MISSION

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

17th November 2011

From the Principal

Hi Everyone,

Wow! What a fortnight we have had!

I’d like to thank and congratulate those families who attended the official opening of our Building Education Revolution (BER) complex, and the Art Show last week. As parents you give your children a clear message that you value them and their education when you attend events such as these. Combining these events certainly enabled us to showcase our school and some of its achievements. The school looked wonderful and our children were magnificent. Our special guests were most impressed with the leadership and confidence shown by our School Captains and Vice Captains, House Captains and Junior School Councillors. We have an extensive leadership program here at Morang South. It is a testament to the success of this program and the work the staff do with the children and the dedication the children themselves have, that enables them to shine on such occasions. I’d also like to thank Sandi Young, our brilliant Assistant Principal, who organised the BER Ceremony and supported our school leaders. I’m sure that you will all join with me in congratulating

Your school’s total points as of today 10,447

<table>
<thead>
<tr>
<th>Grade</th>
<th>Unexplained</th>
<th>Explained</th>
<th>Total</th>
<th>Late Arrivals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep  - 2</td>
<td>78</td>
<td>80</td>
<td>158</td>
<td>34</td>
</tr>
<tr>
<td>3 - 4</td>
<td>37</td>
<td>21</td>
<td>58</td>
<td>19</td>
</tr>
<tr>
<td>5 - 6</td>
<td>73</td>
<td>43</td>
<td>116</td>
<td>14</td>
</tr>
</tbody>
</table>

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.
the students on their wonderful Art work. It was certainly shown off well in the open space in our new complex. I’d like to thank Wendy Rizzo and the staff, students and parents who helped on and close to the day. I would particularly like to thank Michelle Lewis and Sherryn Lindsay for the huge commitment they made to the Art show by working all year with Wendy to mount and display the work. Well done everyone.

Those of you who attended the Art Show showed a keen interest in the Parents and Friends Paver fundraiser. These pavers will be used to acknowledge the new complex and allow the children an opportunity to play a part in recording the history of our school. We intend to use the pavers as part of the landscaping around the building. This project will run in Term 4 this year and term 1 next year. Hopefully there will be a firing before Christmas and the resultant pavers will be laid during the holidays. I would encourage you to become involved in this exciting project. Please see further details in the PFA section of this Newsletter.

There have been many and varied opportunities this year for the children in grades 5 and 6 to participate in Inter-School Sport. In fact, next week we have a team competing in lawn bowls. We have had a number of teams and individuals compete at a district, region and state level. Congratulations to all of those students who have represented our school so well and showed our school values when both winning and losing – attributes of true sportsmanship. Last Friday our senior boys’ cricket team competed to become 2011 Premiers in our local Bridge Inn Sports Association, which includes Acacia College, Mary Mede Catholic College, Mernda Primary School, St Joseph’s Primary School, St Mary’s Primary School, The Lakes P – 9 school and Whittlesea Primary School. Congratulations boys, the pennant will be the first displayed in the new cabinet in our new gym complex. I’d also like to acknowledge two recent individual efforts. Congratulations to Brody Bell, long jump and Oliver Potter 100 metres who competed in the state finals of their events.

Children’s social and emotional well being, and mental health is currently a much discussed topic. A large number of Department of Education and Early Childhood Development resources are expended on student’s social and emotional well being and mental health each year. If you have concerns about your child’s social or emotional well being, we have access to a variety of resources and can also recommend a number of external agencies. We have both counselling and psychology programs available at school. In his writing, Michael Grose, one of Australia’s top parenting educators, is currently focussing on these issues. More and more schools and society in general are dealing with the costly results of mismanaged anger. To that end I have included one of Michael’s latest articles in today’s newsletter which might assist parents to help children manage anger. I hope you find it interesting and useful.

We have a small number of families moving from the area next year, mostly to new houses. I’d like to thank them for letting us know in a timely fashion so we can make plans for 2012. We wish you well for the future in your new community.

Please remember that we love to have parents helping in the classrooms and if you have any worries or concerns, please let us know straight away.

Keep up that life-long learning!

From your Principal,
Julie Jones
I patted the dog. The dogs name is Gilbert. Gilbert was black and white. I saw a special lady, the lady’s name was Lesley. If you see an angry dog you should not touch. I learnt how to say hello to a dog that I don’t know.
By Amant
Home Group 01

There are bad dogs all around. When you see a dog on a sign you can’t put your finger in the fence. By Beau in Home Group 01
Grades Prep – 6
Week 6

Home Group  1          Home Group  2          Home Group  3
Beau                   HG 02                       HG 03
Home Group  5          Home Group  4          Home Group  13
Isabella              Leon                   Yianna
Home Group  15         Home Group  16         Home Group  19
Laura                Levi                  Braden
Home Group  21         Home Group  20         Home Group  21
Ethan              HG 20                  Ethan
Home Group  23         Home Group  22         Home Group  23
Indiana             Grace & Christian      HG 07
ART
On the 14th of November 2011, 3 5/6 girls teams and 3 5/6 boys teams competed at Laurimar Oval. They competed against Laurimar primary, North Eltham and others. Everyone did a fantastic job and won many games. We would like to thank Mrs Molloy and Ms Waters for coming along with parents who came to watch and help!

By Jordyn Cullen
School Reporter
Photos by
Mrs Molloy
On the 11th of November 2011 the 5/6 Boys Cricket competed in our district competition.

They all played well and showed leadership qualities. The boys should be very proud of themselves, making history! The first Bridge Inn District Cricket Premiers! Congratulations again.

Mrs Molloy
P.E Department
Building Education Revolution
As I am sure you are aware, we are always striving to improve. Similar to other sections of society, more and more functions in schools are becoming digital. In preparation for 2012 we would like to encourage you to receive your Newsletter via email.

We would ask you to please complete the form below and return it to school to support us with this endeavour. Thank you.

Family Name..........................................................
Child’s/Children’s name/s: ..................................................................................................
Parent’s full name:..........................................................................................................
Email address: ..............................................................................................................
Supplementary Email Address (if required) .................................................................
The recent Art Show that was held last week was a huge success. The children viewed their artwork on display with their buddies during the day, and the New Gym was open until 7:30pm in the evening. Many parents came to the Art Show to view the beautiful work on display.

Well done to all the children for the stunning artwork they produced for the show.

Wendy Rizzo – Art Teacher
Parents & Friends

FUNDRAISING MADE EASY & FUN WITH MATCHBOX
School Loyalty Program -
Head into Matchbox Plenty Valley and have fun shopping
for great cookware and kitchenware products
Mention your school when you make a purchase at
Matchbox Plenty Valley and your purchases will go towards earning rewards and vouchers for your school

PAVERS
For anyone interested we are doing Pavers (one name per Paver) where you draw your image or write your name and they will be displayed around the new gym in 2012. For further information please see the office or contact Michelle Lewis on 0419 580 768

CHRISTMAS RAFFLE
Donations are now been taken towards our end of year Christmas Raffle. The donations box can be found in the foyer. Raffle tickets to follow shortly.

ENTERTAINMENT BOOKS
These are still available for purchase at $65 from the office with $13 profit going towards the school

CLASSIFIEDS
Advertising prices (per month) are:
Business card $12
¼ page $18, ½ page $24
Full page $48
To advertise, contact Donna on 0439 322 242 or email donnafortergill@hotmail.com

SECOND HAND UNIFORM SHOP
Situated in the Parents & Friends Room (opposite Room 22). Open Thursday mornings 9:00-9:30am

BAKERS DELIGHT – RIVERGUM “Dough Raiser”
Shop at Bakers Delight Rivergum Shopping Village, mention Morang South Primary School and they will happily donate a % of the total you spend back to the school

Full Life PHARMACY MILL PARK
AND Amcal PHARMACY RIVERGUM
Remember to place your receipts in the Morang South Primary School box

New Members Welcome :)
Fundraising made easy & fun with Matchbox!

Raise funds for your school in just 3 easy steps:

1. Head into Matchbox Plenty Valley and have fun shopping for great cookware and kitchenware products.

2. Mention your school when you make a purchase at Matchbox Plenty Valley and your purchases will go towards earning rewards and vouchers for your school.

3. Stay tuned for extra events and promos at Matchbox Plenty Valley to help your school earn more rewards!

It’s never been easier to cook great meals at home with your kids and family.

Talk to our friendly team for great advice on the right cookware and tools for your kitchen.

Matchbox – Plenty Valley
Phone: (03) 9436 0857 | Shop 23, Westfield Plenty Valley
OSHC NEWS

Hi Everyone,

OSHC loves donations! Please, if you have any toys that you want to get rid of, we would love to take them off your hands. Just drop them in at the OSHC room located next to the staffroom.

For families that have preps starting in 2012 please remember to add them to your OSHC account, you can do this online at www.campaustralia.com.au. Please call 1300 105 343 for any assistance.

- Reannan, Monique, Charleigh, Kristin and Belinda.

REMINDERS

How to get started before using our programs you must register online for an account. Registering is quick and easy. Visit our website to begin www.campaustralia.com.au

Once registered you can make bookings and cancellations, view your statements and manage your details anytime of the day online. Keep in mind we are able to take bookings at short notice to help busy families.

Save on Care You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343 Monday to Friday.

WHAT’S ON THIS WEEK:

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFTER SCHOOL</td>
<td>Loud T-shirts</td>
<td>Crazy Bright</td>
<td>Group Painting</td>
<td>Movie Night</td>
</tr>
<tr>
<td>CARE WEEK 7</td>
<td></td>
<td>Crazy Bright</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pills</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>beginning</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFTER SCHOOL</td>
<td>Pom pom</td>
<td>Sun Masks</td>
<td>Beach Paintings</td>
<td>Movie Night</td>
</tr>
<tr>
<td>CARE WEEK 8</td>
<td>caterpillars</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rice Cakes with variety of spreads</td>
<td>Sandwiches with variety of spreads</td>
<td>Saladas variety of spreads</td>
<td>Jelly and fruit</td>
</tr>
</tbody>
</table>

AWARDS... Ticket in the Tub: Elijah & Kaniesha
South Morang Junior Basketball Club
Registration Day for players for next season starting February 2012 in all age groups from U/8’s to U/19’s will be November 19th 2011.
For further information please call Margaret Bate 9436 8252

South Morang Junior Basketball Club
Registration Day for players for next season starting February 2012 in all age groups from U/8’s to U/19’s will be November 19th 2011.
For further information please call Margaret Bate 9436 8252

We're delighted to announce the launch of the Clark's footwear range in Rebel Sport stores in January 2012. Australians know Clark's as the Children's footwear specialist and now at Rebel Sport, parents can purchase the brand they know and trust. The Clark's team of expert flitter's have been busily training our staff to ensure that your students receive the perfect fit for their growing feet.

To celebrate this partnership, we're giving all Schools on the Rebel Support Your Sport program the opportunity to secure extra funding over the Back to School period. $10 from every Clark's shoe purchased will be added to your Rebel Support Your Sport account.

Your students and their families should now have joined Season Pass, our exciting loyalty program and associated their account with you. If not, it's time to tell them all about Rebel Support Your Sport and what it means for them and the school. We've got loads of ideas to help with this on our website www.rebelsport.com/sys

With every Clark's shoe purchase by a Season Pass member who has nominated your School on their membership, we'll allocate $10 to your Support Your Sport account.

So you'll be well on your way to accumulating even more credits to spend instore to improve your facilities.

Remember, the program also rewards schools with a standard 5% back for every other purchase made by your students each and every day of the year.

To assist you communicate this opportunity, we are going to provide you with flyers in Term 4 (one for each family) for distribution to your students. And, because we know that these purchases will occur in the school holidays, we'll also distribute the flyer in your catchment area in January to remind your students and families of this fantastic way to support the school.

$10 BACK WITH EVERY CLARK'S FOOTWEAR PURCHASE

We're delighted to announce the launch of the Clark's footwear range in Rebel Sport stores in January 2012. Australians know Clark's as the Children's footwear specialist and now at Rebel Sport, parents can purchase the brand they know and trust. The Clark's team of expert flitter's have been busily training our staff to ensure that your students receive the perfect fit for their growing feet.

To celebrate this partnership, we're giving all Schools on the Rebel Support Your Sport program the opportunity to secure extra funding over the Back to School period. $10 from every Clark's shoe purchased will be added to your Rebel Support Your Sport account.

Your students and their families should now have joined Season Pass, our exciting loyalty program and associated their account with you. If not, it's time to tell them all about Rebel Support Your Sport and what it means for them and the school. We've got loads of ideas to help with this on our website www.rebelsport.com/sys

With every Clark's shoe purchase by a Season Pass member who has nominated your School on their membership, we'll allocate $10 to your Support Your Sport account.

So you'll be well on your way to accumulating even more credits to spend instore to improve your facilities.

Remember, the program also rewards schools with a standard 5% back for every other purchase made by your students each and every day of the year.

To assist you communicate this opportunity, we are going to provide you with flyers in Term 4 (one for each family) for distribution to your students. And, because we know that these purchases will occur in the school holidays, we'll also distribute the flyer in your catchment area in January to remind your students and families of this fantastic way to support the school.

We're delighted to announce the launch of the Clark's footwear range in Rebel Sport stores in January 2012. Australians know Clark's as the Children's footwear specialist and now at Rebel Sport, parents can purchase the brand they know and trust. The Clark's team of expert flitter's have been busily training our staff to ensure that your students receive the perfect fit for their growing feet.

To celebrate this partnership, we're giving all Schools on the Rebel Support Your Sport program the opportunity to secure extra funding over the Back to School period. $10 from every Clark's shoe purchased will be added to your Rebel Support Your Sport account.

Your students and their families should now have joined Season Pass, our exciting loyalty program and associated their account with you. If not, it's time to tell them all about Rebel Support Your Sport and what it means for them and the school. We've got loads of ideas to help with this on our website www.rebelsport.com/sys

With every Clark's shoe purchase by a Season Pass member who has nominated your School on their membership, we'll allocate $10 to your Support Your Sport account.

So you'll be well on your way to accumulating even more credits to spend instore to improve your facilities.

Remember, the program also rewards schools with a standard 5% back for every other purchase made by your students each and every day of the year.

To assist you communicate this opportunity, we are going to provide you with flyers in Term 4 (one for each family) for distribution to your students. And, because we know that these purchases will occur in the school holidays, we'll also distribute the flyer in your catchment area in January to remind your students and families of this fantastic way to support the school.
Helping kids manage anger

Managing anger is one of the biggest emotional issues that children face. Children who can learn to manage their anger have a head start on handling fears and other emotions.

Currently, our community is undecided about how to handle anger. In fact, anger is discouraged as we see no place for it in homes, schools or community. ‘Civilised people don’t get angry’ seems to be the accepted wisdom so we tend to encourage children to bottle up anger rather than let it out.

Anger needs to be managed, rather than simply avoided. Buyr anger deep down and it will go away is the attitude! This doesn’t work for many children as bottled up emotions don’t always dissipate. They simmer away, eventually spilling over into physical violence or hurtful verbal abuse, which so often backfires on the angry person.

Kids need to learn that anger can be expressed in ways that are not hurtful to anyone including themselves. Here are six steps that parents can use to help kids of all ages keep their emotions under check, and respond safely when emotions run high:

1. **Understand it**: Help kids understand the events and situations that trigger angry responses. These situations will vary, but may include, playing rough games, not getting their own way and being teased by others. Help kids to reflect on the events that trigger a ‘bobby’, so they can take preventative measures. This type of self-knowledge is really helpful for older primary school children and teenagers.

2. **Name it**: Help them recognise the physical signs of anger, such as clenched fists and teeth, tension around their shoulders and heavy breathing. Then assist them to develop a vocabulary around anger. ‘Mad as a snake’, ‘about to lose it’, ‘throwing a tantr’ are some possibilities. Children can probably generate more! Naming emotions promotes good emotional literacy in kids.

3. **Diffuse it**: You need some strategies to diffuse anger and bring down emotional levels in kids. Distraction and time out can be effective for toddlers with short fuses, and even shorter attention spans. For older children, parents should use diplomacy rather than discipline. You may need to give some kids some space on their own before attempting to talk. Listening to their story, validating their right to be mad and focusing on feelings are some ways to diffuse anger. Sometimes knowing that someone else knows how you feel is enough to make anger go away.

4. **Choose it**: Help children understand that they do have a choice about how they respond to their anger. They may feel like lashing out, but they don’t have to get physical or verbally aggressive when they get angry. Let kids know in clear terms that slamming doors, throwing things and refusing to cooperate are the wrong ways to display anger. Help them understand that while you are on their side, as they mature they need to choose socially acceptable ways of handling anger.

5. **Say it**: Encourage children to express how they feel verbally, rather than bottle things up or become aggressive. The use of I statements is one way of letting others know how they feel. ‘I feel really mad when you say nasty things to me. I really don’t like it!’ is one way of being heard and letting the anger out.

6. **Let it out safely**: Boys, in particular, need physical outlets for pent up anger. They may go for a run, belt a pillow or play a physical game to let their frustration out. Some kids may even pour their anger into a letter, some work on a productive activity. Help children find legitimate outlets for their anger.

Parents need to role model healthy anger management so children see firsthand how adults handle anger in mature ways. That means parents take time to listen to each other, talk things through and find healthy physical ways to let off steam when you feel yourself getting to boiling point.

The maxim for families who want to learn to manage anger in healthy ways should be: “There is nothing so bad that we can’t talk about it. However there are behaviours that are not acceptable.”

Published by Michael Grose Presentations. All rights reserved.

For more ideas, support and advice for all your parenting challenges visit: www.parentingideas.com.au
Workshops at the Modern School of Singing are conducted by a qualified teacher. The curriculum consists of vocal exercises, breathing techniques and performance development. Students are given the opportunity to improve the agility and flexibility of their voice and develop as a performer.

- Voice Placement
- Breathing Control
- Microphone Technique
- Projection
- Stagecraft & Performance
- Song Writing
- Confidence & Image Building

**Current Workshops Available:**
Group Workshops
1 Hour Duration

More information and enrolment forms are available at the MSPS Office.
A payment of a total 5 Workshops ($85) must be paid in full, prior to the commencement of the term

For all other enquiries please contact Belinda
0410 607 005
msos@optusnet.com.au
Old Gym... New Gym...

Competition Update!

Dear Parents, Carers and Students,

At this stage, we still refer to the gymnasiums as the ‘old gym’ or the ‘new gym’. As you know we thought that the official opening ceremony was a great opportunity to give both of our gyms new names that represented our school and broader community. We are pleased to report that there has been a few entries and much discussion amongst our School Councillors.

Now, we would love your help!

For the old gym:
It will be named from an Aboriginal word meaning “Always there” (Our old gym has always been part of the school). This ‘secret’ will be announced at an assembly very soon and the family who made the suggestion will be presented with a small prize.

For the new gym:
Please vote for your favourite short listed suggestion by ticking one box below

☐ Paringa Complex (Aboriginal meaning – Place at the river)
☐ Karbeethon Complex (Aboriginal meaning – Sport or play)
☐ Kanyaka Complex (Aboriginal meaning – A stony place)
☐ MSPS Complex
☐ Plenty Gorge Complex
☐ Riverside Complex
☐ Multipurpose Complex

The winning suggestion for the new gym will also be announced at an assembly very soon and the family who made the suggestion will be presented with a small prize.

If you would like to participate and be part of the voting for this competition, please vote for your favourite suggestion and return this note to the front office before Wednesday 23rd November 2011 at 3:30pm. We request that no more than one slip per family is returned.

Thank you,
Sandi Young

Morang South Primary School
Old Gym/New Gym Naming Competition

Please return this A4 note with your vote above to the front office before
Wednesday 23rd November 2011.
PFA Fundraiser

Commemorative Bricks

We will be using these special bricks around the new Gym as part of our landscaping.

Prices: 1 brick: $30  2 bricks: $50  3 bricks: $70  4 bricks: $90

On the back of this section record your design

Morang South Primary School Commemorative Bricks Fundraiser

If you would like to participate in this fundraiser, please return this section below in an envelope with the correct money and the slip of paper below with your design on the back. (Please remember to follow the instructions below).

Name: ________________________________  HG: ________

YES PLEASE! I would like to purchase _____ brick(s) and I have enclosed $__________.

(ONE NAME PER PAVER) Please follow these simple steps when creating your hand drawn image.

- Draw your image on the other side of this slip of paper. (the size is the same as the engraving area of a paver.)
- Draw your image using a good quality medium thickness black marker pen. (about 2mm thick.) Do not use a ballpoint pen!
- Make sure that you rub out any pencil lines as these will show up in the finished paver.
- Do not include computer generated or pasted pictures, the hand drawn image engraving process is set up to engrave hand drawn images only.
- Sample #1 has been drawn correctly. Sample #2 is incorrect it has a computer generated image and the text was written with a ballpoint pen.