasted pictures, the hand drawn image engraving process is set up to engrave hand drawn images only.
- Sample #1 has been drawn correctly. Sample #2 is incorrect it has a computer generated image and the text was written with a ballpoint pen.

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On the back of this section record your design

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