**MISSION**
Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

**Important Dates**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Fri</td>
<td>24 July</td>
<td>Gr 3/4 Hoop Time</td>
</tr>
<tr>
<td>Mon</td>
<td>27 July</td>
<td>Gr 5/6 Whittlesea Mayor Visit</td>
</tr>
<tr>
<td>Wed</td>
<td>29 July</td>
<td>African Drumming</td>
</tr>
<tr>
<td>Thurs</td>
<td>30 July</td>
<td>The Ned Show</td>
</tr>
<tr>
<td>Fri</td>
<td>31 July</td>
<td>Gr 3/4 Aquarium Excursion</td>
</tr>
<tr>
<td>Fri</td>
<td>31 July</td>
<td>Gr 5/6 Local MP visit</td>
</tr>
<tr>
<td>Mon</td>
<td>3 August</td>
<td>Assembly Hosted By HG 02</td>
</tr>
<tr>
<td>Tues</td>
<td>4 August</td>
<td>Bundoora Farm Foundation Excursion</td>
</tr>
<tr>
<td>Wed</td>
<td>5 August</td>
<td>African Drumming</td>
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<tr>
<td>Thurs</td>
<td>6 August</td>
<td>Jump Rope For Heart–Jump Off Day</td>
</tr>
<tr>
<td>Fri</td>
<td>7 August</td>
<td>Gr 5/6 Volleyball at Marymede</td>
</tr>
<tr>
<td>Wed</td>
<td>12 August</td>
<td>African Drumming</td>
</tr>
<tr>
<td>Thurs</td>
<td>13 August</td>
<td>Gr 5/6 Electoral Office Incur-</td>
</tr>
<tr>
<td>Fri</td>
<td>14 August</td>
<td>Book Week Whole School Incursion.</td>
</tr>
<tr>
<td>Week 6</td>
<td>18-21 Aug</td>
<td>BOOK WEEK-Books Light Up Our World</td>
</tr>
<tr>
<td>Mon</td>
<td>17 August</td>
<td>Assembly Hosted By HG 13</td>
</tr>
<tr>
<td>Wed</td>
<td>19 August</td>
<td>Gr 5/6 Boys T Ball Regional Finals.</td>
</tr>
<tr>
<td>Thurs</td>
<td>20 August</td>
<td>Book Week Multi-Age Day</td>
</tr>
<tr>
<td>Fri</td>
<td>21 August</td>
<td>Book Week Dress Up Parade</td>
</tr>
<tr>
<td>Tues</td>
<td>25 August</td>
<td>District Athletics</td>
</tr>
<tr>
<td>Wed-Fri</td>
<td>26 August - 28 August</td>
<td>Gr 3/4 Camp The Island, Phillip Island</td>
</tr>
<tr>
<td>Mon</td>
<td>31 August</td>
<td>Assembly Hosted By HG 10</td>
</tr>
<tr>
<td>Wed</td>
<td>4 November</td>
<td>Pupil Free Day NEW DATE! (Original date was 17/08/15)</td>
</tr>
</tbody>
</table>

**From the Acting Principal**

23rd July 2015

Dear Parents and Friends,

**Welcome back to term 3 everyone!** This term is known by many teachers as the hard working term. Everyone becomes focused on getting the most work done. I have visited many of the classrooms over the past week and the children have **quickly settled into the school routine** which is great.

We wish Julie **happy** and **safe** travels! This week Julie is in Barcelona and is travelling by train to Madrid. Then via car through Spain and Portugal. We look forward to hearing about all of her adventures in Europe. We welcome back Mrs Jones on Monday 17th August.

As we embark on Semester Two, it is timely that we remind parents that the colder weather has well and truly set in so we need to make sure all students have coats, beanies and gloves **labelled with their names**. All classrooms are well heated but students need warm clothing especially when they move outside for recess and lunchtime. As I visited classrooms this week, I was very proud to see nearly every student dressed in our wonderful uniform.

Morang South PS has a **FANTASTIC OPPORTUNITY** to work with Professor Dianne Siemen. Dianne Siemen is a Professor of Mathematics Education in the School of Education at RMIT’s Bundoora campus. As a result, we have had to move the Term 3 Curriculum day (Monday 17th August) to Term 4.

**The Curriculum Day will now be held in Term 4, Wednesday 4th November 2015.**

**VISION**
Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and lifelong, socially responsible learners equipped to thrive in and shape the future of our evolving global society.
African Drumming is one of the whole school excursions, covered by the essential resources pack for 2015. Each child has been participating in a 45 minute workshop each Wednesday. The program will run for five weeks this term, as part of our Performing Arts and PE programs. The children (and teachers) are LOVING IT!

The group delivering the sessions works on creating a Traditional African Percussion Ensemble using djembe drums, a range of bass drums and lots of shakers for everyone.

Starting with some cultural and musical history, the students then get to know the instruments and how to play them with correct technique. They have a brief warm up before getting into the polyrhythmic grooves that define West African Music.

Essentially they want everyone to have fun and to sound good together, so some guidance and instruction from their team is the key! There will be singing, some dancing and an uplifting vibe! They will teach the students a traditional African rhythm and get everyone drumming and shaking in unison.

Have you noticed we have been updating our school Website? There are many useful cyber-safety online resources available to parents: http://www.morangsouthps.vic.edu.au/page/84/Online-Safety-for-your-child

As you know, there was a letter sent home to all parents Wednesday afternoon regarding the ‘hooded men’ in Payne Place yesterday. Thank you to our Facebook members and school community for your positive affirmations and support regarding Wednesday. **It is important to remember that this was a ‘one-off’ event and it did not happen at school. Students and staff were safe, comfortable and happy in our school grounds.** Yesterday morning, when the announcement was made for children to go to class early, this happened in an orderly, calm and responsible manner. This can be attributed to our students living by our school values and our Emergency Management evacuation drills, we practice each term.

There were some questions raised on our school Facebook group regarding our surrounding fences. Please remember that although our perimeter fences are low (other than the back gate) we have the six foot, black fences and **gates that are locked during learning time.** For someone to enter the school, during learning time, they would need to come through the school Office foyer. During playtimes, outside we have 3-4 teachers and 2-3 Aides supervising the children.

Our perimeter fences are also advantageous to Morang South. We are a school who proudly values partnerships with our parents, neighbourhood and wider school community. We encourage families to use our grounds and equipment in the evening and weekends. As a result, our community genuinely cares about our school grounds and as a bonus we also have a ‘community watch’ keeping an eye on our school.

After receiving positive feedback about the Stranger Danger flyer that was sent home yesterday, I thought I would also share an additional article. You will find it on the following pages. I also found a ‘KEEP ME SAFE’ activity book published by the NSW police and have included this digital booklet as an attachment to the newsletter email.

As you may be aware there has recently been some advertising on different Facebook Community groups about a fitness club who was going to use our school grounds. **Initially, MPS was aiming to strengthen connections with our local neighbourhood, offer a community group that supports networking for our parents and promote healthy activities.** Today, Morang South has made the decision to **cancel** the fitness program **during school hours.** Please call Sandi Young, if you would like to discuss this matter further.

**A Day to Sparkle!**

Thank you to all of the families who participated in our Day to Sparkle fundraiser. It is a very special day for our school community. How proud we were to see everyone living by the school values and demonstrating their community spirit, raising funds to support children with cancer while remembering Tiana Reidy.
The MSPS & Telstra Plenty Valley Attendance Awards were given out during assembly in Week 1 of this term. Well done to all of the children who achieved 100% attendance for Term 2.

Congratulations to the following students who had 100% attendance for Semester 1 (Term 1 and 2).

<table>
<thead>
<tr>
<th>Name</th>
<th>SG</th>
<th>Name</th>
<th>SG</th>
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</thead>
<tbody>
<tr>
<td>Thivisa</td>
<td>HG1</td>
<td>Ruby</td>
<td>HG9</td>
</tr>
<tr>
<td>Mia</td>
<td>HG2</td>
<td>Tommy</td>
<td>HG9</td>
</tr>
<tr>
<td>Jadeene</td>
<td>HG2</td>
<td>Eva</td>
<td>HG13</td>
</tr>
<tr>
<td>Jordan. J</td>
<td>HG3</td>
<td>Alex M</td>
<td>HG13</td>
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<tr>
<td>Tegan</td>
<td>HG3</td>
<td>Tobey P</td>
<td>HG13</td>
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<tr>
<td>Taylah</td>
<td>HG10</td>
<td>Nasrudin</td>
<td>HG15</td>
</tr>
<tr>
<td>Daffa</td>
<td>HG10</td>
<td>Jennifer</td>
<td>HG15</td>
</tr>
<tr>
<td>Prabshan</td>
<td>HG21</td>
<td>Alyssa D</td>
<td>HG15</td>
</tr>
<tr>
<td>Prabnoor</td>
<td>HG22</td>
<td>Cameron W</td>
<td>HG15</td>
</tr>
<tr>
<td>Kade</td>
<td>HG22</td>
<td>Jenine</td>
<td>HG16</td>
</tr>
<tr>
<td>Bella</td>
<td>HG23</td>
<td>Jai</td>
<td>HG16</td>
</tr>
<tr>
<td>Amy W</td>
<td>HG23</td>
<td>Hayley M</td>
<td>HG16</td>
</tr>
<tr>
<td>Rhiannon</td>
<td>HG23</td>
<td>Aidan B</td>
<td>HG05</td>
</tr>
</tbody>
</table>

Jai W was the lucky student drawn out of the hat from the above list to win a $20 iTunes Voucher!

Parents are not permitted to drive in or enter the staff car park before or after school to collect their children. This is for safety reasons! Furthermore, pulling into the staff car park driveway, stopping and dropping off your children is very dangerous. We request that parents keep the driveways clear.

PARENT OPINION SURVEY
Each year the Department of Education and Early Childhood Development conducts anonymous opinion surveys for staff, students and parents. We use this information to inform and direct our plans for school improvement.

Opinions of parents are an important indicator of how well our school is meeting the needs of students and the school community. This year, 15% of families have been randomly selected from a computer database. If your family was selected you will receive a 2015 Parent Opinion Survey next Monday, 27th July 2014. Please complete and return the surveys to the school by Friday, 31st July 2015. Families can feel assured of their privacy. The surveys will be sent to the Department of Education and Early Childhood Development for data collection and analysis, and will not be opened at the school. The name tags on the back of the white survey envelopes will be torn off and used for auditing purposes only. School Council and the school community will be informed of the results. Successes will be celebrated and opportunities for improvement will be identified and acted upon.

Foundation (Prep) enrolment 2016
As you know, we are now taking enrolments for our 2016 Foundation (Prep) classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 3 so that they can participate in our excellent Foundation (Prep) Orientation Program in Term 4.

Education Matters, Teachers Make a Difference & Every Day Counts!

Sandi Young
Acting Principal

‘The biggest adventure you can take is to live the life of your dreams.’
Oprah Winfrey
There is a strong shift away from the old rule of "never talk to strangers" to "never go anywhere with anyone without asking permission first". A child who has been taught to never talk to strangers may feel they have nowhere to go if they find themselves lost in a shopping centre or other public place. As parents we need to emphasise who is a "stranger". Your definition and your child’s may be quite different. Engage with your children to help them understand that a stranger is simply someone whom they do not know. We do not know if someone is good or bad just by looking at them. Rather, we need to teach our children about "strangeness", which is way down at the feeling level. This is about helping kids recognise that something doesn't feel right, and then to trust and act on those feelings.

Five ways to enforce the new rule:

1. **Never go anywhere with anyone without asking permission first.** This is the new fundamental rule to keeping kids safe. This rule must NEVER be broken. Regardless of if it is a school, public or family function, work with your children to ensure they always ask an adult for permission before going off with ANYONE. Classic "what if" scenarios are worth their weight in gold. "You are at school and walking back to class after snack when a man comes up to you and says he is looking for his son’s class. He asks you to go with him to show him where it is. Do you go?" Use tempting scenarios that are relevant to your child, such as puppies or toys, and discuss safe options and strategies in each case.

2. **Your personal alarm.** Children have an innate sensitive personal alarm, which we can teach them to use. This is their natural defence system. Work with them to identify and recognise the physical and environmental signals that cause their alarm to sound. Knowing that a rush of adrenalin will cause physiological changes in our bodies and activate our personal alarm is a good start. A child’s personal alarm will present the same physical and emotional cues that an adult’s will.

3. **Trust your instincts Have you ever gotten "the creeps"?** Maybe it’s the idea of snakes, mice or heights that does it for your child. Encourage them to draw on how it feels when they get the creeps. Instincts are those feelings you get when something or someone makes you feel uncomfortable. Instincts are the physiological changes that happen to our body when our personal alarm goes off. Physiological changes include noticing that you feel scared or nervous, your tummy feels upset and your heart is racing. And you know what? Our personal alarm is right 100% of the time.

4. **Personal space vs. safety zone.** Most children understand the concept of personal space. How many times have we heard, "Stop invading my personal space!" Most people feel comfortable within an arm’s length of others. However, do your kids recognise their safety zone? Teach your child to be aware of their surroundings. If a "strange" person is too close, suggest they back away and maintain their safety zone. A safety zone is much bigger than your personal space – at least three giant steps bigger.

5. **Safe places, safe people.** There are times when a child must ask for help quickly and instinctively. We already know that not all strangers are bad, that most strangers will help a child who is lost or upset. It is situations that are safe, not places. Talk with your child and reinforce that he or she must ALWAYS use his or her skills with ALL people, including those presumed safe. Encourage your child to tell an adult they trust when someone or something has frightened them. As parents we need to empower our children with self-confidence and trust in their ability to sense when something is just not right. It doesn’t matter if they can articulate it; they just have to feel it. For more ideas to keep kids safe visit the Daniel Morcombe Foundation.

Taken from: http://www.ballanps.vic.edu.au/stranger-danger.html
A Day To Sparkle!

Tiana Reidy was a student at our school from prep until early Grade 4. She sadly passed away from Neuroblastoma in 2009 which she had been bravely fighting since the age of 4.

Tiana was an extremely brave and spirited child who fought to come to school even when she was incredibly sick.

Her amazing parents, Paul and Cath set up the Tiana Reidy Foundation to raise money to support other children with cancer. They hold a fundraiser each year,

Together this year we raised an amazing $585.35 to contribute to this fundraiser.

Children had a lot of fun dressing up in sparkly attire, and pink and purple clothing (Tiana’s favourite colours).

Everyone looked great and we helped to raise some much needed funds for a worthy cause.
<table>
<thead>
<tr>
<th>Home Group</th>
<th>Name</th>
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<th>Home Group</th>
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<th>Name</th>
<th>Home Group</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Joseph and Adrian</td>
<td>2</td>
<td>Jadeene</td>
<td>3</td>
<td>Zali and Izaac</td>
<td>4</td>
<td>Ava and Lucas</td>
<td>5</td>
<td>Ben and Thimasha</td>
<td>7</td>
<td>Blake and HG 7</td>
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<tr>
<td>9</td>
<td>Jandrei</td>
<td>10</td>
<td>HG 10</td>
<td>11</td>
<td>Erin and Zane</td>
<td>13</td>
<td>Sophie and Alex</td>
<td>14</td>
<td>Ethan, Harrison and Iliya</td>
<td>15</td>
<td>Liam and Daro</td>
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<tr>
<td>16</td>
<td>Shania</td>
<td>17</td>
<td>Bronte and Ashton</td>
<td>21</td>
<td>Prabshan and Kassidy</td>
<td>22</td>
<td>Dimah and Corey</td>
<td>23</td>
<td>Gurshan and Priscilla</td>
<td>24</td>
<td>Dianah and Debra</td>
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<tr>
<td></td>
<td>Science</td>
<td>10 Sport Award</td>
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<td>15 Sport Award</td>
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<td>HG01</td>
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</tbody>
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**Science**

- HG10
- HG22
- HG01

- **Prep Science**

- **P.E. 1-6**

- **Stars of the Week**

- **Scientist of Week**

- **Mia P**

- **Taylah B HG05**
Acting Assistant Principal:

**Anita Osavkovska**

It is with great pleasure that I would like to introduce myself to the Morang South School Community.

My name is Anita Osavkovska and I am currently a Leading Teacher at Mill Park Primary.

I have had this amazing opportunity to come and support Sandi Young during Julie Jones’ long service leave and I will be coming to Morang South over the next couple of weeks on a Thursday. Sandi has taken me on a tour of the school and I was able to meet all the wonderful students of Morang South. I must congratulate all of the teaching/support staff and students, as it is from my experiences so far, that I can say what a wonderfully positive and energetic school atmosphere to walk into!

I am looking forward to spending some more time here with the staff, students and parent community. Please feel free to say hello if you see me outside in the yard or within the school. 😊

My passion in life is to support, encourage and foster the continuous journey of every student, no matter where they are, to become positive life - long 21st Century learners.

I look forward to supporting that goal within the context of Morang South.

I leave you with a quote that always warms my heart!

‘*Our greatest natural resource is in the minds of our children*,
*Walter Elias Disney*

Keep warm and smile!
Mrs Anita Osavkovska
Sparkles Day in HG02

On Monday the 20th HG 02 had great fun showing the Sparkles colours.

African Drumming

On Wednesday we went to Africa Drumming in Killara. We learnt how they make the drums and what they use to make them. We had lots of fun drumming, using the African shakers and dancing. We also got to ask lots of interesting questions. We can’t wait for next week when we go again!
Partnerships between students, families and staff creates a positive school community

What is a partnership?

A partnership is a relationship between people who agree to share responsibility and work together towards a common goal. Everyone in a partnership is valued and is thought of as equal. Each person contributes their own views, skills and knowledge. Everyone communicates openly and decisions are made together.

Last newsletter’s staff member was:

Brooke Munn (left)

Developing partnerships involves families and staff:

- Learning each other’s names, greeting each other and getting to know one another.
- Sharing and showing an interest in children’s activities both at home.
- Letting each other know their involvement and support is valued.
- Acknowledging both can learn from each other.
- Creating invitations for families to be involved in the early childhood service in ways that suit their needs and circumstances.
- Sharing experiences that might be affecting children’s feelings and behaviour.
- Sharing the best way to communicate with each other, for example, face-to-face, email or telephone.
- Respecting each other’s differences and being committed to working together.
- Maintaining confidentiality of information exchanged.

Why have partnerships?

By exchanging information and working together cooperatively, staff and families can understand children’s emotions, behaviour and needs and find the best ways to support them in their development and promote their mental health.

Guess the MSPS staff member

The following three clues have been provided by a mystery staff member. Can you work out who they are?

- My favourite colour is purple
- I have just became an Aunty
- I was in New York City in September last year

Do you know who it is?

All will be revealed next newsletter.
School Clothes

If your child has been given a clean set of clothes from the first aid room, could you please wash and dry the clothes and return them to the office as soon as possible. We are currently very short of clothes due to the wet weather and students not returning borrowed clothes. It is a great idea for students to have a change of clothes in their bags.
Dear Parents/Guardians,

Our school is participating in the Heart Foundation Jump Rope for Heart program and we would love your support!

Heart Foundation Jump Rope for Heart is an exciting and non-competitive program which encourages children to become more active through skipping, learning new skills and raising vital funds for heart research and community health programs.

Skipping is an excellent way for children to keep fit and healthy. Over the next few weeks, your child/children will be learning a range of fun skipping skills and new tricks. We will emphasize the importance of regular physical activity and the importance of healthy eating for a healthy lifestyle.

Jump Rope for Heart is also a great way to encourage children to get involved in our community and support Australia’s leading heart health charity, the Heart Foundation. The Jump Rope team provide us with lots of resources and support to implement the program and in return we ask that students help by seeking sponsorship for their involvement.

Sponsorship is easy – simply go online to [www.heartfoundation.org.au/jumprope](http://www.heartfoundation.org.au/jumprope), click on the green ‘Kids Join Now’ button, and register your child today!

- A secure fundraising page will be created as soon as you register; all you need to do then is click the ‘Email Sponsors’ link to send your family and friends an email asking them for their support. It’s that easy!
- This is an easy, safe way for your child to monitor their progress, receive bonus prizes and even receive sponsorship from family and friends who are further afield.

At the end of the program we will be holding a Jump Off, an event to celebrate and culminate the Heart Foundation Jump Rope for Heart program. This will be held on Thursday August 6th. The Jump Off day is a great opportunity for you to witness how much fun skipping can be, come along and pick up a rope!

Let your teacher know when your child/children has finished fundraising online. You may like to print out a copy of the donations received online.

Thank you,

**Sue Grad**

(1-6 PE)

Jump Rope For Heart Coordinator.
As part of the Everyday Counts initiative, the DET is reporting attendance in percentages.

Some children have 100% attendance.

The percentages in the following table indicate the average attendance for each grade during the fortnight.

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
<th>Grades 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>90%</td>
<td>Home Group 9</td>
</tr>
<tr>
<td>Home Group 2</td>
<td>88%</td>
<td>Home Group 13</td>
</tr>
<tr>
<td>Home Group 3</td>
<td>85%</td>
<td>Home Group 14</td>
</tr>
<tr>
<td>Home Group 4</td>
<td>92%</td>
<td>Home Group 15</td>
</tr>
<tr>
<td>Home Group 18</td>
<td>84%</td>
<td>Home Group 16</td>
</tr>
<tr>
<td><strong>Grades 1/2</strong></td>
<td></td>
<td><strong>Grades 5/6</strong></td>
</tr>
<tr>
<td>Home Group 10</td>
<td>89%</td>
<td>Home Group 5</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>94%</td>
<td>Home Group 7</td>
</tr>
<tr>
<td>Home Group 22</td>
<td>95%</td>
<td>Home Group 11</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>90%</td>
<td>Home Group 17</td>
</tr>
<tr>
<td>Home Group 24</td>
<td>92%</td>
<td><strong>Shaded Area</strong></td>
</tr>
</tbody>
</table>

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

Parking and traffic around all schools at drop off and pick up time is often problematic. In recent weeks the City of Whittlesea By-Laws officers have been patrolling parking areas surrounding schools. The City of Whittlesea has been alerted to the fact that some people are parking for far longer than permitted in the parking section south of the crossing in Riverside Drive, which is designated a three minute drop off zone.

Please consider others and park according to the law.

Remember that you will be fined if you park illegally in this zone!
Scholastic Book Club—Due Thursday 29th July 2015

Today your children have received leaflets from Scholastic Book Club.

**If paying by credit card or cheque please read the information in the boxes below.**

If you wish to place an order please follow the procedure below:

Leaflets are handed out on a **Thursday** (usually the day newsletter is sent) and due back the **following Thursday**.

**The current order is due back on Thursday 29th July 2015.**

Clearly fill in the form on back of the leaflet with **students name and home group** and order total (if older children fill in forms could parents please check them, as we had a number of orders without names or home groups on the order) Enclose order and correct money or cheque in a clearly named envelope making sure change is secure. Family orders may be placed in one envelope with one payment.

Orders need to go through class cashbooks.

**No orders will be accepted after the closing date as the order is processed on the closing day**

**CREDIT CARDS**

Please note the arrangements for the use of credit cards. For added security you need to ring Scholastic on the number provided on the form. You will be supplied with a receipt number that you need to fill in on your form. You do not need to supply your credit card number to the school.

**Problems?** See **Deb Powell**. There are plenty of spare leaflets if your child has misplaced the leaflet.

**How long do orders take?** Orders come from Sydney and are normally here with in two weeks. Please don’t hesitate to contact **Deb Powell** if you have any queries/concerns.

Thank you to all the families who are able to support Book Club and earn many free resources for the library.
**SECOND HAND UNIFORM SHOP**
Run by Jodie Potter and Kate Rigoni
Situated in the Parents & Friends Room
**Open Thursday mornings 9:00-9:30am**
If you have any items of clothing that you no longer require please send them to the shop
Donations are greatly appreciated
Thank you

**ENTERTAINMENT BOOKS**
have arrived!!
Please see the office for further details
The cost of each book is $65

**SCHOOL BANKING**
Every Tuesday 9.00am
Lots of cool rewards throughout the year along with certificates at different stages
New bankers always welcomed :-)
Parents & Friends Association
Presents the 2015 Morang South
“Read A Thon”

August 17th – 24th

This will be fun and stimulating and we encourage everyone to be involved in this major fundraiser. Read for 30 minutes a day for 7 days, seek out sponsors, raise money for our school and you could win a great prize!!

More details and sponsorship forms out soon.

Eltham Preschool and Eltham Bookshop
invite you to the launch of Andrew Fuller’s new book

**Unlocking Your Child’s Genius**

Andrew has recently been described as someone who “puts the heart back into psychology”. As a clinical psychologist, Andrew Fuller works with many schools and communities in Australia and internationally, specialising in the wellbeing of young people and their families. He is author of the books “TRICKY TEENS, RAISING REAL PEOPLE: Creating a Resilient Family”, “GUERRILLA TACTICS FOR TEACHERS, HELP YOUR CHILD SUCCEED AT SCHOOL”.

**Wednesday 25th July**
7.00 pm registration for a 7.30 pm start
Eltham Senior Citizens Hall, 903 Main Rd
Tickets: $32
(this includes a copy of the book and light refreshments)

Purchase tickets exclusively at Eltham Bookshop 9439 8700
elthambookshop@bigpond.com

**Supervision before school**
Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30 am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged accordingly.
We are excited to be taking part in the Woolworths Earn & Learn program this year. You can help our school by collecting Woolworths Earn & Learn Points.

Just collect Woolworths Earn & Learn Points when you shop at Woolworths between Monday 13 July and Tuesday 8 September 2015. We will redeem these for awesome educational resources for our school.

Simply pop them onto a Woolworths Earn & Learn Points Sheet and once it’s completed, just bring it back to school or drop it into the Collection Box at your local Woolies. The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we’d like to get lots of new gear!

Products in the range include resources for Mathematics, English, Science, Art & Crafts, through to sports gear, library supplies and more.

We are grateful for your support and look forward to a successful program.

If you have any questions, please give us a call 94041548.

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**THE NED SHOW**

is coming to MSPS!

**When? Thursday 30th of July, 2015**

The NED Show is a character education programme that centres around three important messages that have life long relevance.

- Never Give Up
- Encourage Others
- Do your best

During the show, students will learn about NED’s three messages while enjoying storytelling, magic, humour and yo-yo tricks.

**NED gear (NED YO, BOOMERANG, EXCELERATOR Yo-yos, and other accessories) will be available to buy. Orders will be accepted before the show, however the NED gear will not be distributed until after the show.**
Morang South Primary School | 20th July 2015

What an awesome start to term three we have had here in OSHC! During the first two weeks of OSHC we have been learning about sea animals and enjoying indoor games. The children have also enjoyed making pancakes, playing in the gym and doing various craft activities.

The Better Buddy program will continue to run throughout term 3. Students who show the school values will be chosen as leaders in our after school care program and every student will be given an opportunity to be a Buddy.

Sea World

This week in OSHC we will be exploring the theme of sea world. We will be decorating our walls with the theme of sea world with lots of craft work that the children will be making throughout the week. The activities included decorating different types of fish, dolphins and turtles.

- If your child is attending or not attending OSHC please notify us on 0412 318 716, we greatly appreciate notification. A text message or phone call is fine.

HOW TO GET STARTED

Before using our programs register online for an account. This enables you to make bookings, view your statements and manage your details anytime of the day. Registering is quick and easy. Visit www.campaaustralia.com.au/newparents

Once registered
You can make bookings and cancellations, view your statements and manage your details anytime of the day.

Save on Care
Save 90% or more on Before and After School Care with the Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343

Holiday Clubs
Don’t forget about the Camp Australia Holiday Clubs these school holidays. Use the Holiday Club Finder on the website to find the nearest program: www.campaaustralia.com.au/holidayclubs

Healthy Snacks
Afternoon tea is served daily. Menus are tailored to children’s tastes, developmental and nutritional needs. Afternoon tea includes a selection of yummy sandwiches and fruit. Children may also engage in fun cooking activities.

we make kids smile
www.campaaustralia.com.au
The MSPS Classifieds will remain an online feature of our school website:

“Friends of Morang South PS.”


A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for everyone to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in COLOUR.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement.

If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

<table>
<thead>
<tr>
<th>Size</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small</td>
<td>$10</td>
</tr>
<tr>
<td>Medium</td>
<td>$20</td>
</tr>
<tr>
<td>Large</td>
<td>$35</td>
</tr>
</tbody>
</table>

(approximately A5) (approximately A4)

If you would like to advertise in our Classifieds... Email: young.sandi.c@edumail.vic.gov.au

** Morang South Primary School, the School Council and Parents & Friends Association accept no responsibility for services or special offers advertised.
Support our School

Commemorative Bricks

In 2012 we began the Commemorative Brick fundraiser at MSPS. It might have been ‘that time of the year’ but we only received minimal orders, we did not have enough special bricks to create a path! We had planned to lay them across the dry river bed, creating a walk way, in front of the Paringa Complex as part of our landscaping.

Last night, at our Parents & Friends meeting, it was decided to restart the Commemorative Brick fundraiser in 2015. Our aim is to sell more Commemorative Bricks and create our path across the dry river bed! CAN YOU HELP? Would you like your child or your family to have a very special memory at MSPS? Talk to your friends... Two families could share one brick. 😊

**Prices:**
- 1 brick: $30
- 2 bricks: $50
- 3 bricks: $70
- 4 bricks: $90

If you would like to participate in this fundraiser, please return this section below in an envelope with the correct money and the slip of paper below with your design on the back.
(Please remember to follow the instructions below).

Name: ________________________________        HG:_________

YES PLEASE! I would like to purchase [ ] brick(s) and I have enclosed $__________.

Print this page to draw on the back of this section below to record your design OR visit our office.

(ONE NAME PER PAVER) Please follow these simple steps when creating your hand drawn image.

- Draw your image on the other side of this slip of paper. (the size is the same as the engraving area of a paver.)
- Draw your image using a good quality medium thickness black marker pen. (about 2mm thick.) Do not use a ballpoint pen!
- Make sure that you rub out any pencil lines as these will show up in the finished paver.
- Do not include computer generated or pasted pictures, the hand drawn image engraving process is set up to engrave hand drawn images only.
- Sample #1 has been drawn correctly. Sample #2 is incorrect it has a computer generated image and the text was written with a ballpoint pen.

On the back of this section record your design

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Sample image #1

Emily Fielding
Born 21-10-94
I am 6 years old.

Sample image #2

vi from Chris Jones