## Important Dates

<table>
<thead>
<tr>
<th>Mon</th>
<th>31 Oct</th>
<th>Report Writing – Pupil Free Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues</td>
<td>01 Nov</td>
<td>Melbourne Cup Day Public Holiday</td>
</tr>
<tr>
<td>Wed</td>
<td>02 Nov</td>
<td>Gr 3/4 Task Works Excursion</td>
</tr>
<tr>
<td>Fri</td>
<td>04 Nov</td>
<td>St John First Aid for Students</td>
</tr>
<tr>
<td>Fri</td>
<td>04 Nov</td>
<td>Gr 5/6 Breakfast Club</td>
</tr>
<tr>
<td>Fri</td>
<td>04 Nov</td>
<td>Grade 1, Extended Day 5.30-8.00pm</td>
</tr>
<tr>
<td>Mon</td>
<td>07 Nov</td>
<td>Foundation Swimming</td>
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<tr>
<td>Mon</td>
<td>07 Nov</td>
<td>K– F Transition 2.30—3.30</td>
</tr>
<tr>
<td>Tues</td>
<td>08 Nov</td>
<td>Chess State Final at Wantirna</td>
</tr>
<tr>
<td>Wed</td>
<td>09 Nov</td>
<td>Don’t Move Puppet Theatre – Gr 1/2</td>
</tr>
<tr>
<td>Thurs</td>
<td>10 Nov</td>
<td>Gr 5/6 Transition and Leadership Day</td>
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<tr>
<td>Thurs</td>
<td>10 Nov</td>
<td>Don’t Move Puppet Theatre – Gr 1/2</td>
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<tr>
<td>Sun</td>
<td>13 Nov</td>
<td>MSPS Family Portraits</td>
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<tr>
<td>Mon</td>
<td>14 Nov</td>
<td>Foundation Swimming</td>
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<tr>
<td>Wed</td>
<td>16 Nov</td>
<td>Gr 5/6 Family Life Classes</td>
</tr>
<tr>
<td>Thurs</td>
<td>17 Nov</td>
<td>Gr 3/4 Family Life Classes</td>
</tr>
<tr>
<td>Thurs</td>
<td>17 Nov</td>
<td>Gr 6 Secondary School Day</td>
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<tr>
<td>Thurs</td>
<td>17 Nov</td>
<td>Gr 5 Leadership Day</td>
</tr>
<tr>
<td>Thurs</td>
<td>17 Nov</td>
<td>K– F Transition 2.30—3.30</td>
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<tr>
<td>Fri</td>
<td>18 Nov</td>
<td>Walk-a-thon – Details to follow</td>
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<tr>
<td>Mon</td>
<td>21 Nov</td>
<td>Foundation Swimming</td>
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<tr>
<td>Tues</td>
<td>22 Nov</td>
<td>Grade 6 Graduation Filming</td>
</tr>
<tr>
<td>Wed</td>
<td>23 Nov</td>
<td>Gr 5/6 Family Life Classes</td>
</tr>
<tr>
<td>Wed</td>
<td>23 Nov</td>
<td>JSC-Dress Up As Your Favourite Animal RSPCA Fundraiser</td>
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<tr>
<td>Thurs</td>
<td>24 Nov</td>
<td>Gr 3/4 Family Life Classes</td>
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<tr>
<td>Fri</td>
<td>25 Nov</td>
<td>Gr 5/6 Interschool Sport Exhibition</td>
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<tr>
<td>Fri</td>
<td>25 Nov</td>
<td>K– F Transition 2.30—3.30</td>
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<tr>
<td>Fri</td>
<td>25 Nov</td>
<td>Grade 2 Sleepover</td>
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### From the Principal

27th October 2016

**Hello Everyone,**

Our excitement and anticipation leading up to the concert was certainly vindicated!

What a marvellous evening of fun and entertainment. I think many of us are still on cloud nine. As I said on the night, I am very proud to be the Principal of our wonderful school. It was an incredible team effort of teachers, aides, students and families. It was lovely to come together as a community and celebrate our students’ achievements. Both after the concert and for the next few days we received such amazing, positive feedback both in person, on the phone and from our Facebook group. Well done everyone. What a great school we have.

A reminder that **Monday October 31st is a PUPIL FREE DAY.** The teachers will be writing reports and the ES staff will be on leave. If you are having a mid-term break with your family, I hope the weather is kind to you and you are able to relax.

**To foster and support smooth transitions between grades,** we run an **intra-school transition** as well as our **pre-school to school transition and year 6 to 7.** These programs have commenced already this term. They prepare our students for the next phase of their educational journey.

The grade 6 students are working on their graduation preparation while the rest of the school are working in their Curiosity groups. These ‘Curiosity’ groups have been organised to help support our extensive intra-school transition program (grades 1 to 2; 2 to 3; 3 to 4 and 5 to 6). The Preps and 1s are working together as our prospective grade 1/2s; the 2s and 3s are working together as our prospective 3/4s; and the 4s and 5s are working together as our prospective 5/6s. Most of the Specialist teachers, Amy Backas our leading teacher and myself are all involved. This enables us to have smaller groups. Consequently the groups do not represent the actual grades the children will be in for 2017 just their year level.

**Foundation (Prep) Transition**

Our mainstream Foundation students for 2017 have had...
their first session, this week. They appeared to really enjoy themselves, getting to know their school and each other while participating in a variety of activities with our teachers.

We hope no one has missed out on transition but we are still taking enrolments for our 2017 Foundation (Prep) classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them now so they can participate in the remaining transition sessions.

Congratulations to Kylie Troiani our wonderful Foundation PE teacher for the amazing F—2 Athletics Day on Wednesday. A fabulous time was had by everyone involved. Thank you to all of those parents and staff who helped out and supported the students on the day.

Well done to PFA for te very successful Ice cream Arvo.

What a great success. Thank you for such a lovely treat!

We intend to distribute our 2017 Booklist in the coming weeks to help you plan and space your financial commitments prior to the end of the year. School Council approved the Draft Budget and the Essential Resources payments for 2017 last night. The 2017 Essential Resources will remain at $230 per child with the voluntary contribution for Buildings and Grounds remaining at $25 per family. The Computer loans for grades 3-6 remains at $190 or $180 if paid up front. A payment plan facility will remain and anyone experiencing genuine financial hardship may speak to me. It is expected all Essential Resources payments will be completed by the 30th of January unless a payment plan has been arranged. Students will then receive their book packs on their return to school. If you wish to commence your payment plan this year or discuss your situation please don’t hesitate to see me.

It is important for us to have accurate enrolment numbers for children attending our school in 2017 so that the best possible class structures and class sizes can be organised. As always, our children, their learning and development, will remain our top priorities. We understand that some new schools are opening in the area and that they may be more convenient for you. We will happily support your child and their transition to a new school. Please contact us to let us know if your child/children will not be attending MSPS in 2017. Thank you to those families who have already done so.

Our Newsletter arrives via email.

If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

Education Matters, Teachers Make a Difference &

Every Day Counts!

Keep up that lifelong learning!

Julie Jones

Principal

Morang South Primary School is committed to safety and wellbeing of all children and young people.

This will be the primary focus of our care and decision-making.

Morang South Primary School has zero tolerance for child abuse.

Morang South Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Morang South Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Messages from the Department of Education and Early Childhood Development

Personal Goods Brought to School at Owner’s Risk:

The DEECD does not hold insurance nor does it accept responsibility for private property brought to school by students, staff and visitors. Please do not bring any unnecessary or valuable items to school.

Supervision before school

Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged accordingly.
Stars of the Week

Grades Prep – 6  Term 4 week 04

Home Group 01  A-K & L-Z concert performers  Home Group 02  A-K & L-Z concert performers
Home Group 03  Lily and Lincoln  Home Group 04  Tiana and Andrew
Home Group 15  Harlan and Chloe  Home Group 16  HG 16 and Madeline
Home Group 21  Ryan and Gaurav  Home Group 22  Jordan
Home Group 23  Charlie and Toby  Home Group 24  Rhiannon and Brady
Home Group 07  A-K & L-Z concert performers  Home Group 08  A-K & L-Z concert performers
Home Group 09  Jadia and Daffa  Home Group 10  Mya and Salah
Home Group 26  A-K & L-Z concert performers
Home Group 05  Georgia Marshall & Dylan  Home Group 11  Alex and HG 11
Home Group 13  Charlotte and HG 13  Home Group 17  Leon and HG 17
P.E. 1-6  HG 10  GR 1-6 Sport Award  Patrick HG 10
Languages Education  Italian
All grade 1/2 students  The Arts– GR 1-6  Main Cast and VSSS Dance Group
Working with Children Check (WWC)

In the interest of children safety and in line with Department of Education and Training (DET) expectations we require every adult who volunteers to work in the school or attend camps or excursions to obtain a

The Working With Children Check is a mandatory screening requirement for any Victorian who undertakes child-related work described in the Working with Children Act 2005. Under the Act, people who engage in paid or voluntary child-related work need a WWC Check.

The check involves consideration of:

- criminal history records in all states and territories across your lifetime.
- disciplinary findings of Victorian professional bodies such as the Victorian Institute of Teaching (VIT) and the out of home care Suitability Panel.
- relevant determinations by the Victorian Civil and Administrative Tribunal (VCAT) under the Health Professions Registration Act 2005.
- A rigorous assessment of relevant offences and disciplinary findings revealed by the criminal history check. For the assessment the department gathers information from a range of sources such as:
  - court records including the children’s court.
  - other departments such as Human Services, health professionals employers and Corrections Victoria.
  - Any material provided by the applicant.
  - To apply for a Working with Children (WWC) Check, (arrangements have changed since last year)

You need to:

Fill in an application online:

1. Obtain a passport size photo of yourself.
2. Gather your proof of identity documents to the value of 100 points and lodge your application at a participating Australia Post retail outlet.

Volunteer applications are free.

✓ Keep the application receipt, which is an important document.
✓ Please bring your receipt to the office for us to copy so you can volunteer in the interim.
✓ When you receive your card, please bring it to the office for us to copy and make a record.
First of all, can I congratulate EACH and EVERY one of you for putting on such an amazing concert performance both on Monday (A-K) and Tuesday (L-Z) nights. The feedback from our school community has been absolutely wonderful. You all worked so hard, and displayed all of our school values during your rehearsals and performances. Both nights were a roaring success! You should all be VERY, VERY proud of yourselves!! (As proud as I am!)

I’d also like to acknowledge all of our teachers for their unerring commitment, talent and hard work, in and out of classes. You are an amazing bunch to work with!

Two more years until the next one!!

THANKS EVERYONE!!  From Ms Pearson
We want to share our concert experience.
We hope you loved it as much as we did!

Concert- awesome, fun and amazing! It was really hard but it was fun at the same time because I got to hang out with my friends. **Ajay**

The concert experience was really enjoyable! Ms Pearson did a good job of organising it! **Nicole**

It was really fun being in the main cast and I really enjoyed going to all of the practices! **Nasra**

The effort people were making was amazing. **Jandrei**

Ms Pearson and Miss Tollit are brilliant, smart and AMAZING! To all the teachers- wonderful job on making this concert out best concert yet! **Josh**

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I really enjoyed the concert because we got to dance with our family's watching us and I liked the effort everyone put in. **Kai**

The concert was awesome! We all tried our hardest! It was a blast! **Leon**

I want to thank the teachers that made the concert possible. **Michael**

The concert was so fun to watch and dance in! The 5/6’s were really good. **Myles**

Everyone tried their hardest and did it right. **Nicholas**

The concert was awesome! I had a blast! I was nervous before I went on stage but once I got into it is was really enjoyable. **Taylor**

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I thought the concert was really cool and I think everyone tried their best! **Tezai**

The concert was great! I’m so glad that my hard work for VSSS and being a Narrator paid off. **Thimasha**

I loved getting to dance with my friends it was really fun. **Alicia**

Being in the main cast really boosted my confidence in speaking on stage- **Ruby**

I really enjoyed watching it because we finally got to see all of our hard work. **Chloe**

I can’t believe how well the concert went! It was great and I really enjoyed being up on stage. I am sad this was my last one. **Johnathan**

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It was very exciting; I was a bit nervous. **Max**

It was fun as I got to dance with new people. **Ash**

I was filled with butterflies and shocking excitement on the stage. **Daro**

The concert was fabulous, brilliant and fun too! Thanks to Ms Pearson for organizing this fabulous concert. It was GREAT. **Nivi**

The concert was amazing! It was fun and I enjoyed it. **Rimmas**
Happy Families Work Together

“Dad, will you tell Tina not to come into my room?” Twelve-year-old Luke was complaining about his six-year-old sister. Luke’s Dad, Robert, had only just got home and was still hanging up his coat. “Dad! She’s bugging me!” called Luke as he led Tina by the hand into the lounge room. “A ‘hello’ would be nice,” said Robert. “Yeah, hi. I’m trying to do my science project. I need my space,” Luke replied. “Tina, how about you stay out here with me?” Robert suggested. Tina was not very keen on this idea. “But I want to play and you’ll be too busy,” she whined. “Here we go again,” thought Robert. “If only we all got on better.”

Managing family relationships so that everyone’s most important needs get met can be hard work. All families have times when tempers get frayed, feelings get hurt and misunderstandings occur. Maintaining positive connections when these things happen requires good communication and creative management.

Effective communication means that everyone has a say and is listened to. This can be a challenge in busy families. Pressure to get things done can mean there seems to be little ‘quality time’ for talking and listening to each other. Whether or not time is a problem, negative styles of communication often undermine relationships. This occurs, for example, when family members speak to each other disrespectfully or use put-downs.

Building positive family relationships does not mean having no conflict. Dealing with conflicts positively, as well as making time to relax and do fun things together, help to strengthen family relationships.

Working together as a family

Discussing things as a family is often very helpful for dealing with concerns and negotiating solutions to conflicts before they get bigger.

- Talking together provides an opportunity to clarify roles and expectations.
- Be sure to talk about what is working well in family relationships and not just the difficulties.
- Build trust in family discussions by respecting and listening to everyone’s views without judging or putting them down.
- Encourage children as well as adults to hear and understand each other’s views and needs.

Discussing things as a family can encourage children as well as adults to solve problems creatively. For example, once he understands that Tina just wants him to play with her, 12-year-old Luke might negotiate to spend a half-hour playing with her after dinner in exchange for her giving him uninterrupted time to get on with his homework. Having a chance to express needs in positive ways encourages healthy communication, support and cooperation.

Things to discuss

- Set up chores roster
- Tina wants to play more
- Luke wants space when he has to do schoolwork
- Dad (Robert) wants more hellos and hugs

Listening and talking

It is easier for others to listen and accept your point of view when the way you say it communicates respect and care. For example, Robert could say to Luke, “I know you had to get your science project done but I still want you to say ‘hello’ when I come home.” This shows that Robert understands Luke’s position, and wants Luke to understand his.

Small things, like saying, “How was your day?” and really listening to the answer, make a difference to the quality of communication in families. Saying sorry when you make a mistake or hurt someone’s feelings is also really important.

Ways to build caring family relationships

- Show affection (eg hugs and kisses)
- Offer help and support
- Do fun things and laugh together
- Make time to talk
- Really listen to each other
Morang South Junior School Council Presents

Dress Up as Your Favourite Animal Day!

When: Wednesday 23rd November
Cost: Gold Coin Donation
What: Come to school dressed as your favourite animal, wear animal print or animal ears
Why: The Junior School Council are fundraising to support the RSPCA in their mission to prevent cruelty to animals by actively promoting their care and protection.
EVERY DAY COUNTS @ MSPS

Student Attendance Report : 10/10/16 – 24/10/16

As part of the Everyday Counts initiative, the DET is reporting attendance in percentages.

Some children have 100% attendance.

The percentages in the following table indicate the average attendance for each

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
<th>Grades 1/2</th>
<th>Grades 5/6</th>
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</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>97%</td>
<td>Home Group 7</td>
<td>95%</td>
</tr>
<tr>
<td>Home Group 2</td>
<td>95%</td>
<td>Home Group 8</td>
<td>95%</td>
</tr>
<tr>
<td>Home Group 3</td>
<td>89%</td>
<td>Home Group 9</td>
<td>89%</td>
</tr>
<tr>
<td>Home Group 4</td>
<td>90%</td>
<td>Home Group 10</td>
<td>92%</td>
</tr>
<tr>
<td>Home Group 18</td>
<td>93%</td>
<td>Home Group 26</td>
<td>95%</td>
</tr>
<tr>
<td><strong>Grades 1/2</strong></td>
<td></td>
<td><strong>Grades 5/6</strong></td>
<td></td>
</tr>
<tr>
<td>Home Group 15</td>
<td>90%</td>
<td>Home Group 5</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 16</td>
<td>86%</td>
<td>Home Group 11</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>93%</td>
<td>Home Group 13</td>
<td>97%</td>
</tr>
<tr>
<td>Home Group 22</td>
<td>91%</td>
<td>Home Group 17</td>
<td>91%</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>95%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 24</td>
<td>92%</td>
<td><strong>Shaded Area</strong></td>
<td>Indicates Highest Grades</td>
</tr>
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</table>

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

Do you have a child starting school in 2017?
Transition sessions for our 2017 Foundation classes started on Tuesday 25th October.

**HAVE YOU ENROLLED YOUR CHILD YET?**

If not please do so ASAP at the office.
<table>
<thead>
<tr>
<th><strong>SECOND HAND UNIFORM SHOP</strong></th>
<th><strong>CLASSIFIEDS</strong></th>
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<tbody>
<tr>
<td>Run by Jodie Potter and Kate Rigoni. Situated in the Parents &amp; Friends Room. <strong>Open Thursday mornings 9:00-9:30am</strong> If you have any items of clothing that you no longer require, please send them to the shop. Donations are greatly appreciated. Thank you.</td>
<td>The MSPS Classifieds is a PFA initiative that aims to provide affordable local advertising. Prices per Month: (as of 25th February 2015) Small: $10 Medium: $20 Large $35 (approx. A5) (approx. A4) To advertise, contact the school on 9404 1548 for further details.</td>
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<table>
<thead>
<tr>
<th><strong>SAVE THE DATES</strong></th>
<th><strong>SCHOOL BANKING</strong></th>
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<tbody>
<tr>
<td><strong>FAMILY PORTRAITS</strong> November 13th</td>
<td>Every Tuesday 9.00am Lots of cool rewards throughout the year along with certificates at different stages. New bankers always welcomed.</td>
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<tr>
<td><strong>WALK-A-THON</strong> November 18th</td>
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<tr>
<td><strong>CHRISTMAS DISCO</strong> December 2nd</td>
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<tr>
<td><strong>CHRISTMAS RAFFLE</strong> December 12th</td>
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<tr>
<th><strong>ENTERTAINMENT BOOKS</strong></th>
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<tr>
<td>Please see the office for further details. The cost of each book is $65. Also available is a digital membership.</td>
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<tr>
<th><strong>NEXT PFA MEETING:</strong></th>
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<tr>
<td><strong>Wednesday 16th November 2016. 7:30pm MSPS Staffroom. All Welcome.</strong></td>
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In OSHC Last week......

We had a group discussion about why being sun smart is important. Students created a portrait of themselves and drew all the necessary features that apply to being sun smart (Hat, Sunglasses, and Sunscreen).

Junior Global Citizenship Bangladesh Program:

Our Term 4 program helps children see themselves as global citizens who can contribute to a peaceful, just and sustainable world. We are celebrating cultural diversity by learning about people’s life in Bangladesh.

As Camp Australia’s Christmas collection, our service along with all Camp Australia services nationally, will be creating handmade gifts (Calico school bags, bookmarks and friendship bracelets) for 7,500 primary school children in Bangladesh.

Don’t forget HAT SEASON IS HERE! Bring a hat to leave at OSHC for outdoor play in the afternoons.

NO hat NO play!

If your child is attending or not attending OSHC please notify us on 04 123 187 16, we greatly appreciate notification. A text message or phone call is fine.
The MSPS Classifieds will remain an **online** feature of our school website:

**“Friends of Morang South PS.”**


A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for *everyone* to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in **COLOUR**.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement. If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

**Prices per Month : (as of 25th February 2015)**

- **Small:** $10  
  (approximately A5)
- **Medium:** $20  
  (approximately A4)
- **Large:** $35