MISSION

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

Important Dates

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>6 May</td>
<td>Grade 1-4 Swimming Lesson</td>
</tr>
<tr>
<td>Fri</td>
<td>6 May</td>
<td>Gr 5/6 Sport. Playing Hazel Glen Away</td>
</tr>
<tr>
<td>Fri</td>
<td>6 May</td>
<td>Second Chance Mother’s Day Stall</td>
</tr>
<tr>
<td>Wed</td>
<td>11 May</td>
<td>Grade 1/2 visit to CFA. HG23 &amp; 24</td>
</tr>
<tr>
<td>Fri</td>
<td>13 May</td>
<td>Grade 1-4 Swimming Lesson</td>
</tr>
<tr>
<td>Fri</td>
<td>13 May</td>
<td>Gr 5/6 Sport. Netball- St Josephs @ Home Football @ Mill Park Lakes Reserve</td>
</tr>
<tr>
<td>Mo-Fri</td>
<td>16-20 M</td>
<td>Education Week</td>
</tr>
<tr>
<td>Mo-Fri</td>
<td>16-20 M</td>
<td>Mind &amp; Body Incursion</td>
</tr>
<tr>
<td>Mon</td>
<td>16 May</td>
<td>Assembly Hosted by Home Group 22</td>
</tr>
<tr>
<td>Tues</td>
<td>17 May</td>
<td>VS55 Rehearsal @ Essendon High School 8.30am-2.30pm</td>
</tr>
<tr>
<td>Tues</td>
<td>17 May</td>
<td>Intermediate Write to Read Parent Evening</td>
</tr>
<tr>
<td>Wed</td>
<td>18 May</td>
<td>PFA Meeting 7.30pm</td>
</tr>
<tr>
<td>Thurs</td>
<td>19 May</td>
<td>Science Family Evening 6.30 to 8.00pm</td>
</tr>
<tr>
<td>Fri</td>
<td>20 May</td>
<td>Gr 5/6 Sport. Playing Marymede Away</td>
</tr>
<tr>
<td>Fri</td>
<td>20 May</td>
<td>Grade 1-4 Swimming Lesson</td>
</tr>
<tr>
<td>Mon</td>
<td>23 May</td>
<td>Captain Cook’s Cottage Excursion HG9 &amp; 10</td>
</tr>
<tr>
<td>Tues</td>
<td>24 May</td>
<td>Book Fair Commences. Open 8.30-4pm Wednesday, Thursday, Friday and Monday 8.30-9.00am and 3.30-4pm Last Day Tuesday 31st 8.30-9am Only.</td>
</tr>
<tr>
<td>Tues</td>
<td>24 May</td>
<td>Bridge Inn District Cross Country</td>
</tr>
<tr>
<td>Wed</td>
<td>25 May</td>
<td>Captain Cook’s Cottage Excursion HG07, 08 and HG 26</td>
</tr>
<tr>
<td>Wed</td>
<td>25 May</td>
<td>Gr 1/2 visit CFA. HG 15 &amp; 16</td>
</tr>
<tr>
<td>Fri</td>
<td>5 August</td>
<td>Curriculum Day– Pupil Free</td>
</tr>
<tr>
<td>Wed</td>
<td>14 Sep</td>
<td>Student Led Conferences- Variation To School day</td>
</tr>
<tr>
<td>Mon</td>
<td>31 Oct</td>
<td>Report Writing– Pupil Free Day</td>
</tr>
</tbody>
</table>

5th May 2016

From the Principal

Hello Everyone,

The grade 5/6s had a wonderful time at Toolangi Camp the week before last. Be sure to read about their adventures later in the Newsletter. Sandi and I thoroughly enjoyed our visit. Our students represented our school well and participated with vigour, reaching and even surpassing some personal goals! We are all very proud of them. I’d like to thank the staff, Hayden W, Stef C, Mel B, Mel T, Rebecca D, Rachel Y, and Jen P for being away from their families for the four days and giving our students such a wonderful experience. I’d also like to acknowledge and thank the parents who attended, Adam C, Belinda H and Rashika P – without parent volunteers our camps would not be possible!

MSPS Foundation (prep) students eligible for the Government’s Camp, Sports and Excursions Fund (CSEF) are now starting to receive uniform support thanks to the diligence of Jenny and Deb in our office. Please don’t hesitate to see Jenny or Deb if you have any queries.

Last week School Council had two meetings on Wednesday April 27th.

The first meeting was the Annual General Meeting at which the 2015 Principal’s and 2015 President’s reports were presented. Both reports mentioned the successes of 2015 and thank school councillors and staff for their efforts. The Annual Report was also presented and ratified. It has been approved by DET.

The second meeting was the third scheduled meeting for the 2016 School Council.

The School Strategic Plan for 2016 – 19, which sets our direction for this and the next 3 years was also presented and ratified.

The Annual implementation Plan which sets out the direction for 2016 in greater detail was also presented and ratified. These documents will be available on the school website by Friday @ http://www.morangsouthps.vic.edu.au/

The recent work of and upcoming events for Junior School Council, the PFA and Student Voice were discussed. All are to be congratulated on the work done so far this year.

Other Reports:

- Canteen
  - Going well

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.
• Ordering online has increasing numbers.
• Canteen will be closed for PFA fundraising Sausage sizzle on 31st May.

OSHCA Camp Australia would like to commence offering Pupil Free Day Care.
• next pupil free day Friday 5th August
• minimum numbers 18
• there will also be a maximum number
• positive feedback
• school council has some questions around cost
• principal to complete paperwork to approve this

All reports including the monthly financial reports were accepted.

General Business
A detailed discussion was held regarding the traffic hazards and safety on Riverside drive.
A recommendation was made to contact the city of Whittlesea with regard to this – suggesting speed humps and further signage alerting drivers to the crossing.

It was also recommended that a reminder be placed in the Newsletter that all pedestrians, adult and children alike should use the crossings in Gorge Road, Riverside Drive and Doreen-Rogan Way.

Our Curriculum Day on Tuesday April 26th was a great success with staff further developing their knowledge and skills in Maths and learning more about restorative practices which are a mainstay in our Student Engagement and Well-being policy.

The MSPS Cross Country trials were held yesterday. The students thoroughly enjoyed themselves and put in a great effort. From these trials Sue will select our school team for the upcoming District Cross Country.

The grade 5/6 students have worked in small groups to complete Attitudes to school survey this week.

The Attitudes to School Survey assists schools to gain an understanding of students’ perceptions and their experience of school. The survey is conducted annually with our Year 5 and Year 6 students and provides us with valuable data on students’ views of their wellbeing, school in general, and teaching and learning to support school improvement.

A reminder that National Assessment Program (NAPLAN) testing will be carried out in next week commencing Tuesday May 10th and concluding on Thursday May 12th. Our grades 3 and 5 students will be participating in this assessment.

The National Assessment Program is the measure through which governments, education authorities and schools can determine whether or not young Australians are meeting important educational outcomes. The National Assessment Program is run at the direction of the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA).
It includes:
• the National Assessment Program — Literacy and Numeracy (NAPLAN)
• three-yearly NAP sample Assessments in Science Literacy, Civics and Citizenship, and Information and Communication Technology (ICT) Literacy, and
• International sample assessments.

Students are assessed in Year 3 to identify their achievement at the end of the early years of schooling and again in Year 5 to monitor their achievement before moving to secondary school.

Teachers use a range of assessments over time to build a picture of your child’s strengths and needs. The results of the NAPLAN tests will form a small component of the assessment tools, which teachers as professionals, use to tell how your child is progressing. They are one test on one day. The NAPLAN 2016 will assist teachers in a small way to identify students’ strengths and weaknesses in Literacy and Numeracy. By analysing results which show a pattern or which add to information from teacher judgments, teachers can adjust teaching strategies to provide appropriate support.

The student results from the NAPLAN testing will be due in schools in early term 3.

The aggregation of students’ results will provide the school with an overview of current achievements for groups of students and contributes to a more comprehensive understanding of their performance. The analysis of school-wide data assists school planning and can be used by the school to monitor Literacy and Numeracy improvement over time.

If you would like to discuss this further, please call or come in to see Sandi Young.

We are now taking enrolments for our 2017 Foundation (Prep) classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our wonderful school to enrol them soon. It is important that children are enrolled by the end of Term 3 so that they can participate in our excellent Foundation (Prep) Orientation Program in Term 4.

Our Newsletter arrives via email.

If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

Education Matters, Teachers Make a Difference & Every Day Counts!

Keep up that lifelong learning!

Julie Jones

Principal
Message from the Assistant Principal:

Monday and Tuesday this week, I attended a leadership course at ‘Bastow’. The Bastow Institute of Educational Leadership offers transformative leadership professional development and learning opportunities for Victorian primary, secondary and early childhood education professionals.

There were professors from Monash university, speaking about leadership and learning. But what really stood out for me was their comments about change and being uncomfortable.

Be willing to be uncomfortable. Be comfortable being uncomfortable. It may get tough, but it’s a small price to pay for living a dream.

(Peter McWilliams)

During our lives, change is inevitable. But whether it seems positive or negative, or is planned or unplanned, it can be difficult to cope with. Often the first reaction to change is to resist it. People get comfortable performing tasks and processes a certain way.

Children like routine. They thrive on knowing what happens when. But life doesn’t stay the same... friends move houses or change schools, friends shift away or stop being friends, parents can separate and almost every year they’ll probably have to face a new teacher. Parents can play a vital role in helping their children learn how to cope with change, arming them with valuable life skills along the way.

Dancing with Happiness* has strategies for Helping children cope with change.

1. Expect change to feel hard. Change is hard. It puts us in unfamiliar situations. Unfamiliar situations feel uncomfortable even when they are positive. Expecting change to feel hard helps because it eases our discomfort. It allows us to assign responsibility for our discomfort to the right cause. We can blame at least some of it on the fact that something is changing, rather than on the substance of what is changing. We question ourselves less, we are able to forge ahead with more courage, and we feel better.

2. Prepare for change when possible. If the change is planned, preparing for it by thinking about what we can do to make it feel easier, and deciding what we will do if it gets hard, helps.

3. Accept that change is happening. The sooner we accept that change is happening, the sooner we can feel better about it. We have a tendency to hold on to the past because it is familiar and comfortable. The sooner we get to a place of acceptance, the sooner we can take the next steps. We can begin to feel comfortable when feeling uncomfortable.

4. Be kind to yourself. When we’re going through change, as much as we try to do well in other areas of our life, sometimes we cannot. Beating ourselves up about it only makes us feel worse. Recognizing that change is hard and making allowances for it helps. By being gentle with ourselves, and giving ourselves ‘a break’, we are better able to make the transition.

5. Keep the familiar. Change can feel jarring and can throw us off centre. The familiar feels comforting, and can re-centre us when we feel thrown off. So keeping what is familiar in the midst of change—sticking to a familiar routine, doing familiar work, seeing familiar people, going to familiar places—helps tremendously.

6. Get help. Some changes are especially hard. The important thing is to get through them in the healthiest way possible. Sometimes, that means getting help from others—family, friends, colleagues, and mental health professionals. There is nothing wrong with getting help. It is the responsible and mature thing to do. Suffering silently and indefinitely when other options are available is pointless.

7. Find a new normal. The familiar feels good because it feels normal. Change often feels hard because it does not feel normal, it feels uncomfortable. But a new normal is possible. When we establish new patterns for ourselves, those new patterns start to feel familiar and more comfortable. They become our new normal. And that new normal feels good too.

Ultimately, change is, what it is. It’s what we make of it that matters.

That is our choice.


Time to practise getting comfortable, with being uncomfortable.

Sandi Young
Assistant Principal
# Education Week at Morang South Primary School

**Monday 16th May to Friday 20th May 2016 (Week 6)**

Staff and students at Morang South Primary School would like to extend a warm invitation to family and friends to celebrate Education Week with us.

*Please take special note of the days and times that each area of the school will be open.*

<table>
<thead>
<tr>
<th>When</th>
<th>What</th>
<th>Who</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Week</td>
<td>Mind and Body Incursion</td>
<td>Foundation to Grade 6 – All children</td>
<td>A truly engaging incursion! The session guides children on how to use breathing techniques to regulate emotions, improve concentration and energy levels. Children will be taught basic yoga poses for increased strength, coordination and flexibility. The skills will be taught through age appropriate stories, songs and games.</td>
</tr>
<tr>
<td>Monday 16th May</td>
<td>Family Classroom Visit</td>
<td>Foundation and Prepic</td>
<td>Our Foundation and Prepic children would love for you to join them in their classrooms for lots of lively learning!</td>
</tr>
<tr>
<td>9:10am to</td>
<td></td>
<td>Grandparents or parents or special friends.</td>
<td></td>
</tr>
<tr>
<td>10:00am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 17th</td>
<td>Family Classroom Visit</td>
<td>Grade 1/2</td>
<td>Grandparents or special friends are warmly invited to visit us in our classroom for a fun fifty minutes of learning, laughter and fun!</td>
</tr>
<tr>
<td>May</td>
<td></td>
<td>Grandparents or parents or special friends.</td>
<td></td>
</tr>
<tr>
<td>17th May</td>
<td>Reunion Afternoon Tea</td>
<td>2015 Grade 6 Students</td>
<td>Our 2015 Grade 6 graduates return to enjoy a delicious afternoon tea with their 'old' teachers and chat about what Secondary School is really like. This is a special event loved by all!</td>
</tr>
<tr>
<td>17th May</td>
<td></td>
<td>(held in OLA)</td>
<td></td>
</tr>
<tr>
<td>4:00pm to</td>
<td>Intermediate Write to Read Information Evening</td>
<td>Whole School Parents or Carers (held in OLA)</td>
<td>An evening of learning more about the 'Write to Read' program here at Morang South Primary School. Designed for those parents and carers who have already attended one of our earlier 'Write to Read' courses. The evening will delve deeper into the codes and spelling rules involved in the program and will help you to further assist your child with their learning.</td>
</tr>
<tr>
<td>4:45pm</td>
<td></td>
<td>No children, please.</td>
<td></td>
</tr>
<tr>
<td>Thursday 19th</td>
<td>Family Classroom Visit</td>
<td>Grade 3/4</td>
<td>Grandparents or special friends are warmly invited to visit us in our classroom for learning, laughter and fun!</td>
</tr>
<tr>
<td>May</td>
<td></td>
<td>Grandparents or parents or special friends.</td>
<td></td>
</tr>
<tr>
<td>19th May</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:30pm to</td>
<td>Family Science Show</td>
<td>Whole School (held in OLA) Parents or carers and children. Please note earlier starting time than previous years to cater for children’s bedtimes.</td>
<td>The first 40 families who return their invitation will have the opportunity to attend a fun filled 'Family Science Show' hosted by the renowned Dr Peter Eastwell. The evening will actively engage you and your children in education by providing you with the chance to work together on hands-on, minds-on science activities. In addition, Dr Eastwell will perform exciting scientific demonstrations.</td>
</tr>
<tr>
<td>8:00pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday 20th</td>
<td>Family Classroom Visit</td>
<td>Grade 5/6</td>
<td>Parents or special friends are invited to join in with the playing of some super fun and challenging maths games! Be prepared for lots of laughs!</td>
</tr>
<tr>
<td>May</td>
<td></td>
<td>Grandparents or parents or special friends.</td>
<td></td>
</tr>
<tr>
<td>2:35pm to</td>
<td></td>
<td></td>
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<tr>
<td>3:20pm</td>
<td></td>
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</tr>
</tbody>
</table>
# Stars of the Week

**Grades Prep – 6**

**Term week**

<table>
<thead>
<tr>
<th>Home Group 1</th>
<th>Callan and Finley</th>
<th>Home Group 2</th>
<th>Palak and Simeon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 3</td>
<td>Shaurya and Bella</td>
<td>Home Group 4</td>
<td>Tiana and Holly</td>
</tr>
<tr>
<td><strong>Home Group 15</strong></td>
<td>Eva and Alex</td>
<td><strong>Home Group 16</strong></td>
<td>Koby and Teresa</td>
</tr>
<tr>
<td><strong>Home Group 21</strong></td>
<td>Mia S and Ali</td>
<td><strong>Home Group 22</strong></td>
<td>Mohammad and Declan</td>
</tr>
<tr>
<td><strong>Home Group 23</strong></td>
<td>Amy and Cooper</td>
<td><strong>Home Group 24</strong></td>
<td>Parham and Priscilla</td>
</tr>
<tr>
<td><strong>Home Group 7</strong></td>
<td>Jayden and Maddie</td>
<td><strong>Home Group 8</strong></td>
<td>Nea and Nathan</td>
</tr>
<tr>
<td><strong>Home Group 9</strong></td>
<td>Hawa and Abby</td>
<td><strong>Home Group 10</strong></td>
<td>Corey and Taylum</td>
</tr>
<tr>
<td><strong>Home Group 26</strong></td>
<td>Ebony and Dev</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Home Group 5</strong></td>
<td>Kiara and Ethan</td>
<td><strong>Home Group 11</strong></td>
<td>Emma and Kiya</td>
</tr>
<tr>
<td><strong>Home Group 13</strong></td>
<td>Fatima and Mihail</td>
<td><strong>Home Group 17</strong></td>
<td>Chloe and Leon</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>HG10</td>
<td><strong>Scientist of Week</strong></td>
<td>Orlando A</td>
</tr>
<tr>
<td><strong>Good Sport Award</strong></td>
<td>Zac HG02</td>
<td><strong>P.E Prep</strong></td>
<td>HG04</td>
</tr>
<tr>
<td><strong>P.E. 1-6</strong></td>
<td>HG15</td>
<td><strong>GR 1-6 Sport Award</strong></td>
<td>Jordan HG22</td>
</tr>
<tr>
<td><strong>The Arts– Prep</strong></td>
<td>HG03</td>
<td><strong>Prep Artist Week</strong></td>
<td>Matilda HG01</td>
</tr>
<tr>
<td><strong>The Arts– GR 1-6</strong></td>
<td>HG16 &amp; Anastasia HG05</td>
<td><strong>Mathlete of the Week</strong></td>
<td>Sharon HG26</td>
</tr>
</tbody>
</table>

**Languages**

**Education**

**Italian**

HG 22
Camp Toolangi

On the 19th of April, the grade 5/6s went to Camp Toolangi, just past Kinglake.

When we got there, we sat down at the amphitheatre to find out our cabin and activity groups.

Then we all grabbed our bags and headed to our cabins.

There were 2 lodges and the Olympic cabins were where Olympians stayed in 2000.

Some activities were high ropes, low ropes, obstacle course, damper making, flying fox, orienteering, initiatives, bushwalking, beach volleyball and bush hut building.

We also had a dining room, a Rec room (recreational room), a gymnasium and so much more.

All the grade 5/6s had an amazing time at camp Toolangi.

We would like to thank the 5/6 teachers for an amazing time.

Written by Sienna D and Georgia Mo
“This is just too hard. I can’t do it!” nine-year-old Emmet says as he tears the page from his notebook and scrunches it up in frustration. “Mum, can you help?”

As parents and carers, it is hard to see children struggle with their learning, especially when they are frustrated or upset. Sometimes, and often before you know it, you become caught up in trying to help them and you wind up doing their schoolwork for them. How do you find the right balance between telling them, “You just have to do it!” and giving them all the answers? And what if you don’t even have the answers?

Helping children with schoolwork (eg homework assignments or projects) is sometimes a challenge for families as well as for children. However, it can also be an opportunity for parents and carers to get to know what children are learning at school and to support their learning. Children learn better when they have opportunities to share and practise at home what they are learning at school.

It is not necessary for parents or carers to have all the answers when children have difficulties with their schoolwork. If adults simply provide children with the answers, children miss out on the chance to learn and think for themselves. Parents and carers can help children by guiding their learning and thinking and supporting them to try for themselves.

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**How parents and carers can help**

Parents and carers scaffold children’s learning by leading and coaching them towards coming up with their own answers. This shows children how to learn, and makes it more likely that they will succeed. The next time your child asks for help, you might try some of the following ways to scaffold thinking and learning.

**Prompt children to extend their thinking**

- Ask them to think about something relevant: “Why do you think...?”
- Ask them to think through alternatives: “That would be one way, what’s another way we could try?”
- Provide support for thinking through difficult tasks: “Let’s have a think about this together.”

**Ask them to explain the steps**

- Help children to plan their approach: “What is it that we need to do?”
- Ask them to review their steps so far: “Tell me more about what you have already tried?”

**Demonstrate**

- Show an example and talk it through: “First, I will..., and then I will..., and then I can...”

**Break it into steps**

- Help children who are stuck by breaking the task into smaller steps.
- It’s a good idea to ensure the first step involves something that children can already do. This way they will experience success early which helps their confidence.
- Be sure to provide praise for completing each step as they work through a task.
- Guide children step-by-step to build their skills so they can eventually complete the whole task on their own.

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**Helping to build children’s learning**

In just the same way that scaffolding provides temporary support to a building, parents and carers can also ‘scaffold’ children’s learning. For some things, children may need lots of support. This is especially the case when they are learning new things.

As children’s abilities develop, they gradually become more independent in their learning and parents and carers can start to reduce their ‘scaffolding’.

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**Tips for scaffolding children’s learning**

- Provide a challenge that is just beyond what your child can already do easily by him or herself.
- Give prompts.
- Ask questions.
- Model the steps involved.
- Praise your child for attempting the task, not just for succeeding.
- Watch to see if your child is struggling or becoming frustrated, as these may be signs that the task is too hard.
2016 INTERNATIONAL COMPETITIONS AND ASSESSMENT FOR SCHOOLS

Do you love English or have a passion for Maths? Does the idea of a competition bring out the best in your brain? Then this is for you!

The International Competitions and Assessments for Schools (ICAS) is an independent, skills-based nation wide assessment program which recognises and rewards student achievement. All ICAS tests are reviewed by experienced teachers to ensure that they accurately assess students' skills and are relevant to what they are learning at school. Over one million student entries are accepted from over 6,300 schools in Australia and New Zealand annually.

This year Morang South students from Grade 2 - 6 have the opportunity to compete in nation wide English and Mathematics competitions!

### ENGLISH

The English competition, costing $8.80 per student and happening on Tuesday 2nd August at school; examines the reading and language skills in a range of texts. Students are required to locate, identify, interpret, infer and synthesise information in and about texts. The competition focuses on the aspects of:

- Reading for meaning in factual and literary texts
- Syntax
- Textual devices
- Vocabulary

### MATHEMATICS

The Maths competition, costing $8.80 per student and happening on Tuesday 16th August at school; tests students in the following areas:

- Algebra and patterns
- Chance and data
- Measurement and units
- Number and arithmetic
- Space and geometry

Please understand that this is an **optional competition**. All participants receive certificates based on their achievements. If you or your child are interested in participating, please complete the form below and return it to school by **Friday 20th May**.

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**2016 ICAS Expression of interest**

<table>
<thead>
<tr>
<th>Student Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Level:</td>
</tr>
<tr>
<td><strong>Please circle which competition you are interested in participating in</strong></td>
</tr>
<tr>
<td>Mathematics:</td>
</tr>
<tr>
<td>English:</td>
</tr>
</tbody>
</table>

*Further information, including payment details, to come*
Student Attendance Report  18/04/16– 02/05/16

As part of the Everyday Counts initiative, the DET is reporting attendance in percentages.

Some children have 100% attendance.

The percentages in the following table indicate the average attendance for each grade during the fortnight.

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
<th>Grades 1/2</th>
<th>Grades 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>97%</td>
<td>Home Group 7</td>
<td>92%</td>
</tr>
<tr>
<td>Home Group 2</td>
<td>90%</td>
<td>Home Group 8</td>
<td>98%</td>
</tr>
<tr>
<td>Home Group 3</td>
<td>94%</td>
<td>Home Group 9</td>
<td>94%</td>
</tr>
<tr>
<td>Home Group 4</td>
<td>94%</td>
<td>Home Group 10</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 18</td>
<td>100%</td>
<td>Home Group 26</td>
<td>95%</td>
</tr>
<tr>
<td><strong>Grades 1/2</strong></td>
<td><strong>Grades 5/6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 15</td>
<td>90%</td>
<td>Home Group 5</td>
<td>93%</td>
</tr>
<tr>
<td>Home Group 16</td>
<td>93%</td>
<td>Home Group 11</td>
<td>90%</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>93%</td>
<td>Home Group 13</td>
<td>95%</td>
</tr>
<tr>
<td>Home Group 22</td>
<td>95%</td>
<td>Home Group 17</td>
<td>92%</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>91%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 24</td>
<td>92%</td>
<td>Shaded Area</td>
<td>Indicates Highest Grades</td>
</tr>
</tbody>
</table>

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

Please stay safe and use the school crossings in Gorge Road, Riverside Drive and Doreen Rogan Way when crossing the road.
Year 6-7 TRANSITION NEWS

Love learning...

"I enjoy coming to school. One day I hope to be a pilot or a palaeontologist, and I can achieve that at Whittlesea." Lewis, LEAP program

"Our teachers know what they’re doing. They’re smart and have a great sense of humour. They provide us with some amazing opportunities and we are encouraged to have a go and do our best." Mikayla, LEAP program

Whittlesea SECONDARY COLLEGE

Inspired teaching...

"I’ve been teaching at Whittlesea for fifteen years and I have seen many changes as the College continues to adapt to a changing world. Providing a supportive and inspiring environment where our students can achieve their very best is always our goal. We look to the future together - and the future looks fantastic."

Merryl Daines, VCE Literature teacher
Year 12 Student Manager

Whittlesea SECONDARY COLLEGE

"I’ve been teaching at Whittlesea for five years. I teach so that students can understand the world they live in. It’s fantastic when a child makes a leap in their learning and the lightbulb switches on. Finding a way to get through to each student is what teaching is about."

Shem Joseph, Maths/Senior Science

Whittlesea SECONDARY COLLEGE

INFORMATION EVENING
Wednesday 4th May 7pm - 8pm

OPEN DAY 2016
Saturday 7th May
Times: 9:30am, 10:30am, 11:00am & 11:30am

For more information, visit:
www.whittleseasc.vic.gov.au

INFORMATION EVENING
Wednesday 4th May 7pm - 8pm

OPEN DAY 2016
Saturday 7th May
Times: 9:30am, 10:30am, 11:00am & 11:30am

For more information, visit:
www.whittleseasc.vic.gov.au
Join the M.S.P.S
SCAVENGER
HUNT

What is a Scavenger Hunt?
➤ Starting TODAY 21st April (Week 2) your ‘team’ (family) will be asked in the newsletter to collect an item or object. For example: You may be asked to find a CD by an 80’s artist in week 4 and then week 6, find an old or new postage stamp with a koala on it.
✔️ For the non-newsletter weeks... the item will be announced on Thursday using the MSPS website, MSPS app and MSPS Facebook group.
➤ As you collect all of the items each week, you store them at home in a box or bag until the SCAVENGER HUNT finishes.
➤ The MSPS SCAVENGER HUNT starts: TODAY Thursday 21st April (Week 2)
finishes: Friday 3rd June (Week 8)

The GREAT NEWS is that...
There are ‘WILD CARDS’ available!
You can use these WILD cards instead of finding an item... (More details later !!!)

When you collect ALL of the items then you bring them all to school in week 8.
The winning team will be announced at the MSPS Trivia Night and then on Monday 6th June at school.

WE HAVE FANTASTIC PRIZES! You have the chance to WIN:
✔️ A mobile phone from Telstra Plenty Valley Store
Telstra Plenty Valley Store has been supporting MSPS for 3 years now. Each year, Telstra Plenty Valley Store contributes to our Math’s garden. We appreciate their continued support!

✔️ Family vouchers to the Bundoora Farm!
* If more than one team collects all of the items, then names of all of those teams, are placed into a hat and a winner is drawn out.

The MSPS SCAVENGER HUNT is a PFA FUNDRAISER to raise money for our school. It will be a fantastic way to have FUN with your family (as you may need to phone family & friends) as you search each week for the items announced on Thursdays in the newsletter, MSPS website, MSPS app and MSPS Facebook group. The first item to collect is on PAGE 10 of this newsletter.

MSPS SCAVENGER HUNT - ENTRY FORM - Return to school

SURNAME: ____________________________ HG: _______
Child’s name(s): ________________________ HG: _______
_____________________________ HG: _______

☑️ YES! I would like to participate in the MSPS SCAVENGER HUNT and have a chance to win 2 great prizes!

☐ I have purchased tickets (or I will be) for the MSPS Trivia night. The Trivia night ticket includes the Scavenger Hunt.

☐ I am not attending MSPS Trivia night but I would love to be involved. I have enclosed $5.00 entry fee, so that my family can participate in the MSPS Scavenger Hunt and have a chance to win the prizes listed above.
Have you found the 1st item?
1 sock with at least 3 stripes on it.

Have you found the 2nd item?
ANY drinking straw that can bend or has bends in it.

The feathers must be completely different colours.

Please keep it at home in a safe place until all items have been collected.
For more information visit: http://www.morangsouthps.vic.edu.au/articles/58
<table>
<thead>
<tr>
<th><strong>SECOND HAND UNIFORM SHOP</strong></th>
<th><strong>CLASSIFIEDS</strong></th>
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<tbody>
<tr>
<td>Run by Jodie Potter and Kate Rigoni. Situated in the Parents &amp; Friends Room. <strong>Open Thursday mornings 9:00-9:30am</strong> If you have any items of clothing that you no longer require, please send them to the shop. Donations are greatly appreciated. Thank you.</td>
<td>The MSPS Classifieds is a PFA initiative that aims to provide affordable local advertising. Prices per Month: (as of 25th February 2015) Small: $10 Medium: $20 Large $35 (approx. A5) (approx. A4) To advertise, contact the school on 9404 1548 or email <a href="mailto:young.sandi.c@edumail.vic.gov.au">young.sandi.c@edumail.vic.gov.au</a> for further details.</td>
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<tr>
<th><strong>MOTHERS DAY STALL</strong></th>
<th><strong>SCHOOL BANKING</strong></th>
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<tbody>
<tr>
<td>Second Chance Stall Friday 6th</td>
<td>Every Tuesday 9.00am Lots of cool rewards throughout the year along with certificates at different stages. New bankers always welcomed.</td>
</tr>
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<thead>
<tr>
<th><strong>SAVE THE DATE</strong></th>
<th><strong>SAVE THE DATE</strong></th>
</tr>
</thead>
</table>
| **MSPS Trivia Night**  
Saturday 4th June 7pm in the MSPS Gym  
START SAVING YOUR GOLD COINS FOR FUN GAMES  
ON THE NIGHT! | **SAUSAGE SIZZLE**  
Tuesday 31st May  
**MID YEAR DISCO**  
Friday 17th June  
More details to follow |

<table>
<thead>
<tr>
<th><strong>MSPS Scavenger Hunt</strong></th>
<th><strong>NEXT PFA MEETING:</strong></th>
</tr>
</thead>
</table>
| **Item 3: TWO FEATHERS**  
The feathers must be completely different colours. | Wednesday  
18th May  
2016  
All Welcome |
2016 MSPS Classifieds

The MSPS Classifieds will remain an online feature of our school website:

“Friends of Morang South PS.”


A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for everyone to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in COLOUR.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement. If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

<table>
<thead>
<tr>
<th>Size</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small</td>
<td>$10</td>
</tr>
<tr>
<td>Medium</td>
<td>$20</td>
</tr>
<tr>
<td>Large</td>
<td>$35</td>
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</tbody>
</table>

(approximately A5) (approximately A4)

If you would like to advertise in our Classifieds... Email: young.sandi.c@edumail.vic.gov.au

** Morang South Primary School, the School Council and Parents & Friends Association accept no responsibility for services or special offers advertised.