**MISSION**
Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

**Important Dates**

<table>
<thead>
<tr>
<th>Fri</th>
<th>02 Sep</th>
<th>Second Chance -PFA fathers Day Stall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>02 Sep</td>
<td>Botanical Gardens Excursion –</td>
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<td></td>
<td></td>
<td>Foundation</td>
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<tr>
<td>Mon</td>
<td>05 Sep</td>
<td>Gr 5/6 Hoop Time</td>
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<tr>
<td>Wed</td>
<td>07 Sep</td>
<td>Ciao Italy Incursion – (details to</td>
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<tr>
<td>Wed</td>
<td>07 Sep</td>
<td>Foundation – Gymnastics Session</td>
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<tr>
<td>Thurs</td>
<td>08 Sep</td>
<td>R U OK? Day: wear a splash of YELLOW</td>
</tr>
<tr>
<td>Thurs</td>
<td>08 Sep</td>
<td>VSSS Rehearsal at Hisense Arena</td>
</tr>
<tr>
<td>Fri</td>
<td>09 Sep</td>
<td>VSSS Rehearsal at Hisense Arena</td>
</tr>
<tr>
<td>Sat</td>
<td>10 Sep</td>
<td>VSSS Performance at Hisense Arena</td>
</tr>
<tr>
<td>Mon</td>
<td>12 Sep</td>
<td>Assembly, Hosted by School Leaders</td>
</tr>
<tr>
<td>Tues</td>
<td>13 Sep</td>
<td>Footy Day and Hotdog Day</td>
</tr>
<tr>
<td>Wed</td>
<td>14 Sep</td>
<td>Student-Led Three-way Conferences</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students attend at Interview time only</td>
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<tr>
<td>Fri</td>
<td>16 Sep</td>
<td>LAST Day of Term 3</td>
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<tr>
<td></td>
<td></td>
<td>Students dismissed at 2.30pm</td>
</tr>
<tr>
<td>Mon</td>
<td>03 Oct</td>
<td>Term 4 Starts 9am</td>
</tr>
<tr>
<td>Mon</td>
<td>10 Oct</td>
<td>Foundation Swimming</td>
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<tr>
<td>Mon</td>
<td>17 Oct</td>
<td>Foundation Swimming</td>
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<tr>
<td>Mon</td>
<td>17 Oct</td>
<td>MSPS Concert: A-K families</td>
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<tr>
<td>Tues</td>
<td>18 Oct</td>
<td>MSPS Concert: L-Z families</td>
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<tr>
<td>Wed</td>
<td>19 Oct</td>
<td>PFA Meeting</td>
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<tr>
<td>Mon</td>
<td>24 Oct</td>
<td>Chess State Final- (Details to Follow)</td>
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<tr>
<td>Wed</td>
<td>26 Oct</td>
<td>Foundation – Gr2 Athletics Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Details to follow)</td>
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<tr>
<td>Mon</td>
<td>31 Oct</td>
<td>Report Writing – Pupil Free Day</td>
</tr>
<tr>
<td>Tues</td>
<td>01 Nov</td>
<td>Melbourne Cup Day Public Holiday</td>
</tr>
</tbody>
</table>

**From the Principal**

Hello Everyone,
Spring is here! How wonderful it has been to see the wattles blooming; an indication of the lovely weather to come.

The grade 3/4 camp at the Arrabri Lodge in Warburton last week was a huge success. The students, staff and parents all had a wonderful time. The students were a credit to our school and we are all very proud of them. Ms Jess Barden has worked hard to put together a terrific video of the photos from camp on our website. I hope you have an opportunity to have a look at it. I would like to thank Karen Jeffery, the 3/4 team leader for her exemplary organisation and attendance, along with the 3/4 teachers, Mrs Vanessa Abdel Wahab, Ms Amy Backas, Ms Connie Constantinou, Mrs Lisa Matthews for giving up their time to attend and the parents Judy Borg, Shibrone Campbell, Rodney Cornwall, Richard Kay and Stephen Smith who also gave up their time to attend. We would not be able to provide our students with such a wonderful camping experience without such supportive staff and parents.

Congratulations to our grades 3 to 6 Athletics team who acquitted themselves so well last Friday. They showed great sportsmanship and represented our school while living up to our values. Well done to all of the placegetters and good luck to the following students who will represent the District at the Division Athletics event on Tuesday September 13th: Bree A, Hayley B, Jayde C, Kobi C, Braden F, Josh H, Eva K, Tianna K, Lucas L, Antonio M, Georgia M, William N, Amber P, Tezai R, Renee W.

Congratulations to the PFA for putting on another wonderful Father’s Day stall for our students. The variety was amazing and as always it was wonderful to see the excitement when gifts for Dad or another special person in their lives were purchased and shown. Thank you to the parents and school leaders who assisted. Congratulations to the students who already have their hats ready for Monday. Well done to the parents who have supported them in this endeavour. Let’s hope that everyone will have one by Monday. Remember, hats are

**VISION**
Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.
available at the office if a new one is needed. There are three types; broad brimmed, bucket and legionnaires all costing $10. We have plenty in stock!

On Wednesday September 14th we are having our three-way, student led conferences where Students attend only for their conference. Please be sure to make your bookings as the times are filling.

Work on the 2017 grade placements is about to get underway. If you have any concerns or important information regarding your child’s grade placement for 2017 please put these in writing and address the envelope, marked confidential, to Julie Jones by FRIDAY SEPTEMBER 16th. The students are given an opportunity in class to make a short list of students they would like to be with. We guarantee them one of the students on their list unless there are extenuating circumstances. These circumstances would then be discussed with their parents or carers. Requests can only be in relation to student friendships. Teacher requests will not be considered.

It is important for us to have accurate enrolment numbers for children attending our school in 2017 so that the best possible class structures and class sizes can be organised. As always, our children, their learning and development, will remain our top priorities. We understand that some new schools are opening in the area and that they may be more convenient for you. We will happily support your child and their transition to a new school. Please contact us to let us know if your child/children will not be attending MSPS in 2017.

I often include articles about child development and parenting in the Newsletter. This week I have included an article which appeared in the New York Times, Raising Successful Children written by Madeline Levine. I found it most useful. I hope you enjoy reading it.

Our Newsletter arrives via email. If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

Education Matters, Teachers Make a Difference & Every Day Counts!
Keep up that lifelong learning!
Julie Jones
Principal

Raising Successful Children
By MADELINE LEVINE  Published: August 4, 2012

Madeline Levine is a clinician, consultant and the author, most recently, of “Teach Your Children Well: Parenting for Authentic Success.” PHRASES like “tiger mom” and “helicopter parent” have made their way into everyday language. But does over parenting hurt, or help?

Parental involvement has a long and rich history of being studied. Decades of studies, many of them by Diana Baumrind, a clinical and developmental psychologist at the University of California, Berkeley, have found that the optimal parent is one who is involved and responsive, who sets high expectations but respects her child’s autonomy. These “authoritative parents” appear to hit the sweet spot of parental involvement and generally raise children who do better academically, psychologically and socially than children whose parents are either permissive and less involved, or controlling and more involved. Why is this particular parenting style so successful, and what does it tell us about over parenting?

For one thing, authoritative parents actually help cultivate motivation in their children. Carol Dweck, a social and developmental psychologist at Stanford University, has done research that indicates why authoritative parents raise more motivated, and thus more successful, children.

In a typical experiment, Dr. Dweck takes young children into a room and asks them to solve a simple puzzle. Most do so with little difficulty. But then Dr. Dweck tells some, but not all, of the kids how very bright and capable they are. As it turns out, the children who are not told they’re smart are more motivated to tackle increasingly difficult puzzles. They also exhibit higher levels of confidence and show greater overall progress in puzzle-solving.

This may seem counterintuitive, but praising children’s talents and abilities seems to rattle their confidence. Tackling more difficult puzzles carries the risk of losing one’s status as “smart” and deprives kids of the thrill of choosing to work simply for its own sake, regardless of outcomes. Dr. Dweck’s work aligns nicely with that of Dr. Baumrind, who also found that reasonably supporting a child’s autonomy and limiting interference results in better academic and emotional outcomes.

Their research confirms what I’ve seen in more than 25 years of clinical work, treating children in Marin County, an affluent suburb of San Francisco. The happiest, most successful children have parents who do not do for them what they are capable of doing, or almost capable of doing; and their parents do not do things for them that satisfy their own needs rather than the needs of the child.

The central task of growing up is to develop a sense of self that is autonomous, confident and generally in accord with reality. If you treat your walking toddler as if she can’t walk, you diminish her confidence and distort reality. Ditto nightly “reviews” of homework, repetitive phone calls to “just check if you’re O.K.” and “editing” (read: writing) your child’s college application essay.

Once your child is capable of doing something, congratulate yourself on a job well done and move on. Continued, unnecessary intervention makes your child feel bad about himself (if he’s young) or angry at you (if he’s a teenager). But isn’t it a parent’s job to help with those things that are just beyond your child’s reach? Why is it over-parenting to do for your child what he or she is almost capable of?
Think back to when your toddler learned to walk. She would take a weaving step or two, collapse and immediately look to you for your reaction. You were in thrall to those early attempts and would do everything possible to encourage her to get up again. You certainly didn’t chastise her for failing or utter dire predictions about flipping burgers for the rest of her life if she fell again. You were present, alert and available to guide if necessary. But you didn’t pick her up every time.

You knew she had to get it wrong many times before she could get it right.

HANGING back and allowing children to make mistakes is one of the greatest challenges of parenting. It’s easier when they’re young — tolerating a stumbling toddler is far different from allowing a pre teenager to meet her friends at the mall. The potential mistakes carry greater risks, and part of being a parent is minimizing risk for our children.

What kinds of risks should we tolerate? If there’s a predator loose in the neighbourhood, your daughter doesn’t get to go to the mall. But under normal circumstances an 11-year-old girl is quite capable of taking care of herself for a few hours in the company of her friends. She may forget a package, overpay for an item or forget that she was supposed to call home at noon. Mastery of the world is an expanding geography for our kids, for toddlers, it’s the backyard; for preteens, the neighbourhood, for teens the wider world. But it is in the small daily risks — the taller slide, the bike ride around the block, the invitation extended to a new classmate — that growth takes place. In this grey area of just beyond the comfortable is where resilience is born.

So if children are able to live with mistakes and even failing, why does it drive us crazy? So many parents have said to me, “I can’t stand to see my child unhappy.” If you can’t stand to see your child unhappy, you are in the wrong business. The small challenges that start in infancy (the first whimper that doesn’t bring you running) present the opportunity for “successful failures,” that is, failures your child can live with and grow from. To rush in too quickly, to shield them, to deprive them of those challenges is to deprive them of the tools they will need to handle the inevitable, difficult, challenging and sometimes devastating demands of life.

While doing things for your child unnecessarily or prematurely can reduce motivation and increase dependency, it is the inability to maintain parental boundaries that most damages child development. When we do things for our children out of our own needs rather than theirs, it forces them to circumvent the most critical task of childhood: to develop a robust sense of self.

There is an important distinction between good and bad parental involvement. For example, a young child doesn’t want to sit and do his math homework. Good parents insist on compliance, not because they need their child to be a perfect student but because the child needs to learn the fundamentals of math and develop a good work ethic. Compare this with the parent who spends weeks “helping” his or her child fill out college applications with the clear expectation that if they both work hard enough, a “gotta get into” school is a certainty. (While most of my parent patients have graduated from college, it is always a tell-tale sign of over parenting when they talk about how “we’re applying to Columbia.”)

In both situations parents are using control, in the first case behavioural (sit down, do your math) and in the second psychological (“we’re applying.”) It is psychological control that carries with it a textbook’s worth of damage to a child’s developing identity. If pushing, direction, motivation and reward always come from the outside, the child never has the opportunity to craft an inside. Having tutors prep your anxious 3-year-old for a preschool interview because all your friends’ children are going to this particular school or pushing your exhausted child to take one more advanced-placement course because it will ensure her spot as class valedictorian is not involved parenting but toxic over parenting aimed at meeting the parents’ need for status or affirmation and not the child’s needs.

So how do parents find the courage to discard the malpractice of over parenting? It’s hard to swim upstream, to resist peer pressure. But we must remember that children thrive best in an environment that is reliable, available, consistent and non interfering.

A loving parent is warm, willing to set limits and unwilling to breach a child’s psychological boundaries by invoking shame or guilt. Parents must acknowledge their own anxiety. Your job is to know your child well enough to make a good call about whether he can manage a particular situation. Will you stay up worrying? Probably, but the child’s job is to grow, yours is to control your anxiety so it doesn’t get in the way of his reasonable moves toward autonomy.

Parents also have to be clear about their own values. Children watch us closely. If you want your children to be able to stand up for their values, you have to do the same. If you believe that a summer spent reading, taking creek walks and playing is better than a specialized camp, then stick to your guns. Parents also have to make sure their own lives are fulfilling. There is no parent more vulnerable to the excesses of over parenting than an unhappy parent. One of the most important things we do for our children is to present them with a version of adult life that is appealing and worth striving for.
<table>
<thead>
<tr>
<th>Home Group 1</th>
<th>Billy and Vanya</th>
<th>Home Group 2</th>
<th>Logan and Lilybelle</th>
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<tbody>
<tr>
<td>Home Group 3</td>
<td>Jonathon and Emily</td>
<td>Home Group 4</td>
<td>Yogi and Shivesh</td>
</tr>
<tr>
<td>Home Group 15</td>
<td>Adrian and Emma</td>
<td>Home Group 16</td>
<td>Mayar and HG 16</td>
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<tr>
<td>Home Group 21</td>
<td>HG 21 for excursion</td>
<td>Home Group 22</td>
<td>Orlando and Olivia</td>
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<tr>
<td>Home Group 23</td>
<td>Giorgio and Grace</td>
<td>Home Group 24</td>
<td>Aidan and Tyler Frigo</td>
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<td>Home Group 7</td>
<td>Campers &amp; Non Campers</td>
<td>Home Group 8</td>
<td>Campers and Non Campers</td>
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<tr>
<td>Home Group 9</td>
<td>Campers &amp; Non Campers</td>
<td>Home Group 10</td>
<td>Campers &amp; Non Campers</td>
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<tr>
<td>Home Group 26</td>
<td>Campers &amp; Non Campers</td>
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<tr>
<td>Home Group 5</td>
<td>Tianna and Ella</td>
<td>Home Group 11</td>
<td>Jack and Charlie</td>
</tr>
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<td>Home Group 13</td>
<td>Kaniesha and Amber A</td>
<td>Home Group 17</td>
<td>Jandrei, Daro, Kai</td>
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<tr>
<td>Science</td>
<td>HG01</td>
<td>Scientist of Week</td>
<td>Christian HG02</td>
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<tr>
<td>Good Sport Award</td>
<td>Keira HG03</td>
<td>P.E Prep</td>
<td>HG02</td>
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<tr>
<td>P.E. 1-6</td>
<td>HG24</td>
<td>GR 1-6 Sport Award</td>
<td>Renee HG08</td>
</tr>
<tr>
<td>The Arts– Prep</td>
<td>HG04</td>
<td>Prep Artist Week</td>
<td>Marco HG04</td>
</tr>
<tr>
<td>The Arts– GR 1-6</td>
<td>Ella (HG 05)</td>
<td>Languages Education Italian</td>
<td>HG 03</td>
</tr>
</tbody>
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Home Group 21
3/4 Camp ARRABRI

On August the 22nd the Grade 3/4’s went to the best place! The camp was Arrabri Lodge in East Warburton. We did lots of activities and they were fun. The activities were: giant swing, damper making, flying fox, low ropes, orienteering, archery, mini-golf, bowling, climbing wall, sensory train, games room and trampolining. We watched a movie and then enjoyed a bush dance. The next night we went on a night walk and after that we preformed in a talent show. We had a ride on Puffing Billy on the way home. We had lots of fun!

By Suad and Antonio
District Athletics

On Friday August 26th, a team of 61 Grade 3-6 students went to compete in the Bridge Inn District Athletics at Meadowglen Athletics Stadium. We had a very successful day. The students all demonstrated our school values and were fantastic at encouraging, supporting and cheering each other on during their various events. Many of the students were able to gain a 1st, 2nd or 3rd placing however, all students showed good sportsmanship and performed to the very best of their ability against some tough competition from the other schools taking part. Morang South Primary came 4th overall, out of the 8 schools involved. Congratulations to the following students, who gained a 1st or 2nd place in their event/s and will be competing again on Tuesday September 13th at the Division Competition: Kobi C., Tianna K., Renee W., Georgia M., Tezai R., Antonio M., Joshua H., William N., Hayley B., Bree A. and Eva K. - good luck everyone!! (Please note that teachers are unable to attend the Division event. It is parents’ responsibility to get the students to the venue in time for their Division level competition and to supervise them for their events).

Thanks to Mr. Wardrop for all of his assistance in helping to train the District Athletic team, and to Mrs. Matthews for coming to assist and supporting us all on the day.

Ms. Grad (1-6 PE)
During our library sessions this term the 5/6s have listened to all 6 shortlisted books for the 2016 Picture Story Book of the Year Award selected by the Children’s Book Council of Australia.

Each week students needed to summarise the story, rate the book and give their own review.

They then needed to predict the Picture Story Book of the Year.

Below were some of our predictions:

**And the winner is.....**

*My predicted winner of the 2016 Picture Story Book of the Year is:*
Ride Ricardo Ride

*Because... it has a great storyline and the illustrations were fantastic*

**And the winner is.....**

*My predicted winner of the 2016 Picture Story Book of the Year is:*
One Step at a Time

*Because... it has some true things and some things that are of fiction.*

**And the winner is.....**

*My predicted winner of the 2016 Picture Story Book of the Year is:*
My Dead Bunny

*Because... It was a really funny to read , I liked when the bunny came out and started messing around in the family.*

**And the winner is.....**

*My predicted winner of the 2016 Picture Story Book of the Year is:*
Suri’s Wall

*Because...most people in my class chose that book and so did other 5/6 grades.*
MSPS R U OK? Day - SAVE THE DATE!

Thursday 8th September

MSPS proudly implements a whole-school approach for supporting and improving children’s mental health and wellbeing. Children who are mentally healthy learn better, benefit from life experiences and have stronger relationships with family members, school staff and peers.

After a successful *R U OK? Day* last year, we would like to promote and participate in this day again. We ask all children to wear yellow and bring to school at least one (1) blown up balloon with ribbon or string attached.

Balloons can be any colour and of course you can bring more than one.

Balloons do not have to be filled with helium.

**There will be no cost for this initiative.**

For more information about R U OK?

Please visit: [https://www.ruok.org.au/](https://www.ruok.org.au/)
I dare you!

"Go on, I dare you!" said Ella. The children were using the neighbour's fence post for target practice.

Tao picked up a stone and took aim. The stone hit the post and then bounced off onto the neighbour's car, breaking the windscreen. "Oh no!" said Tao. "Good shot, Tao!" cheered Ella.

"We're in trouble now," said Harry. "Come on, let's go before anyone sees us," said Tao.

Later that day, their neighbour came over. He wanted to know if anyone had seen what happened to his car. "Do you know anything about it?" asked Harry's mother. "We don't know anything about it," said Ella. But Tao began to cry. "They dared me to do it."

"It wasn't his fault, Mum," said Harry. "It was that stupid game."

'Dare' games like this story are a common way for children to test the limits that adults set for them. At the same time, children try out their own strengths and each other. While this kind of behaviour is a normal part of childhood, effective guidance from adults is needed to help children develop skills to make responsible decisions and to stand up to social pressure.

Teaching children values

Values are the internal guides we have for our behaviour. They help us to make choices, and to make judgements about what is right and wrong, good or bad, fair or unfair. While cultures differ in the emphasis they place on particular values (e.g., individual freedom or duty to family), there are many which are common to all cultures like respect, caring, and justice.

Parents and carers are children's first and most important teachers of values. Schools also have a major role to play in teaching values. Some of the ways that schools help children learn positive social values include:

- teaching children how to think about values and how to behave in ways that are caring, respectful, etc.
- teaching cooperative behaviours inside the classroom and in the playground
- making sure that behaviour and discipline issues are managed in ways that are positive, consistent, and fair
- providing opportunities for children to practise good citizenship—through peer mentoring, student representative council, community projects, etc.

Influences on children's social development

Children's understandings of responsibility are influenced by their families, by school staff, by community members, by other children and also by the things children see and hear in the media. Young children especially watch and copy the attitudes and behaviour of those closest to them.

As children grow older, they become more aware of peer group values and of the behaviours of role models such as sporting heroes or media personalities. They learn to think through and discuss the values and attitudes they observe in others and use themselves. They think about whether decisions that are made are fair or whether someone is being 'mean' to them or to others.

When adults are fair, caring and respectful, children feel a greater sense of trust and belonging. Children are more likely to cooperate with adult guidance when they feel valued and respected. By contrast, when children feel they have been treated unfairly, they are less likely to listen and more likely to try to avoid or resist discipline.
Some of you may have noticed that there has been lots of media attention around Coding in schools and the benefits of learning to code to develop problem solving skills, creative thinking and for future employment. At Morang South Primary School we have been using some apps that teach and use Coding. This year, we also have a ‘Coding Club’ of year 4-6 students (that applied to join) that works during lunch time. **We would like to offer parents an opportunity to come in and learn about the concept of ‘Coding’, what it means for your child, how you can help at home, and have a play on the iPad’s to see how much fun Coding can be! If you would like to attend, we encourage you to bring your children, so you can explore some coding with them.**

**WHEN:** Thursday 15th September

**WHERE:** Home Group 10

**TIME:** 3:45pm - 4:45pm

**WHO:** We have places for 30 families (you + your children = 1 place)

RSVP Before: Friday 9th (either via the Google form [CLICK HERE](#) or the RSVP slip below)

*First in best dressed. If you are one of the first 30, a confirmation note will be sent home prior to the session.*

Parent Coding Session RSVP - to be returned to office before Friday 9th September

Name of Parent attending: ________________________________

Name of Child attending: ____________________________ Home Group: ______

Child 2 ____________________________ Home Group: ______

Child 3 ____________________________ Home Group: ______
Parent Information Sessions

The MSPS KidsMatter Action Team have organised

Parent/Carer information sessions this term!

They will be held Monday afternoons;
(not assembly weeks)
2:30-3:25pm in the library

Week 9: 5th September  Resilience & Mindfulness
(strategies for children and parents.)

RSVP via the link on Facebook or the MSPS Updat-ed app

We are a “Sun Smart” school. “Sun Smart” hats need to be worn when participating in outdoor activities from September 1 until the end of April 2017. This includes all of terms 1 and 4 and part of terms 2 and 3. To maximize protection from harmful UV rays, we encourage the wearing of broad brimmed hats and sunscreen. (Sunglasses are optional).
Dear Parents/Carers

This year we will continue the www.schoolinterview.com software for our Student-Led Three-way Conferences.

**YOU can book your child(ren) student-led three-way conference ONLINE!**

Student-led three-way conferences will be held at 12.00pm – 8:15pm on Wednesday 14th September 2016.

You can now book interviews at times that suit **YOUR FAMILY BEST**.

[Go to our school website and click on the link](www.schoolinterviews.com.au) or go to www.schoolinterviews.com.au and follow these simple instructions.

**BOOKINGS CLOSE FRIDAY 9th of September at 5:00pm**

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**Go to our school website and click on the link.**

Enter **prkpq** school event code.

Then follow the 3 simple steps.

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**Whether you have 1, 2, 3 or more children...You just need the above school event code.**

1. **Enter your details**
2. **Choose teachers**
3. **Choose times**

When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately. **You can even add the event to your device’s calendar!**

You can return to [www.schoolinterviews.com.au](www.schoolinterviews.com.au) at any time, and change your interviews - until bookings close.

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For parents that don’t have access to the internet at home, at work, at a friend’s house or on their phones, a computer will be available at the Office from Monday 22nd August 2016 onwards, so that parents can still make their own bookings. Parents may send a note to school with the approximate times they require, or phone the school on 94041548. Students with written permission from parents may also have access to the kiosk. **Interviews are strictly 15mins and spaces are limited.** If you require more time, please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the [www.schoolinterviews.com.au](www.schoolinterviews.com.au) website, and using the event code. Remember to use the same name and email address, you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on 94041548

We would love to hear what you think about online booking. If you get time, click on the “contact us” button on the [www.schoolinterviews.com.au](www.schoolinterviews.com.au) website, and leave some feedback - anonymously if you wish, but please include the school’s name and suburb.
Student Attendance Report: 15/08/16—29/08/16

As part of the Everyday Counts initiative, the DET is reporting attendance in percentages.

*Some children have 100% attendance.*

The percentages in the following table indicate the average attendance for each grade during the fortnight.

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>88%</td>
</tr>
<tr>
<td>Home Group 2</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 3</td>
<td>89%</td>
</tr>
<tr>
<td>Home Group 4</td>
<td>89%</td>
</tr>
<tr>
<td>Home Group 18</td>
<td>95%</td>
</tr>
<tr>
<td><strong>Grades 1/2</strong></td>
<td><strong>Grades 5/6</strong></td>
</tr>
<tr>
<td>Home Group 15</td>
<td>87%</td>
</tr>
<tr>
<td>Home Group 16</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>91%</td>
</tr>
<tr>
<td>Home Group 22</td>
<td>92%</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>95%</td>
</tr>
<tr>
<td>Home Group 24</td>
<td>90%</td>
</tr>
</tbody>
</table>

| Shaded Area | Indicates Highest Grades |

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

When entering the grounds, it is important that children **only enter via the pedestrian gates and not through the staff car park.**

This is necessary for the children’s safety so your observance is extremely important. Only authorised staff cars are to use the school’s car park. Please do not use the staff car parks for pick-up or drop off of children as children are not allowed in these areas as this is not a safe practice.
<table>
<thead>
<tr>
<th>SECOND HAND UNIFORM SHOP</th>
<th>CLASSIFIEDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Run by Jodie Potter and Kate Rigoni. Situated in the Parents &amp; Friends Room. <strong>Open Thursday mornings 9:00-9:30am</strong> If you have any items of clothing that you no longer require, please send them to the shop. Donations are greatly appreciated. Thank you.</td>
<td>The MSPS Classifieds is a PFA initiative that aims to provide affordable local advertising. Prices per Month: (as of 25th February 2015) Small: $10 Medium: $20 Large $35 (approx. A5) (approx. A4) To advertise, contact the school on 9404 1548 or email <a href="mailto:young.sandi.c@edumail.vic.gov.au">young.sandi.c@edumail.vic.gov.au</a> for further details.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAVE THE DATES</th>
<th>SCHOOL BANKING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FOOTY DAY</strong></td>
<td><strong>Every Tuesday 9.00am</strong></td>
</tr>
<tr>
<td>September 13th</td>
<td>Lots of cool rewards throughout the year along with certificates at different stages. New bankers always welcomed.</td>
</tr>
<tr>
<td>Hotdog orders due back by Friday 9th September. <strong>Late Orders will not be accepted</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIAL LUNCH DAY</th>
<th>ENTERTAINMENT BOOKS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FAMILY PHOTOS</strong></td>
<td>HAVE ARRIVED!</td>
</tr>
<tr>
<td>October 13th</td>
<td>Please see the office for further details.</td>
</tr>
<tr>
<td>November 13th</td>
<td>The cost of each book is $65. Also available is a digital membership.</td>
</tr>
<tr>
<td><strong>WALKATON</strong></td>
<td></td>
</tr>
<tr>
<td>November 18th</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHRISTMAS DISCO</th>
<th>NEXT PFA MEETING:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHRISTMAS RAFFLE</strong></td>
<td>Wednesday 19th October 2016</td>
</tr>
<tr>
<td>December 2nd</td>
<td>7:30pm MSPS Staffroom</td>
</tr>
<tr>
<td>December 12th</td>
<td>All Welcome</td>
</tr>
</tbody>
</table>
In OSHC this week...
In OSHC this week children enjoyed a variety of games in the gym. Everybody was encouraged to participate in various sports that could be played in the gym. There was also a night where the weather permitted us to play outside on both the turf and playground.

This week in OHSC...
This week we will be preparing for Father's day which is this Sunday. The children will get creative by creating their own cards for their Fathers or Grandfathers.

Next week Skye will commence placement so Sarah will be coordinating on Monday, Tuesday and Wednesday. Barea will also be on leave and will be back the last week of term, Angela will be coordinating in the morning.

Fundraiser:
To help us raise funds to support the Smith Family's Learning for Life Program, the OSHC team has prepared a jar full of stationary! Students can donate a gold coin and in return try their best at guessing how much stationary is in the jar, The closest guess wins!

Please note before school care and after school care hours have changed we are now open from:
6:45am till 8:45am and 3:30pm till 6:15pm

If your child is attending or not attending OSHC please notify us on 0412 318 716, we greatly appreciate notification. A text message or phone call is fine.

Supervision before school
Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged accordingly.
Community News

FUN, FAMILY & FITNESS
Do you like running, jumping and throwing things? Do you like having fun and making new friends? YES - Well you should come and try Little Athletics!
We welcome all boys & girls 5 years to 15 years to join our club. Come down and meet us at our
REGISTRATION DAY:
Saturday 3rd September 10am - 1pm
$185.00 for entire season
Family Discount for Siblings
Season commences on Saturday 8th October, 2016
Club Training: Thursdays 5.30pm – 6.30pm
If you are interested and would like more information please contact us below or check out our website, FB page at facebook.com/eppinglac or you can also find us on Teemage.
President: Helen Pate 0409 711 939
Secretary: Helen Pate 0407 156 379
Eppinglac.org.au

HUGE Children's Book SALE
50-90% OFF
Scholastic Warehouse
9-11 Northern Road, Heidelberg West
Friday 9 September: 8am-6pm
Saturday 10 September: 8am-2pm
A large selection of fantastic children’s books will be 50% off RRP including paperback novels, picture books, activity items and much more! PLUS you can fill a box for $40 with a great range of books. Stock will be replenished both days!

RIVERGUM CC
FREE JUNIOR CRICKET!!!!
Rivergum Cricket Club strives to provide a safe, fun environment for children of all ages and abilities to play cricket. This upcoming summer, we are seeking boys and girls to play in our Under 11, Under 13 teams (FREE) as well as participate in our Milo In2Cricket program!
We’re holding our registration day for anyone who is interested to come along, meet some of our coaches/coordinator and enjoy a free BBQ!!!
Where? Kelynack Reserve (Azalea Avenue, Mill Park)
When? Sunday 11th September, 10.00am -1.00pm
If you have any questions please feel free to call or e-mail our junior coordinator:
Chris Dunbar 0418586239 OR Email: Nmca.rivergum@gmail.com

GET in2 ACTION.
GET in2 CRICKET.
RIVERGUM CRICKET CLUB
COME AND PLAY

NORTHERN
SOFTBALL
@Mill Park

SOFTBALL  TEEBALL

Girls, Boys, Women & Men!
All Ages Welcome!

FREE COME & TRY DAY
SATURDAY
10TH SEPTEMBER 2016
10 A.M - 1 P.M

Northern District Softball Association
Morang Drive, Mill Park
Next to Mill Park Leisure Centre
Contact Cathy Ferraro on 0418 338 270
or Anthony Bradstreet on 0400 852 116

www.northerndistrict.softball.org.au
The MSPS Classifieds will remain an online feature of our school website:

“Friends of Morang South PS.”


A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for everyone to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in COLOUR.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement.

If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

Small: $10  Medium: $20  Large $35

(approximately A5)  (approximately A4)

If you would like to advertise in our Classifieds... Email: young.sandi.c@edumail.vic.gov.au

** Morang South Primary School, the School Council and Parents & Friends Association accept no responsibility for services or special offers advertised.